FROM THE PRINCIPAL

Our Vision
Mercy Regional College serves a wide rural community which values growth and diversity in Catholic Education in the Mercy tradition.

Our Mission
In the Spirit of the Gospels we commit ourselves to the core values of community, inclusiveness, learning, care, justice and mercy, excellence and achievement.

Our Focus for 2007
Community
Through the Mercy tradition we promote the uniqueness of the community and its heritage.

Welcome Back to Term 3
Welcome back for the commencement of Term Three. I trust that the holiday break enabled students and their families to spend some precious time together and that all students have returned with the enthusiasm and determination to tackle the second half of the year.

Enrolments Year 7 2008
Our enrolments have closed for 2008. The College has received many enrolments for our year 7 classes next year. Once again indications are that all our Year 7 places will be filled. The College will need to make certain decisions about the number of Year 7 classes in the near future. I urge all parents who have not completed enrolment forms to do so as soon as possible so that initial planning for 2008 can commence. There is still a small window of opportunity for late enrolments to be considered. I would be grateful if you could advise other families that may be considering Mercy Regional College for their child's secondary education of the above.

The return of re-enrolment forms for Years 8-12 within the week will also be greatly appreciated.

Year 9 O'Keeffe Program Review
Last term Ms Audrey Brown from the Sandhurst Diocese Catholic Education Office undertook a review of the Year 9 Program held at the O'Keeffe Campus on a Tuesday.

The purpose of this review was to:
1. Determine if the original rationale of the program is still being achieved.
2. Comment on the relevance of the program rationale in the current educational climate and in light of future plans for the College.
3. Identify strengths and benefits of the program.
4. Identify areas for future growth and/or development in the program.

The Year 9 O'Keeffe Program was established in 2000 after a considerable period of planning and discernment. Initially, the intention of the program was to address the transition, social and personal development needs of Year 9 students within a flexible and alternative environment. The location of all Year 9 students on the O'Keeffe Campus for one day per week also enabled the Year 7 and 8 students at that campus to be accommodated more effectively at the McAuley Campus.

Over time, the rationale for the program developed to include the following stated aims:
1. To support Year 9 students in their transition into middle school.
2. To support Year 9 students in an environment that is tailored for their needs.
3. To break down any perceived barriers that may exist between the Year 9s from both campuses.
4. To provide “key staff” as role models within the lives of Year 9 students.
5. To provide a curriculum that is both flexible and focused for all Year 9 students.
6. To give Year 9 students experiences together on one campus that may not have been available on two separate campuses.

Two of the three staff originally involved in the program, Mrs Helen Kenna and Mr Kerin Glennen, are still key leaders in the current program. They have been joined by Mr Lachie Lee, whose
commitment to the ideals of the program is evident to all.

I have included below for your information some of the general observations that come out of the review and recommendations for the Year 9 program for 2009 and beyond

GENERAL OBSERVATIONS

It is evident that the Year 9 O'Keeffe Program is well-supported by College leaders, families, students and staff and it is to be noted that the interviews conducted, conversations held and interactions observed by the reviewer were consistently positive and life-giving in nature.

Transition and reduction of social barriers between students

- Staff, students and parents spoke positively about the quality of the program as a means of providing a smooth transition between Year 8 and Year 10 for all students.
- O'Keeffe students spoke about the initial discomfort they felt on first attending classes at the McAuley Campus in Year 7. They consistently indicated that the Year 9 program helped them to feel more comfortable with their McAuley peers and that this broke down barriers for them all.
- Placing the students in cross-campus groups during the program is seen by all stakeholders as a necessary and important part of the program. In discussing the allocation of rooms for the impending Year 9 Camp, students were pragmatic and positive about the need to “mix us up”.
- Some McAuley students and parents spoke about the initial discomfort of “going to Noorat” and described how this had diminished over time as relationships were developed and strengthened between students.
- By mid-Term 2, it was evident to the reviewer that O’Keeffe and McAuley students had integrated effectively for social and learning activities at O’Keeffe Campus.

A supportive environment tailored to the needs of Year 9

- Staff commented frequently on the flexibility of the program and the way the day’s structure is changed to suit the activities planned.
- Students spoke about the environment at O’Keeffe Campus on Tuesdays as “social” and “more relaxed”. They commented that it is “easier to learn” and “more fun” in such an environment where they feel there is less pressure to conform socially.
- All students and staff indicated that they feel safe at O’Keeffe Campus.
- All students indicated that they enjoy the time away from the busyness of the McAuley Campus and the separation from other students for one day per week.

Key staff as role models

- The Program is primarily staffed by the Deputy Principal, the Year 9/10 Coordinator and a key member of the senior school teaching staff. Students, staff and parents see this as an excellent way to build relationships with key staff and to assist students in making the smooth transition into Year 10.
- All three of the key staff in the program are highly respected by students. Their commitment to the students is not questioned.

A flexible and focused curriculum

- Students indicate that classes on Tuesday mornings are “more intense” than their regular classes, that they cover more content and they “learn more”.
- A broad range of “partners” are invited to speak and engage with the students during the Tuesday morning program. This provides the opportunity for a range of program variations.

PROGRAM RECOMMENDATIONS FOR 2009 AND BEYOND

The ongoing validity of the Year 9 O’Keeffe Program once all Year 9 students are together at McAuley will rely on identifying a key focus for the program which both meets the educational needs of the students and addresses their characteristics as learners. It is recommended that the future program be developed to achieve some or all of the following aims:

1. To support Year 9 students in their transition into middle school and senior school pathways. This could include:
   a. Deliberate team-building activities which foster school spirit, belonging, relationship building and mutual respect between students.
   b. Acknowledgement that Year 9 is a period where teachers and families can be less important than peers.
   c. Inclusion of vocational learning (general learning for work, rather than learning for a career) and exploration of various career pathways in the curriculum.
   d. The use of a Teacher Advisor or small group strategy to individualise goal setting and guidance for each student.

2. To support Year 9 students in an environment that is tailored for their needs. This could include:
   a. More effective use of the physical environment, the rural setting and the “time away” from the busyness of the McAuley Campus.
   b. Established rules which are clearly defined, which are negotiated with and understood by each Year 9 cohort, which are deliberate in gradually moving students from external to internal self-
regulation, and which are phrased positively and reinforced regularly.

c. The provision of facilities to suit a range of learning opportunities, including collaborative, individual and project-based pursuits.

3. To provide “key staff” as role models within the lives of Year 9 students.

4. To provide a curriculum that is both flexible and focused for all Year 9 students.
   Such a curriculum should be attentive to the learner characteristics and program inclusions outlined above and might include:
   a. Elements of Religious Education; the Domains of Personal Learning, Interpersonal Learning, Civics and Citizenship, The Humanities; the Strand of Interdisciplinary Learning.
   b. The use of strategies to aid metacognition, self-regulation, problem-solving, the use of learning technologies, differentiation and inquiry.
   c. A gradual moving away from teacher-centred curriculum delivery to a more student-centred, individualized program of learning.
   d. The continued attention to a culture of learning and high expectations for all students.

Ms Audrey Brown concluded her report by stating that “it was a pleasure and a privilege for the reviewer to conduct this process at Mercy Regional College. It is evident that the Year 9 O’Keeffe Program is one which both teachers and students find rewarding and the College is to be commended for the vision shown in introducing the program and the foresight to review the program in light of future plans.”

Our Year 9 Team will now work with the Secondary Curriculum Advisor from the Ballarat Catholic Education Office to implement the recommendations from this review.

Building Works
By now you will have noticed some preparation works being undertaken at the Dimora Ave end of our property. These works have related to our power supply upgrade. While appearance may suggest otherwise this has led to a significant improvement to the infrastructure of the College and it will enable our increase power demands due to new buildings works to be met without causing disruption to the power supply of St Patrick’s School or the residents of Dimora Ave.

With the power upgrade now complete and the issuing of the Building Permit from the Corangamite Shire, the builders will be on site to commence the refurbishment existing facilities and the construction of the new technology wing on Monday 6th August. The entire project is scheduled to be completed by December 21st, 2007.

This week the concrete slab for the new bus shelter located in Henderson Street has been poured and we should soon see the new structure emerge. The completion of the bus shelter is only a few weeks away.

Achievement Improvement Monitor (AIM) Tests
The AIM program is a curriculum-based assessment program for Year 3, Year 5, Year 7, and Year 9 students in Victoria, testing knowledge and skills in English and Mathematics. The result of the tests provides information for students, parents and teachers about student achievement which can be used to support teaching and learning programs.

Year 7 students will undertake the AIM Tests on 31st July and 1st August. The Year 9 AIM Test was completed last term and the results were mailed to all parents last week.

PTFA Meeting
The next PTFA meeting is on Monday 30th July at the McAuley Campus in the staff room. Please enter via the front door of the convent and take the stairs to the left after you pass the reception area.

At the last PTFA meeting the major focus of the meeting was a discussion on the uniform. A number of issues were raised and discussed and I have provided below a summary of some of those issues.

There was general agreement on the following points:

Girls Uniform:
Satisfaction with: Girls summer dress
Jumper (including the VCE Jumper)
Girls winter skirt

Need to review: Girls shirt

Boys Uniform:
Satisfaction with: Boys trousers and shorts
Jumper (including the VCE Jumper)

Need to review: Boys shirts

With the shirt that both boys and girls wear being identified as needing to be reviewed it was agreed that additional samples of shirts from a number of different uniform suppliers would be obtained. Some of these samples have been obtained and will be available for parents to view and consider on the night.
Again I emphasise that we are still in the very early stages of a minor review of uniform. Both parents and our uniform suppliers will be given plenty of notice about any changes that are decided upon. I look forward to seeing an increase number of parents being prepared to support the work of the PTFA. The attendance at the last meeting was most encouraging.

Principal’s Appraisal
As part of my contract as Principal an appraisal is conducted in the third and fifth year as Principal. Therefore my mid term contract appraisal will be held on Wednesday 8th August and Thursday 9th August. The appraisal panel will consist of Mr Max Fletcher (Catholic Education Office) as chairperson, Mrs Cherolyn Bullen (Board Member) and Mr Damian McKew (Principal, Trinity College, Colac). The panel will interview staff, parents and students focusing on the following areas:

- Leadership in the ethos of the school
- Leadership in the educational process
- Leadership style and communication
- Relationship with staff
- Relationship with students
- Relationship with parents and the wider community, and
- Management

Joint Board Meeting
On Tuesday evening the school boards of St Patrick’s School, Camperdown, St Colman’s School Mortlake, St Thomas’ School Terang and Mercy Regional College met together at the McAuley Campus. The meeting provided a wonderful opportunity for all members of the board to meet and discuss P-12 Catholic Education in the Hampden Region. The meeting commenced with an overview of each school, followed by a discussion on the strengths and challenges that face us as a network of schools. The members of the boards shared ideas on how to best promote P-12 Catholic Education and the gathering revisited the Vision and Mission Statement of the Hampden Catholic Schools Network.

The meeting decided to use the existing Hampden Catholic Schools Network to further discuss the key issues raised and to develop strategies to continue promote P-12 Catholic Education.

Student Achievement
Once again our local cyclists (Camperdown Under 17 Team) have done very well, no doubt being inspired by the Tour de France. Xavier Gstrein, Tim Hickey and Chris Jehu along with Jayden Rippon from Trinity College, Colac have won the Under 17 Cycling State Teams Time Trail recently held at Miner Rest.

Peta Bourke has just arrived home after traveling with Gondwana Voices. The choir has been traveling through North America, France and then finally onto the UK. One of the highlights of the tour was performing at the BBC Proms. This has been a wonderful experience for Peta.

This week we also learned that Amy Unwin has won a Community Service and Health Industry Training Award in the vocational education category. She accepted the award during a ceremony in Melbourne on Thursday night. Amy received the award for her work completing a certificate three in aged care in 2005 and 2006 with the assistance of West Vic Workforce, during which she worked at Barongarook Gardens once a week. Amy is a nominee in the Victorian Training Awards next month.

Congratulations to all of the abovementioned students!
Parents as Career Transition Support – (PACTS)
This year in conjunction with the South West Local Learning and Employment Network the College is pleased to offer parents (mainly Year 9 & 10). Parents as Career Transition Support (PACTS) Workshop will be held at Mercy Regional College on Monday 20th August 2007 from 7.00pm to 9.00pm and places are limited to 12-14 per workshop. Please note the change from what was previously advertised. The presenters have found that one evening session is sufficient.

The PACTS project is a workshop and resources developed to provide parents with up-to-date information about career transitions that enables parents to support their child effectively when they’re making career transition decisions. A workshop is offered that aims to provide basic information to bridge the gap between what parents did when they left school and what happens when children leave school now.

Some of the workshop topics include:
- Learning to use the job guide
- Simple careers assessment tools
- Understanding the Job Network, New Apprenticeships and Group Training
- What are VET, VCAL, and VCE?
- Communicating with teenagers about career transition
- Career services at school and outside
- Further education options
- Preparing for employment

Key features of a PACTS workshop:
- Interactive facilitated workshops with limited visual aids - the focus is on discussion and participation
- Workshops are limited to two hours duration
- Maximum of 12 parents in a group
- PACTS Liaison parent - the connection between school, PACTS and parents
- Simple, easy to understand workshop handbook
- Networking and forming relationships with other parents
- Increased understanding about the school, its people and services.

If you are interested in being part of the PACTS workshop, please register your interest by phoning the College on 5593 2011

Staff Professional Development
On Monday 16th July the staff of Mercy Regional College to gather for a day in Melbourne to reflect on the life and work of Mother Ursula Frayne and the many sisters of Mercy who have followed her. This day was facilitated by Sr Mary Dennett. The theme for our time together was “Our heritage our community - LIVING OUR VISION”. This theme ties in with our particular focus in 2007 which is part of the College’s Vision and Mission Statement. The program followed the lives and work of the Sisters of Mercy who first arrived in Australia in Fremantle through to the establishment of Catholic Education in Camperdown, Terang and Mortlake. Staff were asked to reflect on the following questions during their time in Melbourne.

- How has our past history shaped us?
- What of the past do we want to take into the future?
- Would Catherine McAuley and Mother Ursula Frayne be proud of the College they see today?
- Have we remained true to their legacy and our heritage?
- What does it mean to be women and men of Mercy?
- Is the Spirit of Mercy a lived reality at the College?

These are big questions but ones that must be asked as we move forward into the future. Our time away provided staff with the opportunity to reflect and ponder upon their role as Catholic educators working within Catholic Education in the Mercy tradition.

Walls Street Schooling Crossing
At the end of last term I received correspondence from the Corangamite Shire in relation to the Walls Street School Crossing. The letter detailed concerns relating to the lack of use of the crossing by both students and adults. I would ask that all members of the Mercy community use the school crossing located in Walls Street and that the Crossing Supervisor is treated with respect and courtesy at all times. The failure of our community to use this crossing appropriately could results in the loss of this service.

Grade 6 Transition
This week the College welcomed the grade six students from St Patrick’s, St Colman’s and St Thomas’ as part of the transition program. The program will be conducted on Thursday and Friday and will provide the opportunity for students to get a taste of what secondary school will be like. I would like to thank Mr Tony Wynd for his organization of these days and the other staff who assisted with the transition program.

Uniform
With the cold weather well and truly upon us, I would like to remind parents and students that casual jackets, coats and tracksuit tops are not to be worn with the school uniform. A College spray jacket is available from our uniform suppliers for students to wear in the cold weather. I would ask for parents and students support in this matter.
Correction of Published Date for Year 7-10 Parent/Student/Teacher Interviews
The date published in the school calendar for Year 7-10 Parent/Student/Teacher Interviews is incorrect. The date for these interviews needs to occur after the issuing of Semester 2 Interim Reports. Therefore the date for Year 7-10 Parent/Student/Teacher Interviews will be Wed. 17th October, 2007.

Medical Forms
The College recently reviewed our Student Medical Form. This review has been conducted to ensure the College has the most up-to-date medical information about students as well as a care management plan to ensure that the appropriate care, action and steps are taken in a medical emergency. This form was sent home with each student’s report last term, and it is very important that parents fill this form out as accurately as possible and return it to the office by Friday 3rd August, 2007.

Central Australia Trip 2008
We have had a great response to the “Expression of Interest” forms that were posted home with student’s reports last term. We have received more than enough names to take two buses to Central Australia, as well as a large number of students on a waiting list, so, once again thank you to everyone for your enthusiastic response so quickly. The College is also considering running the Central Australia Trip again in 2009.

Coming Events
Wednesday 25th July
- Year 10 Retreat commences
- Grade 6 Transition

Thursday 26th July
- Grade 6 Transition

Friday 27th July
- Year 10 Retreat concludes

Monday 30th July
- PTFA Meeting 7.30pm McAuley Campus

Tuesday 31st July
- Year 7 AIM Test – Maths
- MRC Board Meeting @ 7.30pm

Wednesday 1st August
- Year 7 AIM Tests – English

Wednesday 8th August
- VCE 2008 Information Evening

Mercy Awards
VCE (Yr 11 & 12) Mercy Award
Nick Stephenson and Anna Whiting for representing MRC at the Diocesan World Youth Day Summit.

Middle School (Yr 9 & 10) Mercy Award
Eamonn O’Connor for his cooperation and thoughtful approach around the school.

Junior School (Yr 7 & 8) Mercy Award
Emily Saunders and Grace Kingston for helping a new student to settle into Mercy Regional College.

MRC PTFA CHOCOLATE FUNDRAISER REMINDER
Chocolate frog money and any unsold chocolates are to be returned to the College office as soon as possible. Thank you.

ANDREW WATSON
PRINCIPAL
So often these days we hear the phrase “binge drinking” and it is related to a “boys only phenomena” but today’s girls match the boys in careers and sport and they also matching the boy’s drink for drink. Traditionally, young girls didn’t like the sour taste of beer but beverage manufacturers have come up with a solution.....the development of “starter drinks” for young girls, which are sweet, aerated and dangerous, “alco pops”.

Alco pops are marketed as fun, sexy and cool as if they are less risky to drink, but their health and safety consequences are anything BUT sexy or cool.

Because of female physiology, young teenager girls (14 - 16 years of age) experience greater impairment from alcohol and encounter alcohol related problems faster, including brain damage, cancer, cardiac complications and other medical disorders.

Key Findings in a recent Australian medical study: (Australian Division of General Practice December 2003). Approximately one third of teenage girls aged between 14 - 16 report having tried alco pops, and one out of six has done so in the past six months. For teenagers that have had alcoholic drinks in the past six months, girls drank more in all categories (beer, wine, alco pops and hard liquor) than boys.

One in five teenage girls under the LEGAL age who have tried alco pops have thrown up, or passed out, from drinking.

“...and now, as the living presence of the Risen Christ in our midst nourishes our faith and hope, I am pleased to announce that the next World Youth Day will take place in Sydney, Australia, in 2008. We entrust to the maternal guidance of Mary most holy, the future course of the young people of the whole world.”

(Taken from www.wyd2008.org)

Over the next few months, Mercy Regional College will be hearing a lot more about World Youth Day in order to engage our young people and to build on the connections with their faith and the broader faith community. At our College assembly on August 15, students will have an opportunity to hear our Diocesan World Youth Day Coordinator, Stacey Atkins, speak about the World Youth Day experience. At present there are a number of activities being planned to not only provide information about World Youth Day, but also encourage our young people to meet and share in the World Youth Day experience. The first of these activities is planned for August.

More information about World Youth Day can be found at www.wyd2008.org

**Forms are available from the College office for the second instalment of EMA. Forms must be submitted by Thursday 2nd August, 2007. All applicants must hold a current Commonwealth Health Care Card or Pension Card. The EMA is paid to eligible parents of students up to the age of 16 years old.**
DETERMINING THE UNIVERSITY/TAFE COURSE FOR YOU
Questions that will help you determine the right course for you include:
- What subjects/units are compulsory or core units?
- What electives are offered?
- What are the prerequisites?
- Are there any workplace components?
- Is the Course primarily theory based or practical?
- Does it involve lectures and tutorials or small classes?
- What assessment procedures are used?
- What are the expected graduate career outcomes?
- How is entry to the course decided?
- What ENTER is required?
- Are there alternative pathways into the course?
- What fees are payable?

HERALD SUN MELBOURNE CAREER EXPO 2007
Friday 27th July 10am - 3pm, Saturday, 28th July 10am - 4pm & Sunday 29th July 10am - 4pm at the Melbourne Exhibition Centre, Clarendon Street, Southbank.
This expo is your opportunity to obtain information about your dream career. From VCE students to adults looking for a career change, this event is a one-stop-shop of education and employment information.
At the Expo:
See over 100 exhibitors, Attend Free seminars, View stage activities, Check out the success panels Enter prize giveaways, Listen to celebrity interviews.
For more information visit: www.careerexpo.com.au or www.myspace.com/careerexpo or phone 9620 9920.
A limited number of free student admission tickets are available from Mrs Pope.

AUSTRALIAN CATHOLIC UNIVERSITY
New Course – Bachelor of Nursing/Bachelor of Paramedicine will be offered at the Ballarat campus in 2007.
More details will be available at the open day on Sunday, 26th August. Visitors to ACU’s Melbourne open day on 19th August can check courses in education, nursing, midwifery, exercise science, social work, arts, music and business and information systems. For more information on ACU course or the open days, visit www.acu.edu.au

LA TROBE UNIVERSITY
Sundays in August are Open Days at La Trove University across Victoria
Bendigo: 6th August 10am - 4pm  Mildura: 12th August 10am - 3pm
Albury Wodonga: 19th August 10am - 3pm  Melbourne (Bundoora): 26th August 10am - 4pm
To plan you day visit www.latrobe.edu.au/openday or call 1300 135 045

MONASH UNIVERSITY
Open Day – Saturday, 4th August 9am – 3pm – Gippsland campus
Sunday, 5th August 9am - 3.pm Berwick, Caulfield, Clayton, Parkville and Peninsula campuses. For more information Phone 9905 1320 or visit www.monash.edu/openday

MELBOURNE INSTITUTE OF BUSINESS & TECHNOLOGY (In association with Deakin University)
MBBT A university designed program, taught on a university campus, with university lecturers, in smaller classes with longer teaching sessions, to suit your needs – MIBT is your alternative pathway to university. On successful completion of your MIBT Diploma and meeting University academic progression criteria, you are guaranteed entry into second year of the relevant Deakin University Bachelor degree. MIBT offers the following Diplomas:
- Commerce
- Computing, Health Sciences
- Media & Communication.
Fee help is available for MIBT students. For more information 222.goingtouni.gov.au or phone Carol Glover on 9244 5125.

BRIGHTON BAY ART DESIGN & PHOTOGRAPHY PROGRAM
GRENADI SCHOOL OF DESIGN

THE UNIVERSITY OF MELBOURNE
Open Day – Sunday, 19th Aug 10am 4pm at the Parkville campus. The full program for Open Day is available on the website at http://openday.unimelb.edu.au For more information contact the Open Day Manager Phone 8344 6543 or email open-day@unimelb.edu.au. For course and admissions queries contact 1800 801 662.

ORMOND COLLEGE
Ormond College has a long term commitment to supporting students from country Victoria. If you are planning to study at the University of Melbourne in 2008 consider how living at Ormond College will assist your transition from country to city and from school to university. At Ormond you can live in a secure and friendly environment, receive strong academic support and develop your potential as a member of a diverse and vibrant community. In 2008 Ormond is offering five major scholarships to VCE students from Victorian regional colleges. For more information or an application form: T: 9344 1107 or E: admissions@ormond.unimelb.edu.au W: www.ormond.unimelb.edu.au

UNIVERSITY OF MELBOURNE
Year 10 students and their parents are invited to an information evening about Year 10 and Beyond hosted by the University of Melbourne. Seminar Dates are: Tuesday, 31st July 6.30 – 8.pm, Wed. 8th August 6.30 – 8.pm, Wed 15th Aug 6.30 – 8.pm. Speakers will advise on
• Choosing subjects for VCE
• Course options
• Transition issues
• Admission and enrolment options
• The Melbourne model
• Scholarships.
Admission is free but places are limited so register online: www.futurestudents.unimelb.edu.au/about/meetstaff/vic/year10beyond/ or for more information about Year 10 and Beyond contact Greg Frank on 1800 801 662.

CULTURAL CARE AU PAIR
If you are 18-26 years old, love children, have completed your secondary education, are independent, positive, mature and have a driver's licence then you are invited to join the cultural care au pair program. You'll see USA from the inside, as a member of an America family. You'll enjoy new responsibilities and triumphs every day, watching your host children blossom under your care. You decide when to travel and which host family you would like to live with. If you would like to travel with a friend, every care is taken to place you in the same area. As an au pair, you’ll have time to experience life as an independent adult in the USA. When you return home, you won’t be the same person who left. You will have created a global network of friends with au pairs from around the world, be well travelled, gained international work experience and possess the self-confidence that comes from succeeding at something most people never even try. For more information: Phone 1800 677 373 or www.culturalcare.com

SOUTH WEST TAFE
The TAFE in Schools Expo will be held on Wednesday, 22nd August 5.30 – 8.30pm. For more details on the TAFE program please see the attached brochure.

VICTORIA UNIVERSITY
Open Day – Sunday, 12th August 2007 10am to 4pm. With over 700 courses in Higher Education and TAFE/VE (vocational education) Victoria University is one of Australia’s most innovative Universities offering students a unique combination of academic and practical skills to jump-start their working lives. For more information about the open day: www.vu.edu.au

2007 CAREERS IN SPORTS MEDICINE & SCIENCE SEMINAR – 29TH JULY - 9.15am - 12.40pm
If you are interested in being a sports physiotherapist, doctor, podiatrist, physician, dietitian, osteopath, scientist or psychologist then don’t miss this seminar. Registrations can be completed online at www.smavic.org or phone Annabel Sides on 9674 8704

NATIONAL CENTRE FOR EQUINE EDUCATION
For information for students about the NCEE and qualifications for their VET studies in 2008 please go to www.ncee.edu.au or visit us at our Open Day at Christensen Lane Campus in Wangaratta on 9th September. For more information contact the Customer Service Centre on 1300 468 233 or visit www.ncee.edu.au or www.totafe.civ.edu.au
UNIVERSITY OF BALLARAT
Please contact Lisa Pope for a copy of the “2007 Parent Guide”, this booklet will answer some of the questions parents have about their children starting tertiary education. Open Day – Sunday, 26th August 2007 Students can visit the open day website at www.ballarat.edu.au/openday.

PHOTOGRAPHIC IMAGING COLLEGE
Open Day - Sunday 26th August - 12noon - 4pm.
12th September - “Enrichment Programme Exhibition”
8th November - End of Year 2007 Graduate Exhibition
PIC offers a post VCE folio preparation course for students who wish to enter industry or tertiary courses and a two-year Diploma of Arts (Applied Photography). The application procedures will be published in the 2008 VTAC guide. Students will also need to obtain a 2008 application form from the Photographic Imaging College. For more information T: 9804 6341 or W: www.pic.org.au/admissions/

SEAS Access and Equity for Tertiary students in 2008
The Special Entry Access Scheme (SEAS) is the umbrella program for all special entry schemes conducted by tertiary institutions participating in the VTAC system.
There are two distinct and separate schemes:
Access and Equity (including scholarships)
Year 12 Special Consideration
Access and Equity
SEAS Access and Equity is open to applicants whose education has been adversely affected by their life circumstances. This application is comprised of nine categories covering areas identified by the Commonwealth Government as designated equity groups. This scheme includes scholarships (see below). Applicants may apply for SEAS consideration in any category they qualify for.
Category 1: Mature age entry
Category 2: Non-English speaking background
Category 3: Recognition as an Indigenous Australian
Category 4: Difficult family circumstances
Category 5: Disadvantaged socio–economic background
Category 6: Rural or isolated applicants
Category 7: Under represented schools: (Deakin University La Trobe University RMIT University The University of Melbourne)
Category 8: Women in non-traditional courses
Category 9: Personal disability or long-term medical condition
Applications for SEAS close at 5.00pm on Friday 12 October 2007. Supporting documentation (where required) must also be received by VTAC no later than 5.00pm on Friday 12 October 2007.

Scholarships
Deakin University, Monash University, RMIT University and the University of Melbourne use SEAS Access and Equity applications to determine the award of Commonwealth Scholarships (Commonwealth Accommodation Scholarships (CAS) and Commonwealth Education Costs Scholarships (CECS)).
Additionally this data is used by these four universities to award other institutional equity scholarships. Unless the scholarship questions are completed, an application under SEAS does not automatically constitute an application for a Commonwealth Scholarship AND/OR an institutional equity scholarship at Deakin University, Monash University, RMIT University and/or the University of Melbourne.
For further information refer to the SEAS book, available from you secondary school, the VTAC office and www.vtac.edu.au

Scholarships at non participating institutions
Applications for scholarships at institutions are made directly to the institution.

Year 12 Special Consideration
Year 12 Special Consideration is aimed at assisting those students who have experienced circumstances that can be demonstrated to have had an adverse impact on their performance in the final year of secondary school. Year 12 Special Consideration applications will be centrally assessed through VTAC by a panel of institutional representatives experienced in assessing these applications.
The panel will include medical professionals, social workers and psychologists. The panel will assign a rating to indicate the level of disadvantage suffered by the student during Year 12. This rating will then be forwarded to all institutions on the applicant’s preference list. Institutions will use this rating and re/rank applicants according to their relevant policies.

For more information on careers, open days, application forms, etc. please see Mrs. Lisa Pope.
Year Ten Subject Selection Interview Timetable
Wednesday the 15th of August 2007.

The timetable below is when students will be required to come to an interview for VCE/VCAL subject selection with staff and a general careers discussion. This interview is aimed to inform students of their choices in relation to the career pathways they may wish to follow. Parents are most welcome to attend the interviews and if they are unable to attend during the timeslot below (and wish to do so) - there will be some appointments made available after school until 5.00pm. Please ring the college office to rearrange the appointment.

<table>
<thead>
<tr>
<th>TIME</th>
<th>STUDENT</th>
<th>STUDENT</th>
<th>STUDENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.30</td>
<td>Lucy Adams</td>
<td>Shelley Bambridge</td>
<td>Candice Anderson</td>
</tr>
<tr>
<td>9.45</td>
<td>Matthew Almond</td>
<td>Melissa Brewer</td>
<td>Christopher Baxter</td>
</tr>
<tr>
<td>10.00</td>
<td>Emily Baird</td>
<td>Sam Burtonwood</td>
<td>Rachael Broomby</td>
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<tr>
<td>10.15</td>
<td>Michael Boyd</td>
<td>Grace Conheady</td>
<td>Millicent Cabel</td>
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<tr>
<td>10.30</td>
<td>Marnie Buchholz</td>
<td>Samuel Erwin</td>
<td>Damian Evans</td>
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<tr>
<td>10.45</td>
<td>Martin Wynd</td>
<td>Jesse Gallichan</td>
<td>Jacob Gaut</td>
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<tr>
<td>11.00</td>
<td>Jessica Flack</td>
<td>Stacey Hall</td>
<td>Dale Harlock</td>
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<tr>
<td>11.15</td>
<td>Christopher Grayland</td>
<td>Michael Harney</td>
<td>Jacqueline Heffernan</td>
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<tr>
<td>11.30</td>
<td>Timothy Hickey</td>
<td>Matt Hinkley</td>
<td>Jacinta Horan</td>
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<tr>
<td>11.45</td>
<td>Lachlan Hose</td>
<td>Maggie Hulme</td>
<td>Phillip Janes</td>
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<tr>
<td>12.00</td>
<td>Christopher Jehu</td>
<td>Paige Jenkins</td>
<td>Hanna Kenna</td>
</tr>
<tr>
<td>12.15</td>
<td>Christina Lee</td>
<td>Jacob Kenna</td>
<td>Shannon Wetemans</td>
</tr>
<tr>
<td>12.30</td>
<td>Jakob Lee</td>
<td>Jenna McSween</td>
<td>Timothy Mahony</td>
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<tr>
<td>1.15</td>
<td>Mario Mackley</td>
<td>Patrick Moloney</td>
<td>Craig McKenzie</td>
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<tr>
<td>2.00</td>
<td>Caitlin Mason</td>
<td>Ryan O'Connor</td>
<td>Georgia Muir</td>
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<tr>
<td>2.15</td>
<td>Katie Milbourne</td>
<td>Holly Smith</td>
<td>Allan Noone</td>
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<tr>
<td>2.30</td>
<td>Jacob Monk</td>
<td>Phillip Zentai</td>
<td>Narelle Place</td>
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<tr>
<td>2.45</td>
<td>Brett Richardson</td>
<td>Caitlin Watson</td>
<td>Harrison Rose</td>
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<tr>
<td>3.00</td>
<td>James Rantall</td>
<td>Curtis Sonnet</td>
<td>Daniel Lee</td>
</tr>
<tr>
<td>3.15</td>
<td>Amy Walsh</td>
<td>Hugh Saunders</td>
<td></td>
</tr>
</tbody>
</table>
"TAFE in Schools" 2008

VET in Schools

Programs:
- Certificate II in Hardship
- Certificate III in Beauty
- Hospitality
- Engineering
- Multimedia
- Automotive
- Equine (subject to facilities)
- Clothing Production
- Conservation & Land
- Community Services (Childcare)
- Building
- Music
- Retail (online)
- Sport & Rec
- CISCO
- Electrotechnology (school delivered)
- Information Technology etc.

Benefits:
- Unit 1-2, 3-4 sequence
- ½ day per week at TAFE college
- Nationally accredited qualification
- Contributes to VCAL & VCE studies
- No Employer needed
- Workplace encouraged
- Scored Assessment option - not all
- Advanced credit towards further studies

VCAL / VCE

Proposed Programs:
- Furnishings (Cabinet Making)
  - Warrnambool Campus
- Automotive
  - Hamilton / Warrnambool Campus
- Electrical
  - Warrnambool Campus
  - Portland Campus

Benefits:
- Unit 1-2 only
- 1 full day at TAFE college
- Suitable for VCAL students
- Cost (Subsidized)
- Nationally accredited qualification
- No employer needed
- Workplace encouraged
- Advanced credit towards further studies

Australian School Based Apprenticeships

Industry areas:
- Automotive
- Carpentry
- Bricklaying
- Retail
- Engineering
- Electrical
- Hospitality
- Agriculture / Horticulture
- Business Administration / IT
- Plumbing
- Sport & Recreation
etc... More programs are available upon request via contact with Shona or Melanie on 55 648837 / 5564 8931

WARRNAMBOOL  PORTLAND  HAMILTON  GLENORMISTON
2007

VCE lecture program

VCE teachers, students and librarians - please distribute

End of Year Exam Preparation

MONDAY October 1st - FRIDAY October 5th

Complete revision for Unit 3 and 4 in

Accounting, Biology, Chemistry, English, English Literature, E.S.L, Further Maths, Health and Human Development, History - Australian, History - Revolutions, Maths Methods - Year 12, Maths Methods - Year 11, Physical Education, Physics, Specialist Maths and Studio Art.

At The Hamilton and Alexandra College
Chaucer St Hamilton 3300

Early booking is essential

Please contact the Program Director Jenny Hutton
Mailing address: The Hamilton and Alexandra College
PO Box 286
Hamilton 3300
Telephone: 03 5572 1355
Facsimile: 03 5572 4998
Email: jhutton@hamiltoncollege.vic.edu.au
Growth in mind and heart and soul is the aim of Newman College. The aspirations of the Roman Catholic tradition are reflected and fostered in a wonderful building designed by Walter Burley Griffin. Modern facilities, tutorials and scholarships encourage a standard of excellence in studies, while art, community service, drama, music, prayer and sport all promote the variety of gifts in College life.

Applications and enquiries
Via our website – www.newman.unimelb.edu.au
or contact the Admissions Secretary on:
Telephone (03) 9347 5577 Fax: (03) 9349 2592
email: rector@newman.unimelb.edu.au
The Camperdown Theatre Company
Together with
Kate's Dance House

Present

THE COMPANY

Saturday 4th of August
6.30pm start
The Theatre Royal
A Dance performance, Followed by
Dance workshop and a light supper.
$15 per person
A chance to meet and dance with
professional dancers.
For more information contact-
Kate Meade- 0406533694

CAMPERDOWN SQUASH & FITNENESS CENTRE

Team Registrations taken now INCLUDE:
5 Players per team to have 1 female & 1 junior in the team.
Teams will be graded & players will be swapped if necessary.
Club & Gym Memberships available and will be discounted for the Opening Pennant Season!

Current Operating Hours

7:30AM TO 6:00PM MONDAY TO WEDNESDAY
3:30PM UNTIL LATE THURSDAY & FRIDAY
PLUS WEEKENDS NOW OPEN FOR GROUP BOOKINGS!

Opening Season Specials Include

$5 FOR COMP NIGHT INCLUDES SUPPER, GYMNASIUM, CRECHE, SPA, SAUNA & PRO SHOP SPECIALIST!
$11 PER HOUR & $6.50 PER ½ HOUR PER PERSON (½ PRICE FOR JUNIORS & SENIORS)
FITNESS CLASSES & PERSONAL TRAINING SESSIONS SCHEDULED ON DEMAND
CONSESSION CARDS WELCOME. HEALTHY DRINKS & SNACKS AVAILABLE!

Please Call Gavin & Sarah on (03) 55 933950 & 0437 012509 or 55 933803 & 0427 042499 After Hours
Come in and try the revamped centre free & friendly advice on Squash, Racketball, All Sports & Fitness!
CORNER OF BROOKE & SCOTT STREET CAMPERDOWN Vic...PLENTY OF PARKING!