So he came to a Samaritan city called Sychar, near the plot of ground that Jacob had given to his son Joseph. Jacob's well was there, and Jesus, tired out by his journey, was sitting by the well. It was about noon. A Samaritan woman came to draw water, and Jesus said to her, "Give me a drink." (His disciples had gone to the city to buy food.) The Samaritan woman said to him, "How is it that you, a Jew, ask a drink of me, a woman of Samaria?" (Jews do not share things in common with Samaritans.) Jesus answered her, "If you knew the gift of God, and who it is that is saying to you, 'Give me a drink,' you would have asked him, and he would have given you living water." The woman said to him, "Sir, you have no bucket, and the well is deep. Where do you get that living water? Are you greater than our ancestor Jacob, who gave us the well, and with his sons and his flocks drank from it?" Jesus said to her, "Everyone who drinks of this water will be thirsty again, but those who drink of the water that I will give them will never be thirsty. The water that I will give will become in them a spring of water gushing up to eternal life." The woman said to him, "Sir, give me this water, so that I may never be thirsty or have to keep coming here to draw water."

John 4:5-15

This recent gospel passage highlights one of the key messages of the upcoming Easter season, that Jesus came and lived amongst everyday people bringing a message of new life, the 'living water' that quenches any thirst. In an irony designed to highlight the importance of His message, the infinite goodness of this living water is first recognised by a Samaritan woman whose deep faith yields great insight.

The scripture passage also brings to mind the importance of us not losing focus of our Lenten priorities such as prayer, sacrifice, alms giving and good works. Only a couple of weeks remain to donate to the Project Compassion campaigns in our local parishes. One beneficiary of Project Compassion funds are the Caritas Australia development projects designed to bring fresh and safe drinking water to communities overseas. Examples of these projects can be found on the Caritas website - http://www.caritas.org.au/project_compassion_11/Parishes/index.html.

Prayer

Loving God,

Whose son Jesus Christ called all who were thirsty to come to him, believe and drink,
Look in mercy on your Australian people living in a dry land.
Forgive our selfishness in life and our misuse of our natural resources.
We commit ourselves to value and care for your gifts to us.
May rivers of living water and practical compassion flow out from our hearts for all who suffer.
Refreshed by your Spirit, and following in the way of Jesus Christ,
We will continue to serve you in the people and creation entrusted to our care.

Amen
Presentation Ball
Last Friday night, my wife and I had the pleasure of attending the 2011 Presentation Ball at Glenormiston College. The evening was a memorable one, particularly for the students presented on the evening but also for the almost 600 members of the College community who attended. Their elegance and maturity was a genuine credit to themselves and to the many hours of preparation which went into the Ball.

The night is also a great celebration of family, one of the bedrocks of Mercy Regional College and of a fully Christian life. It was a theme I highlighted in speaking to those gathered at the Ball:

Each of us has a family and, nowadays, they come in all shapes and sizes. Some of which are very different to what was the norm when I was growing up but yet, each family whatever its makeup, provides the same thing, the opportunity for those within it to grow into the best human person they can be. These opportunities are many and varied and impossible to list but they can include moments of love, of praise, of caution, of sadness, of challenge, of joy and even of grief. These opportunities that families provide ultimately help grow our babies, children and teenagers into adults capable of leaving the family, building a life for themselves and, one day, starting a family of their own.

Thank you to all those parents, staff and friends of the College who assisted in making the 2011 Presentation Ball so special.

Co-ordinators: Marie Harney & Jenni Lenehan
Flowers: Leanne Field & Deirdre Fleming
Suits: Leanne Unwin, Marg Humphrys & Catherine Kyrbolder
Booklets: Sue Bohm and Year 11 Students
Photo Helpers: Jo Saunders, Shirley van den Broek Mary O’Bryan, Susan Moloney, Di Quick, Louise Kemp & Georgie Place
Catering: Betty Kenna & Christine Moloney with help from several mothers
Table Design: Jo Moloney, Bronie Moloney, Carmel Bourke & Kathy Stonehouse
Friendship Photos: Jo Williams
Trainers: Colin & Yvonne Langley assisted with the music by Sue Reinheimer
Tickets: Star Printing [Matthew & Jane Henderson]
Set Design: Lush Events [Narelle Carlin, Sandy Noonan & Vicki Whiting]

Official Photographer: Jo Kopp Still Perfection Photography, Colac
DVD: Kevin Carvahla Valtek Video
Security: R & M Security, Warrnambool with assistance from several Year 10 fathers
Canteen: Year 12 Students

Year 11 students as they were presented

<table>
<thead>
<tr>
<th>Girls</th>
<th>Boys</th>
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<tbody>
<tr>
<td>Emily Kemp</td>
<td>James Keough</td>
</tr>
<tr>
<td>Ellie Kenney</td>
<td>Matthew Pemberton</td>
</tr>
<tr>
<td>Rachael Harney</td>
<td>James Alexander</td>
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<td>Gabrielle Jehu</td>
<td>Nicholas Clarke</td>
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<tr>
<td>Lucy Place</td>
<td>Brodie Binder</td>
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<tr>
<td>Louise Marshman</td>
<td>Matthew Field</td>
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<tr>
<td>Emily Neal</td>
<td>Lewis Taylor</td>
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<tr>
<td>Aleisha Lawlor</td>
<td>Geordie Erwin</td>
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<tr>
<td>Nicole Marquand</td>
<td>Callum Humphrys</td>
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<tr>
<td>Aleisha Mahony</td>
<td>Bronon Whytcross</td>
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<tr>
<td>Simone Fleming</td>
<td>Nathan Sargeant</td>
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<tr>
<td>Meagan Carlin</td>
<td>Daniel Watson</td>
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<tr>
<td>Elizabeth Smart</td>
<td>Seamus Conheady</td>
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<tr>
<td>Madeline Moloney</td>
<td>Patrick Kenna</td>
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<tr>
<td>Laura McKenzie</td>
<td>Jacob Gray</td>
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<tr>
<td>Jocelyn McDonald</td>
<td>Jeremy Lucas</td>
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<tr>
<td>Kerry Geppert</td>
<td>Jordan Reicha</td>
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<tr>
<td>Emily Walsh</td>
<td>James Keough</td>
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<tr>
<td>Olivia Duynhoven</td>
<td>Shaun Guy</td>
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<tr>
<td>Kiara Williams</td>
<td>Declan O’Connor</td>
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<tr>
<td>Spencer McKenzie</td>
<td>Benjamin Harty</td>
</tr>
<tr>
<td>Charlee Danby</td>
<td>Dylan Jones</td>
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<tr>
<td>Georgia Moloney</td>
<td>Joseph Battistello</td>
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<tr>
<td>Ariana Van den Broek</td>
<td>Thomas Moloney</td>
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<tr>
<td>Amelia Moloney</td>
<td>Thomas Lenehan</td>
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<tr>
<td>Lucy O’Connor</td>
<td>Brendan Richardson</td>
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<tr>
<td>Rachel Hickey</td>
<td>Daniel Unwin</td>
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<tr>
<td>Caitlyn Mitchell</td>
<td>Elliot Pyke</td>
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<tr>
<td>April Stonehouse</td>
<td>Nicholas Bourke</td>
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<tr>
<td>Emily Field</td>
<td>Jake Rowbottom</td>
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<tr>
<td>Amity Pope</td>
<td>Daniel Harry</td>
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<tr>
<td>Hannah Absalom</td>
<td>Michael Kyrbolder</td>
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<tr>
<td>Mereanna Vickers</td>
<td>Nathan Beal</td>
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<tr>
<td>Hannah Jackson</td>
<td>Matthew Field</td>
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<tr>
<td>Courtney Mathew</td>
<td>Brodie Binder</td>
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<tr>
<td>Darcy Green</td>
<td>Jeremy Lucas</td>
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<tr>
<td>Jaaal Perkins</td>
<td>Callum Humphrys</td>
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</tbody>
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Also, thank you to the Year 12 students who willingly volunteered to be dance partners on the evening.
- Christopher Almond
- Charlie Bradshaw
- Jahd Anderson
- Tyson Osborne

Photos of the event can be viewed on the College website.
**Parent Teacher Interviews**
Over the last two days, many parents, students and members of the College community have participated in the first set of Parent Teacher Interviews for 2011. As has been mentioned before, these meetings are an essential means of nourishing the educational partnership that exists between the College and parents who are the first educators of their children.

These Parent Teacher Interviews provided the first trial of the College’s new online interview booking system and it appears to have worked very well. Thank you to our Deputy Principal - Teaching and Learning, Mrs Lisa Pope for her efforts in ensuring that the introduction of PTOonline was seamless.

**Thirty Years Service**
Congratulations to Mrs Jenny Binder who celebrated thirty years of service to Catholic education in the Ballarat Diocese as part of the diocese’s Catholic Education Week celebrations. Jenny and her husband Terry joined my wife and I, Mr Tony Wynd and Mrs Jenny Phillips at a special dinner at the Pavilion, St Patrick’s College, Ballarat on Friday 25th March. Jenny joined the College in January 1979 and continues to teach Textiles and Art across Mercy’s two campuses. Well done, Jenny!

**Fundraising for St Joseph’s Primary School, Charlton**
Thank you to all students, staff and families who have supported our efforts to support St Joseph’s, Charlton. This fundraising will culminate early next term with a 'Colours' day to be organised by the Student Representative Council.

At this stage, this will occur on Friday 6th May with students donating a gold coin for the privilege.

**Along the Track**
Please find on page four of the newsletter another reflection from Jim Quillinan of the Sale Catholic Education Office in Warragul. Titled “Knowing God or Knowing About God” (Part 2).

Wishing all in the Mercy Regional College community a very restful, safe and happy holiday break and may the blessings of the sacred Easter season be with you and your families.

Yours in Mercy,

Darren Egberts
Principal

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**Coming Events**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>08 April</td>
<td>* Parent Teacher Interviews (10:00pm-2:00pm)</td>
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<tr>
<td>21 April</td>
<td>* Holy Thursday</td>
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<tr>
<td>22 April</td>
<td>* Good Friday</td>
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<tr>
<td>23 April</td>
<td>* Easter Vigil</td>
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<tr>
<td>24 April</td>
<td>* Easter Sunday</td>
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<tr>
<td>25 April</td>
<td>* Easter Monday – Public Holiday, no school * ANZAC Day</td>
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<tr>
<td>26 April</td>
<td>* ANZAC Day Public Holiday – no school</td>
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<tr>
<td>27 April</td>
<td>* Term 2 commences for Staff &amp; Students</td>
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<tr>
<td>28 April</td>
<td>* Presentation Ball Photo Viewing (6:30pm - 8:30pm)</td>
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<td>04 May</td>
<td>* School Sports Victoria South West Athletics</td>
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<td>05 May</td>
<td>* MRC Cross Country</td>
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<tr>
<td>09 May</td>
<td>* PTFA Meeting 6:00pm McAuley Campus</td>
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<tr>
<td>18 May</td>
<td>* College Open Day 3-6pm - O’Keefe Campus * Information Night 7pm - McAuley Campus</td>
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<tr>
<td>31 May</td>
<td>* HSSSA Cross Country</td>
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Knowing God or Knowing about God (Part II)

"If you have seen me," said Jesus, "you have seen the Father". In Jesus, we see God. Jesus is like God, God is like Jesus. Jesus didn’t come just to heal and teach us how to be better people. He came primarily to reveal who God is and how we can have a relationship with God.

This is one of the central ideas of the Christian faith. Pope Benedict calls Jesus 'God-with-the-human-face'. The first chapter of the Gospel of John talks of the coming of Christ as 'the Word made flesh.' Jesus came to give substance and form to our understanding of the God of Creation. In Him we see - in the flesh - what God is like. Jesus came to give God a name and a face.

Jesus also understood that it was not easy to have a relationship with God. That's why he said, 'I am the way, the truth, and the life. No one comes to the Father except through me' (John 14:6). Look at me, look at what I do, listen to what I say.

Only if we manage to grasp that Jesus is not a great prophet or a world religious figure but that He is the Face of God, that He is God, have we discovered Christ's greatness and found out who God is. God is not only a distant shadow, the "primary cause", but He has a Face. His is the Face of mercy, the Face of pardon and love, the Face of the encounter with us. (Pope Benedict March 10, 2007)

Jesus has been saying this to the disciples for months, but they haven't been listening. I am the good shepherd. I am the light of the world. I am the bread of the life. I am the true vine. I am the way, the truth and the life. Jesus invites us to discover the way, the truth by living in an intimate relationship with Him, by living as He lived.

There is an old, often used saying we will never get to know a person properly until we walk around in their shoes. And so it is with Jesus’ invitation. That is how we encounter God. ‘Love one another as I have loved you.’ Is not just a new commandment but the way to encounter God through Jesus, the way to accept God’s invitation to relationship. The face of mercy, pardon, love. When we grasp that God is all of those things, when we begin to do them ourselves, we come to know not only what God is like, but we also come to know God. Jesus tells us that in the Parable of the Good Samaritan. In Matthew 25, Jesus describes the final judgement, inviting into eternal relationship those who had visited the sick, the lonely, fed those who needed nourishment and so on. Why? Because when they did any of these things, they did it to Jesus. They followed the Way, they walked in the other’s shoes, they came to understand Jesus more - that is how we enter into relationship.

Jesus lived out the Way. It was difficult. He preached Good News to the poor. He healed the sick. He set free those who were physically, mentally, emotionally, or politically captive. He challenged authorities, he taught about the God of compassion and love and lived that out, even to the point of death, for the sake of love. We may get excited about the possibility of knowing God, but we are probably less thrilled about ‘the way’. It is not our natural inclination to follow in Christ’s way of self-sacrificing love. The hard truth about following in the way of Christ is that it requires us to change. We may even have to set aside old ideas about who we are, what we value, and how we should live. Walking in another’s shoes can mean a change in mind and heart - ‘putting on Christ’, St Paul calls it in Ephesians where he also tells us: "As children delight to mimic their parents", says Paul, "you do the same. Mimic your Father...." (Ephesians 8).

Change is risky and we can feel vulnerable – stepping out of the familiar into the unknown. It takes time – look at the apostles. Even though Jesus was there with them, they were reluctant, they still did not always understand. They even abandoned him for a time. But slowly this journey of transformation in Christ found its way, there was a time of shedding old ideas and behaviours. Sometimes we have to let go of things and have the courage to follow the Way. The promise of Christ is clear – every time we choose the way, when we allow the action of the Spirit at work within, our hearts and our understanding will grow, we will draw closer to the God that we seek - to the truth and happiness we never stop searching for.

That takes courage, commitment, constant reassurance, guidance. It is not always easy to forgive, to turn the other cheek, to love without asking some reward, to work for peace and justice. Jesus didn't find it easy either. At times He got angry, discouraged. He needed to go aside to be in the presence of His father, to seek support and guidance. He went to the synagogue, to read and hear the scriptures, to be with others of his faith. We cannot believe alone – we need the support and encouragement of others who are also on the Way. And that of Jesus as well. That is why Jesus promised that He would be with us always.

Following the way means walking in Jesus’ shoes, working to understand what He did and, more importantly - why. In that way, we come to know Him who is, after all God-with-a-human-face.

Regards
Jim Quillinnan

Phone: 0401 933 023
Email: jquillinnan@dcs.net.au
Last week as part of Year 12 Pastoral Care, Mr. Justin Staunton surveyed the students in relation to how much homework or study our students were completing. The results averaged out to be between 7 – 8 hours a week. Whilst Mercy Regional College has a homework policy, which has a recommended guide for the amount of hours our students should dedicate each night towards homework, we need to begin to all work together to ensure that students are meeting a suitable balance between education and the other influences in their life.

According to MRC Homework Guidelines, students are expected to complete a total amount of homework per night:

- Year 7 to complete - 1 hour
- Year 8 to complete - 1 hour and twenty minutes
- Year 9 to complete - 1 hour and forty minutes
- Year 10 to complete - 2 hours
- Year 11 and 12 - approximately 3 hours

As you can see, Justin’s results were a concern to our VCE teachers, as the average Year 12 student are completing less than a 1/3 of the hours recommended by the school. It was interesting to listen to the viewpoints of our students after this survey was discussed with them. Whilst the general consensus was that the students felt this amount of time did not enable them to “have a life”, some other students indicated some very practical problems with finding a balance of study, work and social time. The increasing pressure for rural students to work to help support their current and future education was one example that tugged at my heart. The reality is that educating children is a team effort, one in which we are all participants. It is important that communication between all parties remains open and fluid.

As teachers we can make recommendations, and in this case, for many of our VCE students, we are recommending more time needs to be given. It is important that students, parents and staff reflect on what has been happening so far. It is not uncommon for teachers to say to their students; “You need to make sacrifices” to lay down the foundations for the future. It is also not uncommon to hear the phrase “You get out of it what you put into it.” However, reflecting on the student survey results brought to mind the phrase “ Some people dream of success... whilst others wake up and work hard at it.”

Justin’s survey was a simple reminder to our students of the need to do more. This article is a reminder that it is time to reflect on what is happening in your child’s life. Is there a good balance or is it weighted too far towards other activities? Is there a way that it can be structured to ensure more time is given to completing study and homework?

One option for students is the opportunity to stay after school at the McAuley Campus library until 4.30 pm. This provides a great time to ask a teacher for assistance, even if it is just a question or to organise a study group to achieve a task together. Several of our staff offer extra assistance and we are very lucky to have such a generous staff who are giving of their time. Justin Staunton is just one of our staff who leads the way with his generosity.

At our Junior levels, homework provides the basis for skill development, organisational and time-management skills, self discipline, accessing external resources and assists in building personal responsibility for learning. Yet, if parents have a concern regarding the content, purpose, amount, timing and the feedback given on homework you are invited to contact the student’s teacher. The development of the Parent Access Module (PAM) of our College’s intranet will also provide greater information to parents in relation to your child’s homework and assessment calendar including more frequent access to student feedback.

**Victorian Premier’s Reading Challenge 2011**

This term has seen the introduction of the Victorian Premier’s Reading Challenge (VPRC). All Year 7 & 8 students were invited to take part in this challenge, which involves reading 15 books between now and September. The aim is to foster a love of reading and encourage students to explore a variety of genres.

The challenge will be launched during Week 1 of Term 2 at the O’Keeffe Campus. The participants will enjoy a special “Reading Challenge” lunch, new books will be appraised and lively discussion will take place! During the challenge, incentive prizes will be awarded to worthy participants.

Students will now have their username and password which will enable them to log onto the VPRC website and record the books they have read. Well done to all who have decided to give this a go!

**Maureen O’Loughlan & Leesa Henriksen**

**VPRC Coordinators**

**PUBLIC NOTICES**

Rotary Youth Exchange are currently taking applications from interested and eligible students for their overseas exchange program. Information can be obtained by contacting John King on 5593 1003.

Camperdown and District Junior Netball Association

Saturday morning netball Registration day:
Saturday April 30, 2011 – between 10:00 & 11:00am at the Camperdown Community Stadium. Parent support of association necessary in order for play to commence Saturday May 7, 2011. Enquiries can be made to 5593 2260.
**Careers Report**
Mr. James Castles

**RIST Traineeship**
Rural Industries Skill Training (RIST) is one of Australia’s largest independent Agricultural training providers. Established by a group of farmers in 1992 due to a lack of quality agricultural training, RIST is now a leader in rural training across south east Australia.

RIST provides a wide range of training opportunities, from formal qualifications through the Diploma of Agriculture and Traineeship programs, to short courses in the issues affecting the profitability of Agriculture. All short courses are designed to link with formal qualifications, delivering greater flexibility to the student.

RIST prides itself on providing training that has immediate practical on-farm application and is delivered by industry experts.

**What is a Traineeship?**
A Traineeship is the name of the Government program aimed at assisting employers to provide a structured training program for employees that is directly related to their workplace.

New and experienced employees can be enrolled in a traineeship program where the Government has identified a need in that industry or occupation.

The program is delivered during normal working hours, with many parts being undertaken on-the-job. The training program also recognises your existing skills so you don’t have to learn things you already know, and allows you to work at your own pace as long as you meet the general traineeship progression timetable.

As part of the Traineeship you obtain a nationally accredited qualification in your area of work by successful involvement in the training program.

Traineeships are generally for periods of between 12 and 24 months depending on the Traineeship field in which you are employed.

Training can be on-the-job, off-the-job, or a combination of both in accordance with a training plan prepared by RIST in conjunction with your employer and yourself.

Under this arrangement you as the trainee undergo training, and your employer provides any on-the-job training and allows you the time to complete the training.

**Getting Started with a Traineeship Program**
Before a Traineeship can commence contact must be made with an Australian Apprenticeship Centre and a contract is organized. The contract will need to be signed by the trainee’s employer, the trainee and the parent/guardian (if the trainee is under the age of 18).

Once the contract has been signed by all parties, a pre-training review is undertaken by RIST to complete the following:
- Trainee’s Training Plan
- Pre-Training Review Form for employer/employee
- Induction form

The training dates are then organized and units of competency selected for the qualification chosen. The course fees and on-farm assessment requirements are discussed and resources and an outline of the course are given to the trainee. If the trainee wishes to apply for Recognition of Prior Learning (RPL) for any units of competency, they will have the option of completing an application form for RPL if they have evidence of training required.

The Traineeship program is a combination of work-based (on-farm) and off farm training with supplementary theory and knowledge provided by RIST. Please Contact James Castles for more details on RIST.

For more Careers Information please go to the College website [www.mercy.vic.edu.au](http://www.mercy.vic.edu.au). On the Toolbar click School then in the drop down box select Careers.
**Year 9 Issues Day Report**
*Sarah Gellie*

Students described the 2011 Year 9 Issues Day that was held on Thursday 31st March as informative, a great day, fun, humorous, awesome. Students enjoyed a brisk walk to the wonderful facilities at the Camperdown Football Netball Club and were quickly silenced by local Ambulance Officer Mick Hoyer and Victoria Police Resource Officer Terry Woodcroft.

Mr. Hoyer delivered the Ambulance Drug and Alcohol Program for Teenagers. Mr. Hoyer repeatedly advised students to always phone an ambulance when a friend at a party needs medical attention. He said that often there are tragic consequences when young people choose not to get an ambulance because they fear their parents’ disapproval or police involvement.

Terry Woodcroft informed students about the dangers of the internet, with an emphasis on the problems associated with the use of Facebook, Twitter and My Space. Students were made aware of the importance of using privacy settings on Facebook so that predators can’t access their personal information.

Physical Education Teacher Stacey Hillman then got all students moving, thinking, sharing and cooperating with a number of team building activities.

Lunch in the sunshine was then followed by actor, writer and former Mortlake girl Kate McLennan. She entertained and left students roaring with laughter as she performed an excerpt from her critically acclaimed one woman show – Debutante Diaries. Kate then spoke with the students about the perseverance and bravery that is needed when you want to follow your dream of being an actor.

Thanks to Mr. Kerin Glennen, for organising this very relevant, highly entertaining, day. It’s days like these that help make our students the well rounded, informed and motivated young people that go on to be such an asset to our local communities.

**Shave for a Cure Day**

On Tuesday 29th March at the O'Keeffe Campus and on Thursday 31st March at the McAuley Campus, students participated in a fundraising effort on behalf of ‘Shave for a Cure’. The funds raised approximately $1,000 will go to supporting research efforts into finding better treatments for, and eventually cures of, a range of cancers. The fundraising and activities associated with it were organised by the Year 12 student leaders. Particular thanks go to Monique McKenzie and Jac Domney for their initiative and leadership of this project.

**Camperdown Anzac Day March**

**Monday 25th April**

Well done to Toby McKenzie of 10A for being chosen by the local RSL to sing the National Anthem at the Camperdown ANZAC Day March.

Students wishing to take part in Camperdown's Anzac Day March are asked to assemble in full school uniform at the Clock Tower at 10.15am.
ATTENTION PARENTS

RE: A GREAT OPPORTUNITY TO CONTRIBUTE TOWARDS THE PTFA

The Term 2 fundraiser will again be the Chocolate Drive!

This fundraiser contributes a significant amount to the PTFA which is then donated back to the College to assist with ongoing capital development and the purchasing of equipment and resources for our students.

This fundraising activity is very easy to run and does not require a great deal of your time except for the packing of the Chocolate Boxes.

We are hoping to have as many parents as possible to assist with this job at the next PTFA meeting to be held on -

**Monday 9th May commencing at 6.00pm until 9.00pm.**

A light tea will be provided around 7.00pm. Please feel free to come along for the entire time or part of the time. For catering purposes please inform the College office if you will attend this night.

This is one real practical way in which you can assist the PTFA and the small number of parents who form the PTFA committee.

The details once again:

- **When:** Monday 9th May
- **Time:** Between 6:00 and 9:00pm
- **Where:** McAuley Campus, come to Reception first
- **Why:** To contribute to the PTFA fundraising activity that benefits us all

Thanking you in anticipation,

**Deb Cheslett**

*On behalf of the PTFA Committee.*

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INVITATION

Mercy Regional College

INFORMATION DAY
18th May, 2011

Open Afternoon

@ O’Keeffe Junior Campus, Noorat

Families are welcome to view the Campus in operation between 3.30pm – 6.00pm

(Soup and Sandwiches will be provided after 6.00pm for families who wish to go onto Camperdown)

Evening Program

@ McAuley Senior Campus, Camperdown

7.00pm Registration

7.30pm Information Session. Followed by a tour of the College.