ISSUE 2-5
18th June, 2010

FROM THE PRINCIPAL

Our Vision
Mercy Regional College serves a wide rural community which values growth and diversity in Catholic Education in the Mercy tradition.

Our Mission
In the Spirit of the Gospels we commit ourselves to the core values of community, inclusiveness, learning, care, justice and mercy, excellence and achievement.

Our Focus for 2010
Justice and Mercy: Through the Mercy tradition we seek to act with love, fairness, tolerance and compassion to all.

Enrichment Leave
I write this edition of the newsletter from Boston College in the United States. Commencing on 11th June, 2010 and concluding on 11th July, 2010, I will be undertaking part of my Enrichment Leave. During this time I will be studying at the Boston College’s School of Theology and Ministry (a Jesuit University), as part of their summer school program. The focus of this study will be on “Sharing Faith”, which has formed the basis of the Awakenings RE program used in the Ballarat Diocese.

During the last two weeks of term, as Acting Deputy Principal, Lisa Pope will be responsible for the day-to-day operation of the College. Jenny Phillips will assist Lisa in this role.

Mr Dinny Ryan
On evening of Wednesday, 9th June, the Mercy Regional College community gathered for a very special celebration. Our highly respected and valued staff member Mr. Desmond (Dinny) Ryan celebrated his 90th birthday. Dinny commenced at Mercy in 1973, the year the College began and continues to work at the school to this very day. Dinny remains an integral part of our school community with the delivery of our newspapers and mail each day and assisting with cleaning duties. After an early start at 7.00am, his work usually ends at morning tea, held in the canteen, where Dinny catches up on the latest news.

A testament to the high esteem in which Dinny is regarded within our community was reflected in the large number of people who gathered for this celebration. Of particular note was the return of previous principal of Mercy, Mr. Peter Griffin who travelled from Melbourne, especially for the celebration, along with noted apologies from Mr. Larry Burn, Director of Catholic Education and Dr. Liam Davison, Director of Religious Education, also past principals.

Peter Griffin, Dinny and Andrew Watson

Sister Helen Ryan [Dinny’s sister], Dinny, his wife Mary and their daughter Majella.
We congratulate Dinny on the occasion of his 90th birthday and acknowledge the importance of our non-teaching staff in our schools. It was a fitting tribute to the countless hours Dinny has spent at the College. We are all grateful for his contribution to Catholic education, even though it was not through teaching. It reminded us all of the humility and his life has been one of faith and service. Dinny’s quite work in the background each and every day has ensured the respect and admiration of all staff and students at the College. I value Dinny’s friendship and support and trust that he will continue to be very much an active part of our community for many more years. I think it would be fair to say that we are not quite sure how we would get by without him.

One of the proudest moments for me in my association with Dinny was when we were able to recognise Dinny’s outstanding contribution to Catholic Education a few years ago, at a Mass and Dinner held in Ballarat, during Catholic Education Week. It was a fitting tribute to the countless hours Dinny has spent at the College. It was great to see a person being recognised for his contribution to Catholic education, even though it was not through teaching. It reminded us all of the importance of our non teaching staff in our schools.

We congratulate Dinny on the occasion of his 90th birthday and wish him all the very best. Sincere thanks are extended to him for his service at Mercy, since the very first day of the school and we look forward to seeing him around the College for many more years. Dinny is indeed a true gentleman, a wonderful inspiration for us all and we trust that he has been able to get as much from us as we have from him.

Staff Professional Development

The continual Professional Development of our staff remains a high priority at Mercy Regional College. However, often professional development opportunities are only offered in metropolitan and larger regional centres which makes it difficult for our staff to attend. Therefore, this year, the College has brought a significant professional development program to the College which takes place during the course of the year. Lisa Pope, our Director of Teaching and Learning, has provided below information about our professional development program for all our teaching staff:

This year has seen Mercy Regional College embark on an ongoing whole-school professional development program, one that encourages staff to share and explore behavioral management strategies to manage the ‘hidden curriculum’. The hidden curriculum refers to the unstated values that we, as individuals, bring into our classrooms. It is evident in our attitudes, appearance and our relationships with one another and of course, the students we teach. As models, we need to act positively and set the tone for a productive lesson.

Whole school professional development enables staff to recognize that everyone is a learner and we seek together to improve our practice to enhance student achievement. The ongoing professional development program, facilitated by author and educator Jenny Mackay, encourages our staff to concentrate on the relationship between their teaching and students’ achievements.

The program which is delivered to staff twice a term focuses on 5 main areas: prevention of problem behavior; correction and active management of behavior; support to enable students to manage their own behavior; how to follow through with appropriate consequences and affirmation to build a sense of self worth for motivation and engagement. The staff has been encouraged to develop rules, rituals and routines into our teaching, many of which will become embedded and entwined throughout the school.

Our whole school approach to Professional Development provides an opportunity for staff to work together, listen and support each other and re-align our focus on building the attributes and skills to enable students to manage their own behavior. As teachers, we continue to learn from each other, yet, we often need to take the time to reflect on how we could do things better and identify the tools we need to support us in this process. Through Jenny’s ongoing guidance the staff are building new strategies to use in the classroom, as well as providing a learning environment which encourages the collaboration of ideas and skills by cleverly tapping into the strengths and talents already on staff.

Reports

The end of a very long term has finally arrived and I think all students and staff will be most grateful for the two week break. The completion of the first semester also gives an opportunity to provide feedback to both parents and students on the academic progress made over the course of the last two terms. The Semester 1 reports are included with this newsletter.

I would like to take this opportunity to congratulate the many students who have achieved excellent results. The pursuit of academic excellence is something that must remain part of the culture of Mercy Regional College.

For those students whose reports indicate that they have not fulfilled their potential this semester, please use the information and comments provided by teachers to make the necessary changes to study habits at school and home. Remember it is never too late to make a start!
Along the Track
I have attached to this newsletter, for your interest, on page 7, a reflection title “Born to Shine Like Stars in the Sky” written by Jim Quilinan from the Diocesan Catholic Education Office in Warragul. I hope you enjoy this reading.

End of Term 2
Term 2 will conclude on Friday 25th June at 2.10pm. Term 3 will commence for students on Wednesday 14th July, 2010.

The later start to Term 3 allows the staff of Mercy Regional College to gather for a two day Staff Retreat. This retreat is being facilitated by Fr Elio Capra SDB. This time away will provide our staff with a wonderful opportunity to reflect upon our role as Catholic educators working within Catholic Education. It will also be a welcome opportunity to spend some time on the religious dimension of our school.

I wish all families a very safe and enjoyable holiday and look forward to commencing Term 3 in a couple of weeks. Enjoy the break after a long term!

Andrew Watson
PRINCIPAL

Mercy Awards

VCE (Yr 11 & 12) Mercy Award

Samantha Meade for consistently supporting teaching staff in Year 12.

Junior School (Yr 7 & 8) Mercy Award

Jamie and Ian Giddens as they can always be relied on to raise and lower the school flag each day.

Cyberbullying

A talk on Cyber-bullying will be given by members of the Victoria Police on 25th June at the O’Keeffe Campus. There will be two sessions - 9.45 - 10.45 am, 11.15 am - 12.15 pm. Parents are welcome to attend.

VCAL Cookbook

As part of their Year 11 VCAL Literacy program the students are producing an MRC Cookbook. Submissions of recipes from College families are welcome.

The categories are as follows -
- Soups / Breads / Dips / Entrees / Quiches etc.
- Rice / Noodles / Salads / Dressings
- Meats - Poultry / Seafood / Game / Vegetarian
- Pasta
- Sweets / Slices / Cakes / Biscuits
- Celebrations - Christmas / Easter / Weddings
- Special Needs - Celiacs / Lactose intolerant / Diabetic / Low Cholesterol

All submissions that ‘make it’ into the book will have their name attached to their recipe so we would also welcome any family stories that go with the recipes.

Please email submissions to hkenna@mercy.vic.edu.au

Immunisations

Please find attached on page 9 a copy of the “National Immunisation Program Schedule”. This information is provided as a guide for parents to know at what age their child should be immunized against certain diseases. Parents must keep a record of this information as it will be required upon enrolment of your child at Mercy Regional College.
From the Director of Teaching & Learning

CAREER NEWS
James Castles & Lisa Pope

Vocational & Higher Education News
Interested in studying Pharmacy and Pharmaceutical Sciences? You can ask current Pharmacy and Pharmaceutical Sciences students at Monash University questions about this field through their ‘Ask a student’ Blog. This blog is a great resource for students considering studying at Monash University’s Parkville campus. With lots of posts about student life and the chance to ask current students about their experiences, there is plenty of information to help you explore what studying pharmacy or pharmaceutical sciences at Monash University is like. The latest post is about Studying for Mid-Year Exams in Year 12. Visit https://blogs.monash.edu/pharm/ Your guide to a career in Pharmacy: The Pharmaceutical Society of Australia (the peak national professional pharmacy organisation) has recently produced a ‘Guide to a career in pharmacy’. This useful resource covers topics like “What is a pharmacist?”, “What do they do?” and an explanation of the different kind of pharmacists. More information www.psa.org.au/pharmacycareers. To get copies please phone the PSA on 02 6283 4777.

Interested in Science? The Monash University Faculty of Science has updated the Future Students information on their website with a fresh, new look. A feature of the website is the interaction between the courses, the areas of study and careers in Science. Profiles of past students will give prospective students great ideas about where their interest in Science can take them. More information www.sci.monash.edu and click on Information for Future Students.

June Events
• Experience Monash, Medicine, Biomedical Sciences, Nutrition, Dietetics, Radiography (16), Psychology & Behavioural Neuroscience (22), Design, Fine Art & Multimedia (23), www.monash.edu/au/study/events/atmonash
• Focus on Melbourne’, Uni of Melbourne- Arts (16) and Science (22), www.futurestudents.unimelb.edu.au/events
• 16 & 17: Uni Student for a Day, Monash University, Berwick Campus, www.monash.edu.au/events
• 18: Experience LaTrobe, Albury-Wodonga Campus, www.latrobe.edu.au/study
• 19: SAE Institute & Qantm College Open Days, South Melbourne, infomelbourne@qae.edu or infomelbourne@qantm.com.au
• 28 – 1 July: Visual Arts Folio Workshops, La Trobe Uni, Bendigo Campus, www.latrobe.edu.au/study
• 28: Janet Clark Hall Information Session, University of Melbourne, viceprincipal@jch.unimelb.edu.au
• 28 & 29: Folio Preparation Workshop, La Trobe Uni, Bendigo Campus, j.uren@latrobe.edu.au
• 29: Experience Health and Medical Sciences Day, RMIT, www.rmit.edu.au/she/experience (applications have now closed)
• 29: Discover Deakin- Deakin University, www.deakin.edu.au
• 29 & 30: Test Drive Journalism & Test Drive Publicity, Promotion & PR (Berwick Campus), Monash Uni, www.monash.edu.au/events
• 30 and 1 July: Experience Electrical & Computer Engineering, RMIT, www.rmit.edu.au/she/experience

July Events
• Experience Monash, Caulfield Campus (1) and Clayton Campus (6), Registrations are essential. www.monash.edu.au/study/events
• 8: Experience LaTrobe, Bendigo Campus, www.latrobe.edu.au/study
• 8: Experience Aerospace, Mechanical & Mechatronics Engineering, RMIT, www.rmit.edu.au/she/experience (applications have closed)
• 8: Discover Deakin- Deakin University, www.deakin.edu.au
• 21: Yr 10 VCE Information Evening, La Trobe Uni, Bundoora Campus, www.latrobe.edu.au/study
• 28: Parent Information Session, La Trobe Uni, Bundoora Campus, www.latrobe.edu.au/study
• 30 – 1 August: Herald Sun Careers Expo

Scholarships
Studying Business in 2010? Flinders University Business School has just announced a new scholarship for students commencing the
Bachelor of Business or the Bachelor of Commerce. Up to two scholarships will be offered each year with a value of $5000 each for the first year of study. Applicants must be an Australian citizen, have completed year 12 no more than 3 years before commencing the scholarship, be admitted to Flinders University on the basis of their school results, currently reside in a rural or regional area of Australia, be enrolled full-time and be in receipt of a means-tested Commonwealth Income Support payment or be able to demonstrate financial hardship. For further information about the scholarship, please search [www.flinders.edu.au/scholarships/](http://www.flinders.edu.au/scholarships/).

**Subject Selections for 2011**

At the beginning of Term 3, students from Year 8–11 will begin the process of subject selection for 2011. The Year 8 students will choose two elective subjects for each semester, whilst the Year 9 students will choose three elective subjects per semester, with the possibility of accelerating their learning by completing a VCE or VET 1 & 2 sequence. All students in both Year 8 and 9 will be spoken to at school regarding subject selections for 2011. These presentations will be held during the school day on Thursday the 22nd July. Students in Year 10 and 11 will need to make choices selecting VCE subjects. This can be a very difficult decision and it is important for the students to begin doing their research early. Students need to consider the following factors when making subject choices: their interests, what they enjoy studying, the VCE studies offered at MRC, keeping their options open and prerequisites for future study. By researching courses on university websites and VTAC Course Link, as well as attending University or TAFE Open Days, are all ways to support this process. The VCE Information Night, which is primarily targeted at Year 10 students and their parents, will be held at McAuley campus - Monday 19th July at 7.30pm.

**Year 9 Issues Day**

The Year 9 students recently participated in an Issues Day held at the Camperdown Football Club. This day comprised three sessions in which all students had the opportunity to participate. Mr. James Castles worked with our students with leadership and trust games. This was an interactive session that challenged the students to recognise the times when we need to rely on our friends and trust is an important element of this.

The second session of the program was delivered by the Red Cross, called “Save - A- Mate” (SAM). SAM is a non-judgmental education program, based in schools, that teaches students how to recognise, prevent and respond to the emergencies that may arise as a result of alcohol and other drug use.

The SAM program is underpinned by the message “look after your mates” and encourages young people to take responsibility for themselves, their friends and others around them. The students worked through issues within this session covering the understanding of what a drug is, classifying drugs according to their effects, understanding the risks, recognising an emergency and practical ways to reduce harm.

The Cobden Police conducted the third session. This session focused on the legal issues surrounding underage drinking, as well as the use of ICT for communication. The students were confronted with the issues surrounding online social networking and sending information through telecommunications email, texting, etc). This session was informative and gave the students clear directions about what to do if they receive information that is inappropriate.

The “Year 9 Issues Day” clearly highlighted the importance of good peer relationships. Forming strong relationships amongst peers provides a basis for students to look out for each other and protect each other from harm. When students feel ‘connected’ to each other through good social networks they are more likely to feel some responsibility for the wellbeing of other group members. I would like to thank our presenters and staff who assisted with this day.
Term 2

**Wednesday 23rd June**
Ministry Retreat (Melbourne)

**Thursday 24th June**
Ministry Retreat (Melbourne)

**Friday 25th June**
Term 2 concludes

**Term 3**

**Monday 12th July**
Staff Retreat

**Tuesday 13th July**
Staff Retreat

**Wednesday 14th July**
Term 3 commences

**Monday 19th July**
VCE Subject Selection Evening for Year 10 students @ 7.30pm McAuley Campus

**Tuesday 20th July**
Board Meeting @ 7.30pm

**Wednesday 21st July**
“Parenting Teens” Evening 7.30pm O’Keeffe Campus

**Tuesday 27th July**
Unit 2 Outdoor Ed Snow Camp commences

**Friday 30th July**
Unit 2 Outdoor Ed Snow Camp concludes

**Monday 2nd August**
PTFA Meeting @ 7.30pm McAuley Campus

**Monday 9th August**
Mid Term Break

**Wednesday 11th August**
- Grade Six Transition @ McAuley Campus
- Year 10 Boys Retreat

**Thursday 12th August**
- Year 10 Boys Retreat
- Year 10 Girls Retreat

**Friday 13th August**
Year 10 Girls Retreat

**Tuesday 17th August**
Board Meeting @ 7.30pm

**Wednesday 18th August**
- Year 7 2011 Enrolment Interviews @ McAuley Campus
- Careers Information Evening at Cobden – 6.30pm

**Thursday 19th August**
Year 7 2011 Enrolment Interviews @ O’Keeffe Campus

**Wednesday 25th August**
HCSN Combined Boards Dinner @ MRC 7.00pm for 7.30pm

**Friday 27th August**
Frayne Speech Festival

**Monday 30th August**
MRC students depart to Thomas Carr for exchange

**Wednesday 1st September**
- MRC students return from Thomas Carr exchange
- Thomas Carr students arrive at Mercy for exchange

**Friday 3rd September**
Thomas Carr depart Mercy after exchange

**Monday 6th September**
PTFA Meeting @ 7.30pm O’Keeffe Campus

**Thursday 16th September**
Year 12 Trial English Exam

**Friday 17th September**
Term 3 concludes

**Monday 20th September**
Central Australia Trip commences

**Wednesday 29th September**
Central Australia Trip concludes

**IMPORTANT NOTICE**

Re: Central Australia Tour

There are approx. four places available on the Central Australia Tour in September. If parents would like their child to go on this trip, could they contact the College office before the end of term for further information.

**ALSO**

A reminder to parent’s who have children going on the trip that the 2nd instalment payment of $225.00 is due by 30th June, 2010.
Born to Shine Like Stars in the Sky

On the last night of our year 10 retreat (many years ago!), the district was plunged into darkness after a blackout. The Grand Finale of this three day event had to be cancelled – then we came up with the idea of having the final talk by candlelight in the church, candles held by each student and supplemented by those on the altar and around the walls. We began with one candle and row by row the others were lit. It was an impressive and moving sight, not unlike the Easter Sunday ceremony when the Light of the Risen Christ is welcomed into the darkened church. One candle shining made quite a difference in the darkness – the lights of sixty or seventy candles made even more.

In both the Hebrew and Christian scriptures light signifies life with God, darkness signifies separation from God. In Genesis God said, "Let there be light," and God saw that the light was good. God separated the light from the darkness. (Genesis 1:3-4). The Book of Job spoke about the fate of the wicked, “He is driven from light into darkness and is banished from the world.” (Job 18:6) The Star of Bethlehem, whether an actual celestial event or not, was a sign, a bright light that led the Magi to the Christ child. John speaks of Jesus who came into the world as a light, so that no one who believes in him should stay in darkness. (John 12:46). Paul reminds us that God, who said, “Let light shine out of darkness,” made his light shine in our hearts… (2 Corinthians 4:6). Perhaps the one we all remember most, however, is Jesus’ teaching:

You are the light of the world. A city on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and praise your Father in heaven. (Matthew 5:14-16).

"Born to shine like stars in the sky" is from a contemporary song:

Like stars across the sky
We were born to shine
All of us here because we believe...
There are those who believe in you
Don’t give up

That’s true – we were born to shine, to be a light in the world! We believe that we have been given gifts to use, we have been given dreams within us which mirror God’s dream for our world, and hopes to fortify us, we all in some way have a passion to make our world a better place. We are made to image God but that doesn’t make us immune from anger, doubt, frustration and doing the wrong thing. This gift asks something much deeper of us – living in the light asks us to believe when things get tough, it asks us for courage when things get hard, to commit when it would be easier to take the softer option. It calls on us to be generous when we have little enough ourselves, it calls on us to make peace and forgive when we would rather punish. It asks us to trust in God in good times and in bad. In that way our light shines.

Unfortunately though, the cult of personality seems to have taken over our world – the media’s insatiable appetite for news of any description puts so many under the spotlight, particularly our young sports stars and actors. Sometimes we place our ‘celebrities’ on such a pedestal, we place them under such scrutiny, we invade their lives to such an extent that many of them cannot cope. We all have a role in that because we continue to read the stories, we listen to the rumours. We too can come to believe that success is measured by fame and possessions, we can begin to live in a way that makes our light shine at the expense of others; ambition and even greed can blind us to what Jesus is actually asking of us, what he is telling us about where real happiness lies.

It is true that we are born to shine like stars in the sky and as Jesus said, don’t hide your light under a basin – let it out for all to see. But why? So that people may see how wonderful we are, how talented and beautiful? No, we should not use the light to draw attention to ourselves, but to draw attention to the light itself. When we let our light shine before others, when they see our good deeds, our faith, our commitment, our generosity and faithfulness, it is to help them to see who it is and what it is that inspires us and makes us able to do what we can, then they can be led to God (Matthew 5:14-16). When others see the light of God shining despite our sins and flaws, our doubts, despairs, and shortcomings, then they will marvel, they will find hope for themselves, and they will be transformed.

All of us are called to shine, in the words of the song, because others have believed in us. In so many ways, each of us is who we are today because someone or some others have believed in us. God does. Others too have given us the courage to take the first step, they have encouraged us to be who we are. We have been able to shine because of their faithfulness, for standing by us when our weaknesses stood out glaringly, for being there when we are most in need and for delighting with us in our good days and our joyful seasons.

One light can make a difference, imagine what the lights of many can do!

Regards
Jim Quillinan

Phone: 0401 933 033
Email: jquillinan@dcslnet.au

8 June 2010
Introduction to Oil Painting with Gareth Colliton

SHERWOOD PARK TRAINING FACILITY

OVERALL AIM
Learn about the traditions of oil painting and how to use oils by painting from life or imagination. From the fundamental principles of paint application to impasto and glaze techniques, this course will teach you all the basics of oil painting.

SPECIFIC OBJECTIVES
- Introduction to the history and traditions of oil painting
- Fundamental methods of paint application
- Paint an image of your choice with guidance on techniques

COURSE DATES AND TIMES
Monday evenings 19 and 26 July, 2 and 9 August 2010
6.00 pm - 9.00 pm

TUTOR
Gareth Colliton

COURSE COST
$229.00

Full payment is required at the time of enrolment, which should be at least one week prior to course commencement. (No concessions apply.)

If course is cancelled due to insufficient enrolments a full refund will be made.

If a participant cancels, notice of one week must be given for a full refund to be made.

FURTHER INFORMATION OR TO ENROL
Please contact (03) 5564 8911 or email info@swtafe.vic.edu.au

Portrait Drawing with Gareth Colliton

SHERWOOD PARK TRAINING FACILITY

OVERALL AIM
Representing people’s faces is often considered challenging, but it doesn’t have to be difficult. This short course takes you through the step-by-step process of creating facial and figurative structure in order to draw more realistic portraits.

SPECIFIC OBJECTIVES
- Produce several sketches of the human figure and portraits.
- Theoretical and historical introduction to portraiture
- Exercises in drawing people using various methods and materials
- Create a complete portrait drawing

COURSE DATES AND TIMES
Saturday and Sunday
28 - 29 August 2010
9.00 am - 4.00 pm

TUTOR
Gareth Colliton

VENUE
Department of Arts
Sherwood Park
(Shared facility with Deakin University)
Building C
Arts Lane
Princes Highway
Wannambool

COURSE COST
$219.00 (includes materials)

Full payment is required at the time of enrolment, which should be at least one week prior to course commencement. (No concessions apply.)

If course is cancelled due to insufficient enrolments a full refund will be made.

If a participant cancels, notice of one week must be given for a full refund to be made.

FURTHER INFORMATION OR TO ENROL
Please contact (03) 5564 8911 or email info@swtafe.vic.edu.au
### National Immunisation Program Schedule

**Victoria January 2010**

#### Increased risk categories

<table>
<thead>
<tr>
<th>From 6 months</th>
<th>Disease</th>
<th>Vaccine brand</th>
</tr>
</thead>
<tbody>
<tr>
<td>With underlying medical risk factors</td>
<td>Influenza</td>
<td>Influenza annually</td>
</tr>
<tr>
<td>12 months - premature babies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>&lt;32 weeks gestation or &lt;2000g birth weight</td>
<td>Hepatitis B</td>
<td>H-B-Vax II Pediatric</td>
</tr>
<tr>
<td>12 months</td>
<td></td>
<td></td>
</tr>
<tr>
<td>With underlying medical risk factors and/or &lt;28 weeks gestation</td>
<td>Pneumococcal</td>
<td>Prevenar</td>
</tr>
<tr>
<td>4 - 5 years</td>
<td></td>
<td></td>
</tr>
<tr>
<td>With underlying medical risk factors and/or &lt;28 weeks gestation</td>
<td>Pneumococcal</td>
<td>Pneumovax 23</td>
</tr>
<tr>
<td>*Indigenous 15 - 49 years</td>
<td></td>
<td></td>
</tr>
<tr>
<td>With underlying medical risk factors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pregnant women</td>
<td></td>
<td></td>
</tr>
<tr>
<td>At any stage of pregnancy</td>
<td>Influenza</td>
<td>Influenza</td>
</tr>
<tr>
<td>Planning pregnancy or after delivery</td>
<td>Measles, mumps, rubella</td>
<td>Priorix</td>
</tr>
<tr>
<td>Rubella non-immune women planning pregnancy or shortly after delivery</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Age/School Year

<table>
<thead>
<tr>
<th>Birth</th>
<th>Disease</th>
<th>Vaccine brand</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 months</td>
<td>Diphtheria, tetanus, pertussis, hepatitis B, poliomyelitis, <em>Haemophilus influenzae</em> type b, Pneumococcal, Rotavirus</td>
<td>Infanrix Hexa, Prevenar, RotaTeq</td>
</tr>
<tr>
<td>4 months</td>
<td>Diphtheria, tetanus, pertussis, hepatitis B, poliomyelitis, <em>Haemophilus influenzae</em> type b, Pneumococcal, Rotavirus</td>
<td>Infanrix Hexa, Prevenar, RotaTeq</td>
</tr>
<tr>
<td>6 months (Note increased risk category)</td>
<td>Diphtheria, tetanus, pertussis, hepatitis B, poliomyelitis, <em>Haemophilus influenzae</em> type b, Pneumococcal, Rotavirus</td>
<td>Infanrix Hexa, Prevenar, RotaTeq</td>
</tr>
<tr>
<td>12 months (Note increased risk category)</td>
<td>Measles, mumps, rubella, <em>Haemophilus influenzae</em> type b, Meningococcal C</td>
<td>Priorix, Hiberc, NeisVacC</td>
</tr>
<tr>
<td>18 months</td>
<td>Chickenpox</td>
<td>Varilrix</td>
</tr>
<tr>
<td>4 years (Note increased risk category)</td>
<td>Diphtheria, tetanus, pertussis, poliomyelitis, Measles, mumps, rubella</td>
<td>Infanrix IPV, Priorix</td>
</tr>
<tr>
<td>Year 7 Secondary school</td>
<td>Hepatitis B, Chickenpox, Human papillomavirus</td>
<td>H-B-Vax II Adult 2 dose course, Varilrix, Gardasil 3 dose course (girls only)</td>
</tr>
<tr>
<td>Year 10 Secondary school</td>
<td>Diphtheria, tetanus, pertussis</td>
<td>Boostrix</td>
</tr>
<tr>
<td>From 15 years *Indigenous</td>
<td>Influenza</td>
<td>Influenza annually</td>
</tr>
<tr>
<td>From 50 years *Indigenous</td>
<td>Pneumococcal</td>
<td>Pneumovax 23</td>
</tr>
<tr>
<td>50 - 59 years</td>
<td>Diphtheria, tetanus</td>
<td>ADT Booster</td>
</tr>
<tr>
<td>From 65 years</td>
<td>Influenza, Pneumococcal</td>
<td>Influenza annually, Pneumovax 23</td>
</tr>
</tbody>
</table>

- Give 2 doses of influenza vaccine in the first year in children aged 6 months to 9 years.
- Varilrix vaccine not required if history of varicella infection.
- H-B-Vax II Adult not required if previous course of hepatitis B vaccine completed.
- *Indigenous status includes: Aboriginal but not Torres Strait Islander; Torres Strait Islander but not Aboriginal; Aboriginal and Torres Strait Islander.

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