ISSUE 2-1

FROM THE PRINCIPAL

Our Vision
Mercy Regional College serves a wide rural community which values growth and diversity in Catholic Education in the Mercy tradition.

Our Mission
In the Spirit of the Gospels we commit ourselves to the core values of community, inclusiveness, learning, care, justice and mercy, excellence and achievement.

Our Focus for 2012
Through the Mercy tradition we support, acknowledge and strive for personal excellence and achievement.

At the recent Australian Catholic Secondary Principals’ Association Conference in Canberra, the newly appointed Archbishop of Brisbane, Mark Coleridge reflected on the importance of Easter for Christians. His message is one that has particular resonance this week as all Australians also stop to reflect on the bravery, sacrifice and loss of the Anzacs.

Archbishop Coleridge reminded those gathered that the Easter story is one of both hardship and joy, with the journey of Jesus Christ taking him to the very depths of human misery but ultimately finishing with the extraordinary reality of victory over death itself. The Archbishop’s core message was that the heart of Easter and of the Christian faith is that a fully human life can overcome even the worst of human experience.

As we complete the week of Anzac Day, it is worth reflecting on the fact that our national identity was shaped by a bloody and inglorious wartime retreat, where thousands of courageous Australians were killed and seriously injured attempting a landfall on the Gallipoli Peninsula in Turkey. But the eventual retreat of the Anzac forces today is far less important than what the example of the diggers says about the values of our fine nation - commitment, courage, tolerance, sacrifice, mateship.

In both the Easter narrative and the Anzac legend are found similar values, values that as parents, teachers and students we cherish and seek to foster as core principles of the Mercy Regional College community.

As a community, we reflect in prayer on the sacrifice of all those who have served their countries in times of war:

O God, our ruler and guide,
In whose hands are the destinies of this and every nation,
We give you thanks for the freedoms we enjoy in this land
And for those who laid down their lives to defend them:
We pray that we and all the people of Australia,
Gratefully remembering their courage and their sacrifice,
May have the grace to live in a spirit of justice, of generosity, and of peace;
Through Jesus Christ our Lord,
Who lives and reigns with you and the Holy Spirit,
One God, for ever and ever.
Amen

Mercy - The Business of our Lives
On Monday 16th April, the first day of term, all Mercy staff spent a day reflecting on the requirements of Catholic social justice teachings and, in particular, the contemporary issue of refugees and asylum seekers. Our guest speaker, Sr. Lizzie Finnerty RSM has worked closely with a variety of asylum seeker groups in Australia and overseas and she challenged all staff to reflect on the issue in light of the facts as well as what it might mean to be an asylum seeker. As a Sister of Mercy, Lizzie exemplifies the call of Catherine McAuley to reach out to those most marginalized in society and to put their needs first rather than last.

Lions Youth of the Year
On behalf of the Mercy Regional College community, I would like to congratulate Elizabeth Smart on her achievements in this year’s Lions Youth of the Year competition. Following her success at local and regional levels, Elizabeth competed in the Victorian
finals in Melbourne on Saturday 14th April against students from across the state. Although the competition was won by a student from Girton Grammar, Bendigo, Elizabeth was an outstanding representative of the College and our local communities.

New Student
This term, the Mercy Regional College community welcomes Taneisha Bentley. Taneisha joins the class of 7C and the O’Keeffe Campus, I am sure that we will all make her start most enjoyable.

Emergency Management
This week, students and staff of McAuley Campus joined those of St Patrick’s Primary School to hold an emergency evacuation drill. This drill continues the work of our Emergency Management committee who are reviewing and updating the College’s Emergency Management and Critical Incident Plans. A similar drill will be held at the O’Keeffe Campus later this term.

Mercy Regional College Open Day
On Wednesday 16th May, the College opens its O’Keeffe Campus to students, parents and all in our local communities. The Open Day is the major opportunity for those considering enrolment to view the College’s facilities, talk with current students and staff about what a Mercy education offers and receive information on the enrolment process itself.

This year, the College is concentrating the Open Day’s activities solely at the O’Keeffe Campus, Noorat. This change reflects the consolidation of Year 7 and 8 at Noorat in recent years and allows students, parents and members of the community to spend more time exploring the activities that will be offered across the campus.

As an extension of this change, the College will also be offering tours of the McAuley Campus each month. These campus tours will allow interested students, parents and friends the opportunities to the school and its facilities in action on a normal school day. These tours will begin in July with full details to be published in advance.

(see “Open Day” information flyer on page 15).

Student Achievements
Many activities have occurred, and are occurring in the near future involving Mercy students:

- Congratulations to all students who represented Mercy at the recent HSSSD Athletics in Camperdown. The College won the overall title with Jay Coolahan (7D), Nathan Stevens (9A) and Olivia Duynhoven (12C) named as age group champions.
- Three Mercy Regional College students – Emmelie Nijksens (11C), Liana Collins (11B) and Laura Mason (11C) - recently participated in the Rotary Youth Enrichment Program (RYPEN) on behalf of the Rotary Clubs of Cobden and Terang.
- Good luck to the large number of students who are involved in a variety of interschool sports over the next couple of weeks – these include senior and intermediate football, netball and tennis competitions.
- Matthew O’Brien (11B) (in the photos below) travelled to the Shrine of Remembrance and other sites in Melbourne ahead of his trip to Canberra as part of his Spirit of Anzac prize. I have no doubt that this week has been a very special one for Matthew.
As we begin the month of May, we ask that Mary, the mother of Jesus, guides our actions, thoughts and prayers.

Yours in Mercy,

DR. DARREN EGBERTS
PRINCIPAL

Deputy Principal - Wellbeing
Mr. Kerin Glennen

Welcome to Term 2 and all it brings, students in correct uniform, football and netball competitions, excursions, PTFA meeting, Open Night, student exams, Feast Day celebrations, Battle of the Bands, cross country, students learning and so much more.

All of these activites are aimed at assisting our students in their educational journey. The support that our students receive from home and school is a testimony to the high regard that education is held within our community. We all wish that our son/daughter be given the best possible chance to succeed and work towards reaching their goals.

However, it is important for our students to have the chance to be young adolescents and give both their bodies as well as their brain the time to develop and mature. During adolescents the brain goes through a number of changes as it is developing and the introduction of alcohol at this time is harmful for the student. Alcohol is a drug that depresses the central nervous system and alters the way people think and feel about what is going on around them.

Amongst teenagers who drink weekly, 29% of males aged 12 - 17 had consumed seven or more drinks on each occasion and 32% of females in the same age group drank five or more drinks on one occasion.

On average 1 in 4 hospitalisations of 15 - 25 year olds happen because of alcohol.

1 in 2 Australians aged between 15 - 17 that get drunk will do something they regret.

In an average week, 70 Australians under 25 will be hospitalised due to assault caused by alcohol.

In an average week 4 Australians under 25 die due to alcohol related injuries.

New Victorian laws that have been passed say: "supplying alcohol to teenagers could now cost the provider $7000.00 in fines". We all want our young people to grow up and be the best they can, underage drinking has got nothing going for it. As parents do we really take this seriously or do we say "this will not happen to our family" the sad thing is it does occur to families.

Please take time to talk about this issue with your son/daughter, and at the end of the day it is illegal for a young person to drink until they are 18.

For more information regarding this topic you can go to www.australia.gov.au/drinkingnightmare or www.reachout.com

Data Collection
Mrs. Lynn Wadley

All students’ residential addresses are required in 2012 by the Department of Education, Employment and Workplace Relations (DEEWR) in order to determine the Socio Economic Status levels as part of the Australian Government’s funding arrangements. Due to the nature of the information being collected, the Australian Government Privacy Notice must be supplied by Mercy Regional College to parents or guardians of all students. This notice is included on page 25 of this Newsletter.

HELPERS REQUIRED
CHOCOLATE DRIVE FUNDRAISER

We are in need of a few volunteers to assist with the task of packing chocolates into boxes for this PTFA fundraiser.

We will be commencing this @ 5:00pm at our next PTFA Meeting. If some parents could volunteer a small amount of their time we would be very grateful.

Date: Monday 7th May, 2012
at McAuley Campus, Camperdown in the Reception area

Please ring me on 5593 1962 if you can assist on the night. Thanking you in anticipation.

Deb Cheslett
PTFA
Director of Religious Education
Mrs Jo-Anne Saunders

Year 7 Retreat
The Year 7 students again enjoyed a wonderful retreat day with Chris Doyle at the Noorat Community Centre. He spoke about life choices and relationships in a wonderful way, weaving these ideas through song and humorous stories.

Here is some of the feedback from Year 7 students:

1. The best thing about the day was all the music and dancing and how everyone interacted with each other.
2. Something that made me think differently was that we are actually living on a planet and that we need to care for our environment.
3. A good piece of advice that I gained from the day was that do not be a sheep and make your own choices and look after your parents and your grandparents.
4. A good piece of advice that I gained from the day was, don’t follow the group all the time because if everyone was the same, life will be boring and you need to find the best in yourself and others.
5. Something I will try to do differently because of what Chris said is...stand up for myself and others no matter what happens and supporting others is very comforting.

Year 9 Retreat with Chris Doyle
Chris Doyle of Karis Ministries once again had our year 9 students involved in a wonderful retreat day on Monday 19th March at the Camperdown 5 star Function Centre. His particular brand of music, storytelling and challenging questions had the students spellbound. Students and staff took to the microphones and hidden talents were revealed. As always, Chris encourages students to develop a confident self-image, reflect on priorities in life and build positive relationships.

Year 11 Vinnies Soup Van Street Retreats
"There are three things the poor prize more highly than gold, tho’ they cost the donor nothing; among these are the kind word, the gentle, compassionate look and the patient hearing of their sorrows." Catherine McAuley.

So far this year, 30 of our 68 Year 11 students have had the chance to make the journey to Melbourne and support the Vinnies Soup Van. It is wonderful that 13 staff members will join students throughout the year and participate in this wonderful ministry.

The challenge of the Street Retreat is to speak with those who visit the van for food and drink and, most of all, for company. Reports from both students and staff have been very positive and can change perceptions of who the disadvantaged and disconnected really are.

I would like to thank the staff and students who have ventured to Melbourne and for their willingness to venture outside their comfort zone for this experience. All Year 11 students will participate in this program during the course of the year.

If anyone in the school community would like to donate small bottles of shampoo, body wash, small bars of soap, hand cream, warm socks or scarves, please just deliver them to the office at either campus. Our Year 11 students will distribute them to the needy and there never seems to be enough. These goods are always gratefully received.

There will be a trip to Melbourne in May and then three trips in August.
Social Justice Group

Our social justice group have been meeting every second Tuesday and are now in full swing. The meetings are held at both Campuses at the same time and we connect via the technology of “FACE TIME” on iPads so that we are basically holding a video conference with each group seeing the other on the electronic Smartboards. My thanks to Mrs Leesa Henriksen for gathering the Year 7 and 8 O’Keeffe students together for these meetings whilst I am with the middle and senior students at McAuley Campus. There are now more than 25 students meeting at the one time and keen to give up their lunch break to discuss ideas, take on responsibilities and actively coordinate ways in which we can support those in the wider community, both locally and globally.

First term saw much fundraising taking place for the annual Project Compassion Caritas Appeal. A grand total of $2266.60 was raised by the students. Cake stalls, BBQs, raffles and Easter Hampers all contributed to the amount raised. It is always pleasing to see how our students are so positive about giving to those whom they may never meet. “Giving without the need for thanks” is such a powerful lesson for our students to learn. Caritas Catholic Aid Agency serves those in need all over the world with over 90 cents in every dollar directly helping those in need. If you would like to know more about Caritas and Project Compassion see www.caritas.org.au
April and May are specifically months for promoting AWARENESS of different causes throughout the school. Members of the Social Justice Group are busily researching particular causes and placing information on our Social Justice notice boards at both Campuses. They are also researching some alternative and interesting ways to collect funds. Well done to all involved and in the words of Catherine McAuley, “We can never say, ‘it is enough’ ...

Staff Retreat Day
Second term began with a staff faith development day at Port Campbell. Our focus was Social Justice and in particular refugees. Guest speaker on the day was Sr. Lizzie Finnerty RSM. Lizzie currently lives in Melbourne, however, her ministry has taken her to many places around the world including; Angola, Sudan, The Philippines and Timor Leste. Of all the places Lizzie has worked as a nurse and supported those who were refugees or displaced people, one she found most difficult was Christmas Island.

She spoke to the staff of the difficulties faced by asylum seekers. Lizzie asked us to consider the people, objects and memories we would pack to venture to a new life and then imagine having all of them taken away or lost. The Staff were given time to reflect on the myths surrounding asylum seekers and the negative language that is often used. We were challenged to ‘debunk’ the myths, to discuss these difficult issues with a new sense of honesty and speak out when the opportunity arises. Our day ended with a lovely dinner in the evening and, as always, when we as a staff spend time together, we find a deepened sense of community.

If you would like to read more about detention issues in Australia and overseas or read the article written about Christmas Island by Sr. Lizzie please follow this link [http://www.jrs.org.au/projects/detention-issues](http://www.jrs.org.au/projects/detention-issues)

Bibles on the Booklist
We are a Catholic School and Religious Education is part of the curriculum at each year level throughout the school, every student is required to have a Bible. It is a compulsory part of our booklist at Mercy Regional College.

Over the past six years, The Catholic Youth Bible has been on the booklist for each year level and should be purchased in Year Seven and kept for the entire six years at our school. There is some concern that a number of students do not have this Bible or have passed it on to younger siblings whilst they themselves still require it.

Although it is not used in every Religious Education class, it is our sacred text and we wish all students to have access to it.

This Bible may in fact, be kept and used for the rest of their lives. If your child does not currently have The Catholic Youth Bible, it can be purchased at Warrnambool Books. The Catholic Youth Bible has been chosen by the College because along with the standard translation of the biblical text, it has many support materials, explanations and values based activities for the teachers and students to use in class.

INVITATION
Parents are cordially invited to the:

“Beginners Guide to Year 12 - Workshop”
Date: 2nd May
Time: 7.30pm – 8.30pm
Where: McAuley Campus

The session will focus on ATAR, Study Scores, Scholarships, VTAC Guide, Applying for University and TAFE, and Trades. The evening will provide a simple but comprehensive overview of the key components that are essential for the understanding of Year 12.

Year 12 can be a very daunting time for all involved; therefore this workshop has been designed to help provide parents with greater knowledge, that will help support your son or daughter through this challenging and exciting time. The sessions will be targeting Year 12, although all parents are welcome to attend.

If parents are interested in attending please ask your son or daughter to collect an Attendance Form which is available at the front office.

Tea and coffee will be available at the end of the session.

Mr. James Castles
Head of Senior School
Mercy Regional College was well represented at Anzac Day ceremonies around the district and by all accounts, numbers, especially of young people were again exceptional. These numbers show the great interest our youth have in the stories of Anzac and the other conflicts in which Australia has been involved. Over the past decade numbers at our local ceremonies have increased dramatically. Certainly, the RSL people I have spoken to are very excited at the increased turnout each year. We are very proud of the respect and dignity shown by our students in commemorating the sacrifices of those who came before them. Also, many thanks and well done to Toby McKenzie for excellent rendition of the National Anthem at the Camperdown service.

In our reflections on Anzac Day as a school community it is also fitting that we remember those of our ex-students who have served in the armed forces in more recent conflicts. Those who enlist in the service of our country do so knowing that it means that they can be sent away at any time. This must bring many anxious moments to the families of those serving. Anzac Day allows us the opportunity, also to think about the impact of war on the families of those who were involved. Approximately two out of three of those Australians who served overseas in the First World War were killed or otherwise made casualties-through wounds or sickness. The impact of these figures on families was enormous, especially when post traumatic stress disorder-or ‘shell shock’ as it was known-went virtually undiagnosed and untreated. For many ex-servicemen and women and their families the war continued in a different and lonelier form for the remainder of their lives.

Australians and our young people continue to see Anzac Day as a time to remember those who lost their lives in Australia’s wars and to reflect on the sacrifices made by them and their families.
Term 1 was interrupted by numerous events and it was encouraging to see Middle School respond well and display an excellent transition from Year 8 and Year 9. All students seem to be displaying a commendable level of maturity and I urge all to focus their efforts on continuing this level. Term 2 will be an opportunity for all students to settle into their work and concentrate on performing well in their exams that fall on Monday 18th to Wednesday 20th June. Students should be preparing for these exams by organising themselves at home and continually revising the content covered in each subject.

In week 4 Middle School will be holding our first assembly. This assembly will enable the Middle School Award to be unveiled and the first Term recipients to receive their Term One Award. These recipients will automatically be nominated for the Middle School Award to be presented at our last assembly of 2012. In brief, the criteria for this award are associated with a positive contribution to the learning environment at school, extra-curricula involvement (sport/ drama/ public speaking...), and a commitment to leadership and social justice. Good luck to all students that are setting themselves the goal to be nominated and displayed on our Middle School Award board to be placed in the corridor of the BRB building. I would like to thank Southwest Imaging and Frames (Noorat) for producing our Honour Board and for their commitment in producing the framed certificates for each Term.

On 8th May all Year 10 students will be treated to a visit from some motivational speakers. These speakers come in the form of Ricky Ladson (Hawthorn FC) and Paul Faulkner (Managing director of Nike in the Pacific). The purpose of these talks is to motivate the students to strive for their best as well as provide the opportunity for a select group to write stories about others and document their achievements. This is still in the planning phase and David Griffin (4 Words Foundation) will be providing funding for this to be accomplished.

As you can see there will be a lot jammed into this 11 week Term and I encourage you all to remain positive, especially in the latter half of a taxing term. In conclusion I promote any communication with issues arising from anything mentioned above or any general concerns or issues. We are always here to listen and support your child.

**Middle School Report**
Mr. Ben Brisbane

Welcome back from what hopefully was a rewarding break for Easter. I know my family enjoyed a holiday full of sunshine, however we now are blessed with the cold, the wet and a forthcoming winter. With this change in the weather comes a change in uniform. Students were given week one to sort their winter uniform out and it is now expected that all students will be in full winter uniform. This will keep all a little more comfortable during Term 2 and 3.

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**O’Keeffe Campus Report**
Mrs. Fiona Sargeant – Head of Teaching & Learning-Junior

**Year 8 Camp**
At the end of last term our Year 8 students attended a three day camp at Camp Cooriemungle. Students had the opportunity to challenge themselves as an individual and as a part of a group.

They were able to participate in a range of activities such as: rock wall climbing, high ropes, giant swing
and canoeing. Some more relaxing activities included bush cooking, archery, low ropes, survival hut building, bush painting and a scavenger hunt.

The viewing of the Australian film “Red Dog” and the ever popular disco were enjoyable evening events.

It was a great opportunity for our students to support and encourage each other as they overcame personal hurdles, such as a fear of heights. They were encouraged to trust each other and to build better relationships with other students and staff.

I would like to personally thank all those students who did their best to represent Mercy Regional College as a caring school community and the sixteen members of staff who volunteered their personal time to support this event.

**Handwriting**
The Junior Teaching and Learning Team would like to raise awareness regarding handwriting as students are expected to present their work in a neat and legible manner. Whilst we are enjoying the use of our iPads, we are aware that at this point in time, the Victorian Certificate of Education still requires all final examinations to be completed by hand. Joined writing is generally faster in examination and test conditions but printing is also acceptable. Teachers may ask your child to repeat a task if the writing is not deemed legible. They may also expect them to carry out some handwriting practice as a small part of their weekly homework schedule. Our responsibility is to continue to prepare our students to meet the many demands of daily work and life. We consider that maintaining legible handwriting is an important part of that process. If you would like more information about Victorian Modern Cursive Script, information can be found at www.education.vic.gov.au

**Classroom Happenings**
Well, a walk around the O’Keeffe Campus is an exciting proposal these days. I am constantly amazed at what teachers are preparing and how students are being actively engaged. Here is a brief outline of a few of the scenes I have witnessed so far this year.

**Year 7**
- An English class enjoying an outdoor setting whilst recording their voices on their iPads to make a radio advertisement.
- Science classes investigating the heating of liquids and creating a graph using their iPads. Students using crystallization to investigate the amount of sugar in varieties of popular ‘energy’ and soft drinks.
- Art students working on creative ways to display warm and cool colours.
- Mathematic students, with rulers and tape measures, collecting data outside on a sunny afternoon and stretching jelly “snakes.”
- A Year 7 student explaining to her entire class, and teacher, how to use the Creative Book Builder app.
- Circle time in which students and their teacher discussed how they felt about their year so far and what they could do to support each other in maintaining a safe and happy learning environment.
- Students enjoying instrumental lessons.

**Year 8**
- A class listening to an audio recording of their English novel “Stormbreaker.”
- Science classes using microscopes to view a range of cell types. Learning about stem cell research, cloning and discussing the ethical and moral issues that surround “cutting edge” science.
- Students borrowing novels from the library and volunteering to take part in the Premiers’ Reading Challenge.
- Personal Learning Goals being developed and recorded for the semester.
- Classes conducting research using the Computers on Wheels (COWS).
- Woodwork classes designing and building shelving units.
- Year 8 students presenting their creative models from the Viking era to all students at the Junior Campus; spears, shields, rune stones, daggers, helmets, ships, longhouses and villages. (Thanks to all those parents and friends who made a trip to the hardware store and supervised the use of electrical tools!)
- A Viking Feast resulting from students researching their own recipes then creating their masterpieces. Menu items were as diverse as fragrant vegetable soup, rosemary grilled lamb, chicken and almond milk fricassee, apple and berry dessert, crusty loaves of damper and bread, roasted carrots and potatoes, many burnt pancakes (and I still doubt whether Vikings actually had whipped cream from a can!!!) This is an account of just one class engaging in some realistic bone gnawing and spilling of grape juice!
The O’Keeffe campus is certainly a vibrant and busy place where students are encouraged to work in partnership with the staff to engage in a diverse range of activities.

Year 8 Camp Report
By Henry Moloney and Nic Cahoon

On the 19th March the Year 8A and 8C travelled via bus to Camp Coorimungle. On Wednesday the 21st of March they returned to make way for classes 8B and 8D.

The first thing that both groups did was called Commando. It was a gruelling activity that consisted of push-ups, running laps, star jumps, sit ups and carrying a “patient” on a stretcher. It was the least enjoyable activity we did.

We were then divided into four groups - Red, Green, Blue and Gold. We all completed the following activities:

- **High Ropes:** This activity involved climbing up a tree with a harness and completing a series of rope obstacles. To finish it off you attached yourself to a zip line and slid about 50 odd metres and crashed into some tyres and experienced excruciating pain.

- **Giant Swing:** The Giant swing consisted of three 18 metre high posts and a few ropes. Once again you got into a harness and your group heaved you to the top of the post. You then pulled a small rope until the leather strap gave way. You then fell for a second before the rope caught you (so to speak,) and you swung up to the other side. You were then frozen in the air for a split second before swinging down again. Some people were willing enough to do it again, except upside down.

- **Canoeing:** The students were put in pairs and we were assigned to canoes. The instructors explained to us how to handle them. We were shown how to raft up, which was to join all boats together and the people on the edges had to control it. We also had to try and change places without tipping over.

- **Rock Climbing:** We were back in the harness once again for rock climbing. The wall was 8 metres high, so if we didn’t have a harness we would probably die. You had to grab onto the rocks on the wall and climb to the top. The rocks were smooth and it was hard to grip onto them.

- **Bush Cooking (Second group only):** We got into pairs, got a bowl and some flour and mixed it with some water to make a thick dough ball. After that we stuck it on the end of a stick and put it on the fire. We then removed the burnt parts and ate the inside of the damper.

- **Bush Art (First group only):** The first group was given a piece of paper and instructed to create a collage using materials from the surrounding environment.

- **Hut building:** We gathered some supplies which consisted mostly of sticks and put them together to make a hut. There was also some other things we used like plastic, rope and bits of tin.
• **Low Ropes:** It was sort of like the high ropes course in that it had the same concept, but on a smaller scale. You were in groups of three, one on the rope and two walking next to you to make sure you didn’t fall.

• **Archery:** For most groups it was really wet. At first you were shown how to put the arrow on the bow properly and where the feathers should be. We were then told to fire at the target which was about 7 metres away. We had a competition to see who could get the most points.

• **Scavenger Hunt:** You had a series of things to find around the camp. An example was what was written on the bell, or how many gum trees were used on the high ropes course.

The camp had a sort of outback theme. It had many animals, including two cats, Sinja and Ninja, two alpacas, Woody and Buzz, and three calves, Coffee, Toffee and Chocolate.

Most cabins had two bunk beds, aside from the dorms which had 21 beds. On one night the people in room 17 discovered why they should have let the cat out. There was a hall where everybody ate drank and prayed. The food was quite nice. One day we had a BBQ.

The camp had no technological items, apart from the non-working TV in the recreation room, which had an ice hockey table, a ping pong table and a pool table. Around the cabins and the hall, there were 25 prison huts gathered around the camp.

Overall the camp was a great experience. We overcame our fears in some activities and learnt many skills. We experienced more than most people would in a year.
Mortlake Interschool Showjumping
Report by: Verity Watt

On Friday the 30th March Mortlake College ran an inter-school show jumping event.

Mercy had a number of students attend and ended up with quite a strong team with several people winning overall. In the past Mercy has had a hard time getting enough competitors to make up a team. On Friday we had a great turnout, congratulations should go to all the students that participated and did their best in the event. Everyone was extremely well turned out with our Mercy saddle blankets making us look like a very smart team. We were one of the bigger teams and our efforts were rewarding. The Mercy Regional College team came second on the day, trailing the reigning Mortlake College champions by a mere eight points.

All the students who competed should be very proud of their efforts (see photos on page 17).

Outdoor Ed – Torquay Camp
Report by: Anya McKenzie

On Thursday the 15th of March, Year 10 & 11s participating in Outdoor Educational Studies travelled to Torquay to see firsthand their experience with Natural environments.

The 27 students who participated thoroughly enjoyed trying Surfing and Kayaking with the ‘Go Ride a Wave’ crew. The students were split into two groups over the two days to ensure they all had a chance at each activity. The night was spent well at our campsite, with students enjoying setting up their own tent and even got our very own jumping pillow to play on. With the help of the teachers, the students got to have their own BBQ dinner, and made their own breakfast which varied from pancakes to bacon on toast. Friday was our last day; it was an early morning wake up for our last water activity, and the day was concluded by some shopping at the Torquay centre and the long bus trip home.
Overall it was a fantastic camp and was enjoyed by all!

Sports Report
Stacey Hillman

HSSSD Athletics Carnival
Mercy Regional College were once again triumphant at the annual HSSSD Athletics Carnival held on Thursday 19th April. We had 83 students participate for the college with some incredible results on the day. Jay Coolahan, Nathan Stevens and Olivia Duynhoven were recognised as age group champions and there were several records broken on the day. These went to:

Nathan Stevens: 800m
Declan O’Connor: 400m, 1500m
Nathan Monk: 200m, Long Jump
Olivia Duynhoven: High Jump
Courtney Stevens: Shot Put

The overall results were: Mercy Regional College: 770 points, Cobden Tech: 756 points; Terang College: 685 points; Camperdown College: 439 points; Timboon P12: 386 points.
**Footy Report**  
*Mr. Daniel Beard*

On Tuesday the senior footballers won both matches of their pool qualifier and therefore progress to the Hampden Cup Grand Final.

Scores and results:

**Match 1 - 2 x 15min halves**

**MRC 13.2 (80) def Mortlake 2.1 (13)**  
Goals: M.Field (4), A.Carlin (3), P.Kenna (2), T.Lenehan (2), S.Crawley, S.Guy  
Best: S.Crawley, M.Field, S.Guy, S.Conheady, N.Sargeant, A.Carlin

**Match 2 - 2 x 10min halves**

**MRC 9.4 (58) def Camperdown 0.0 (0)**  
Goals: J.Arundell (3), S.Guy (2), M.Field (2), D.Jones, S.Conheady  
Best: J.Arundell, S.Crawley, S.Conheady, M.Field, D.O’Connor, T.Lenehan

**Music Notice**  
*Mrs. Janet Backhous*

We have a spot for another student to learn piano with Ms Michele Mackinnon. If you would like to learn please discuss this with your parents and email Ms Backhous - [jbackhous@mercy.vic.edu.au](mailto:jbackhous@mercy.vic.edu.au)

**Artwork**

The photo below is of the Year 10 student’s art work that they completed for the Catholic Education Week Art Show.

The theme was “Christ the Light of all People”. The students in the photo are (from left) Rachael Pineo, Stephanie Gregory, Marnie Jones, Brodie Hill, Gloria Duynhoven and Breanna Justin.
**UNIFORM SHOP**

**TRADING HOURS**
Tuesday & Thursday
12:00pm to 2:00pm

**Contact:**
Mrs. Katrina Boyd
Manager
0418 102 007
uniform@mercy.vic.edu.au

Credit card orders can be placed over the phone.

---

**WANTED**
Mr. Paul Glynn would like donations of garden pots (4" or 6" preferable). The Year 9 Ag/Hort students are now propagating plants for St Pat’s Fete and seek your help with the donation of pots. If you have pots please drop them off in the open garage at the rear of the Russell property in Dimora Avenue.

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**Term 2 Dates**

01 May
* HSSSD Country Cup – Senior

02 May
* Parent Workshop - Beginners Guide to VCE (7:30PM - 8:30PM)

03 May
* Unit 3 Biology & Chemistry Excursion

07 May
* PTFA Meeting (7:30PM) McAuley Campus

09 May
* HSSSD Hampden Cup – Junior

14 May
* MRC Cross Country

15 May
* NAPLAN Testing
  * Board Meeting (7:30PM) McAuley Campus

16 May
* NAPLAN Testing
  * MRC Open Day (3:30PM - 6:30PM)
    @ O’Keeffe Campus

17 May
* NAPLAN Testing

22 May
* Year 11 RE Excursion
  * Year 7 Immunisations - Girls (10:30AM-12:00PM)

25 May
* Year 11 Mock Interviews

31 May
* HSSSD Cross Country
  * VCE Units 3 & 4 Top Cats Excursion

01 June
* “Try a Careers Day” in Warrnambool for Year 9s

06 June
* ICAS Science Competition

07 June
* Year 8 Retreat @ Noorat

08 June
* Year 12 Exam Study Day
  * HSSSD Badminton, Table Tennis, Volleyball

11 June
* Queen's Birthday Holiday – No school for Students

12 June
* VCE Unit 3 Exams

13 June
* VCE Unit 3 Exams

14 June
* VCE Unit 3 Exams

15 June
* Year 10 Issues Day
  * Year 11 & 12 Students Retreat Day

18 June
* Years 7 to 11 Exams

19 June
* Years 7 to 11 Exams

20 June
* Years 10 & 11 Exams
  * Unit 3 Outdoor Ed Camp @ Grampians

21 June
* Unit 3 OE Camp @ Grampians
  * BSW Cross Country

22 June
* Unit 3 Outdoor Ed Camp @ Grampians
  * Student Free Day - Exam Correction

25 June
* PTFA Meeting (7:30PM) – O’Keeffe Campus

29 June
* Term 2 concludes
Mercy Regional College cordially invites you to our

OPEN DAY

Wednesday 16th May, 2012

to be held at the
O’KEEFFE JUNIOR CAMPUS,
NOORAT

REGISTRATIONS & CAMPUS TOURS
3:30pm – 5:15pm

(A light tea will be provided at the Campus @ 5:00pm)

INFORMATION PROGRAM
Presented by Dr Darren Egberts

5:15pm - Session 1
6:00pm - Session 2

(parents need only attend one session and can choose which time best suits them)

Information Packs & Enrolment Form will be distributed on the day
Along the track
My Emmaus Story

“Didn’t our hearts burn within us?”, one disciple asks the other when they look back on their journey to Emmaus with Jesus. It is a beautiful expression, graphically illustrating an extraordinary transformation. They departed Jerusalem confused, disappointed, disillusioned, ready to abandon it all. What dreams they had for Israel, what hopes for the future, what sadness weighed on their hearts and such grief gripped their very soul! They are quite terse with this ‘stranger’ when he asks them what they are talking about but then it all changes. Jesus talks with them on the road, along the track. Didn’t our hearts burn with us?—it was a glimpse of the resurrection and its power to transform lives, but now their hearts burn within them—-they are transformed, they take courage and turn back to Jerusalem, in joy-filled hope they rush to tell ‘the others’.

Are there times when our hearts have burned within us, when we too have glimpsed the resurrection, when we have felt the resurrection? The human body is a human body precisely because it is animated by a spiritual soul (CCC#364) and every spiritual soul is created directly by God (CCC#66) and thus is drawn to God, is created for intimacy with God, to share in the life of God. Surely this is what these disciples felt so deeply—-their burning hearts gave voice to their yearning for God, their yearning for God’s ways, their realisation of what was now possible now that Christ is risen.

Spiritual writer Thomas More writes that, if we want to sense the Immortality of the soul, we first have to see the soul as a part of our everyday experiences. We are not a body and a soul but one being—the soul ‘feeds’ the body and the body ‘feeds’ the soul. And so some of those ordinary, everyday experiences can take us out of the everyday, they can make our hearts burn within us. They can give us a glimpse of eternity. After all, ‘God, in his greatness, uses a pedagogy to reveal himself to the human person: he uses human events and words to communicate his plan; he does so progressively and in stages, so as to draw even closer to man’ (General Directory for Catechesis #58). God communicates with us in ways we can understand and at times when we are ready, sometimes through others, sometimes in the events of our lives, sometimes in our memories. Sometimes these experiences, these words, these events call us ‘out of ourselves’ to an experience of awe, of wonder, of mystery.

The soul is at the centre of our deepest feelings, thoughts, reflections and memories. These are the things that bubble up from deep within us and, therefore, are precious to us. Thomas More writes that memories of certain music from childhood, for example, are soul experiences because they have to do with family or particular places or events. These experiences keep the soul alive. These deep feelings and pleasures keep us connected with our past and with each other and with families and special places.

Everyday experiences—consider the times Jesus meets his followers after the resurrection. Simon Peter, Thomas, Nathanael, the sons of Zebedee, and two other disciples spent the night fishing—Jesus is waiting for them by the shore and cooks breakfast for them. The women who go to anoint Jesus’ body in the garden, the apostles in the upper room—all of them are transformed by this encounter.

Recalling times when our hearts have burned within us help us to discover something of the mystery and wonder of God. Such spiritual experiences not only nourish our souls but by doing so nourish our hearts, our imaginations, and our lives. Then our faith goes beyond mere ideas, it becomes a spirituality that reaches to the depths of the soul. The birth of a child, falling in love, being blown away by the beauty of nature, reconnecting with long lost friends or reconciled family, being with grandchildren... each of us can name examples which have taken us out of ourselves, as it were. In Thomas More’s words, we need images, experiences, songs, poetry because they break through the ordinary events of our lives—-they bring the past present, they make the future seem real, they inspire us, nourish us, make us grow, they take us out of ourselves.

These spiritual experiences, these moments of deep and genuine prayer, these soul experiences can transform us as they did these first disciples to a renewed commitment, to a great spiritual awareness. Everyday, if only we look, moments of resurrection present to us. They can bring us joy. They can connect the dots in our lives, they can shape who we are, and how we see the world. Like this journey to Emmaus, they can help us take that inner journey—-they help us reclaim our joy, our vision, our courage.

Recently I visited a friend who has spent much of his life in retirement establishing quite a remarkable garden. It survived the drought, the ravages of black Saturday and numerous diseases. It is a work of love and commitment. It was a great experience to be taken on a tour of these acres of such beauty but more so because of the pride and joy of his designer and creator. Where and how do you nourish your spirit? Are there places you go to or places where you have been that make your heart burn within you—are there experiences you have enjoyed, events you have experienced or music or literature that have nourished your spirit and, in doing so, brought you closer to God? After all, heaven is not a place, heaven is God.

Pope Benedict, Homily, Castelgandolfo August 2010

Regards
Jan Quilliman

Phone: 0401 933 023
Email: jquilliman@dcs.net.au

My Emmaus Story

Funded and published by Catholic Education Office, Sale for schools in the diocese.

27 March 2012
On the last day of Term 1, eleven students from Mercy Regional College went to Mortlake to compete in the Interschool Showjumping Championships.

**Ebony Marr** - did some neat rounds in the 55cm
**Ripley Watt** - Won Champion Overall in the 70cm
**Olivia Stephens** - did some terrific rounds in the 70cm
**Verity Watt** - did some beautiful rounds in the 85cm
**Angus Place** - did some fantastic rounds in the 85cm
**Tineke Jehu** - did some awesome rounds in the 85cm
**Mikarla Poole** - did some perfect rounds in the 85cm

**Elle Price** - did some lovely rounds in the 85cm
**Stephanie Hibburt** - Won Champion Overall in the 85cm
**Belinda Grieg** - did some great rounds in the 85 & 100cm
**Sarah Bone** - was placed 2nd overall in the 100cm

Mercy Regional College placed 2nd overall behind Mortlake P-12 College. This was a fantastic effort because there were 25 other schools competing.
2012 OPEN DAY DATES

Each year, Universities, TAFE Institutes and Private Colleges open their doors to the public to showcase what they can offer to future students. To ensure you make the right decisions about what you would like to study after school, it is essential you attend as many open days as possible.

**STEP 1**
Make a list of the institutions you would like to visit. Use the course search facilities on VTAC - [www.vtac.edu.au](http://www.vtac.edu.au) to explore Victorian Courses and on UAC- [www.uac.edu.au](http://www.uac.edu.au) to explore NSW and ACT courses.

**STEP 2**
Explore the Open Day websites for the institutions you would like to visit. Sign up to receive email updates or join the Open Day Facebook pages. View videos of last year's events if they are available.

**STEP 3**
Download the Open Day program from the institution website and campus maps. Map out which seminars and demonstrations you would like to attend.

**STEP 4**
Open days are free, but take along some money for lunch. Take along a note pad and pen and attend as many seminars as possible. You may be able to visit two institutions if their Open Days fall on the same date. Have fun!

All photos taken at University of Tasmania and Uni of Canberra Open Days 2011
## OPEN DAYS 2012 - Victoria

Developed by Sendle McKoy, Catholic College Wodonga

### GOVERNMENT UNIVERSITIES

<table>
<thead>
<tr>
<th>University</th>
<th>Address/Contact Details</th>
<th>Website/Link</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DEAKIN UNIVERSITY, 1300 334 733</strong></td>
<td><a href="http://www.deakin.edu.au/openday">www.deakin.edu.au/openday</a></td>
<td></td>
</tr>
<tr>
<td>August dates:</td>
<td>Warrnambool: 12th, Geelong Waterfront and Waurn Ponds: 19th, Melbourne Burwood: 26th</td>
<td></td>
</tr>
<tr>
<td><strong>LA TROBE UNIVERSITY, 1300 135 045</strong></td>
<td><a href="http://www.latrobe.edu.au/openday">www.latrobe.edu.au/openday</a></td>
<td></td>
</tr>
<tr>
<td>August dates:</td>
<td>Albury-Wodonga: 5th, Shepparton: 10th, Mildura: 17th, Bendigo: 19th, and Melbourne: 26th</td>
<td></td>
</tr>
<tr>
<td><strong>UNIVERSITY OF MELBOURNE, 1800 811 711</strong></td>
<td><a href="http://openday.unimelb.edu.au/">http://openday.unimelb.edu.au/</a></td>
<td></td>
</tr>
<tr>
<td>19th of August:</td>
<td>Parkville Campus, Dookie Agricultural College and Victorian College of the Arts and Music</td>
<td></td>
</tr>
<tr>
<td><strong>MONASH UNIVERSITY, 1800 666 274</strong></td>
<td><a href="http://monash.edu/openday/">http://monash.edu/openday/</a></td>
<td></td>
</tr>
<tr>
<td>4th of August:</td>
<td>Benwick, Gippsland &amp; Peninsula; 5th of August: Caulfield, Clayton &amp; Parkville</td>
<td></td>
</tr>
<tr>
<td><strong>AUSTRALIAN CATHOLIC UNIVERSITY, 1300 275 228</strong></td>
<td><a href="http://www.acu.edu.au/251231">www.acu.edu.au/251231</a></td>
<td></td>
</tr>
<tr>
<td>August dates:</td>
<td>Melbourne: 12th and Ballarat: 26th</td>
<td></td>
</tr>
<tr>
<td><strong>UNIVERSITY OF TASMANIA, 1300 363 864</strong></td>
<td><a href="http://www.futurestudents.utas.edu.au/openday">www.futurestudents.utas.edu.au/openday</a></td>
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<tr>
<td>August dates:</td>
<td>Hobart, Launceston, and Cradle Coast: 26th</td>
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</tbody>
</table>

### GOVERNMENT UNIVERSITIES: Universities with TAFE divisions

<table>
<thead>
<tr>
<th>University</th>
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<th>Website/Link</th>
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</thead>
<tbody>
<tr>
<td><strong>SWINBURNNE UNIVERSITY, 1300 275 794</strong></td>
<td><a href="http://www.swinburne.edu.au/openday">www.swinburne.edu.au/openday</a></td>
<td></td>
</tr>
<tr>
<td>August dates:</td>
<td>Hawthorn, Lilydale and Prahran: 19th</td>
<td></td>
</tr>
<tr>
<td><strong>UNIVERSITY OF BALLARAT, 1300 225 527</strong></td>
<td><a href="http://www.ballarat.edu.au/openday">www.ballarat.edu.au/openday</a></td>
<td></td>
</tr>
<tr>
<td>Sunday 26th</td>
<td></td>
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</tr>
<tr>
<td><strong>RMIT, 03 9925 2260</strong></td>
<td><a href="http://www.rmit.edu.au/openday">www.rmit.edu.au/openday</a></td>
<td></td>
</tr>
<tr>
<td>August dates:</td>
<td>City, Brunswick and Bundoora: 12th</td>
<td></td>
</tr>
<tr>
<td><strong>VICTORIA UNIVERSITY, 1300 VIC UNI</strong></td>
<td><a href="http://www.vu.edu.au/change">www.vu.edu.au/change</a></td>
<td></td>
</tr>
<tr>
<td>24th of June- Footscray Campus</td>
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</tbody>
</table>
# OPEN DAYS 2012 - Victoria

## Government TAFE Institutes - most offer VET and higher education qualifications

<table>
<thead>
<tr>
<th>Institute</th>
<th>Address</th>
<th>Website</th>
<th>Additional Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOLMESGLEN</td>
<td>1300 693 888</td>
<td><a href="http://www.holmesglen.edu.au">www.holmesglen.edu.au</a></td>
<td>Start/open_day Chadstone Campus, 23rd June.</td>
</tr>
<tr>
<td>KANGAN BATMAN</td>
<td>13 8233</td>
<td><a href="http://www.kangan.edu.au">www.kangan.edu.au</a></td>
<td>Information sessions run throughout the year at their 6 campuses</td>
</tr>
<tr>
<td>BOX HILL INSTITUTE</td>
<td>03 9286 9222</td>
<td><a href="http://www.bhataf.edu.au">www.bhataf.edu.au</a></td>
<td>Elgar, Nelson and Whitehorse - 26th of August - to be confirmed</td>
</tr>
<tr>
<td>NMIT</td>
<td>03 9269 8400</td>
<td><a href="http://www.nmit.edu.au">www.nmit.edu.au</a></td>
<td>Super Thursday's each Month starting 21st June.</td>
</tr>
<tr>
<td>WODONGA INSTITUTE</td>
<td>03 9286 9222</td>
<td><a href="http://www.bhataf.edu.au">www.bhataf.edu.au</a></td>
<td>5th of August (TBC)</td>
</tr>
<tr>
<td>WILLIAM ANGLISS INSTITUTE</td>
<td>03 9606 2111</td>
<td><a href="http://www.australia.edu.au">www.australia.edu.au</a></td>
<td>5th of August. Specialist centre for foods, tourism and hospitality.</td>
</tr>
<tr>
<td>BENDIGO REGIONAL INSTITUTE</td>
<td>1300 554 246</td>
<td><a href="http://www.bendigo.edu.au">www.bendigo.edu.au</a></td>
<td>Date to be announced</td>
</tr>
<tr>
<td>GORDON INSTITUTE</td>
<td>03 5225 0800</td>
<td><a href="http://www.thegordon.edu.au">www.thegordon.edu.au</a></td>
<td>19th of August</td>
</tr>
<tr>
<td>CENTRAL GIPPSLAND INSTITUTE</td>
<td></td>
<td><a href="http://www.gippsland.vic.edu.au">www.gippsland.vic.edu.au</a></td>
<td>Date to be announced</td>
</tr>
<tr>
<td>EAST GIPPSLAND INSTITUTE</td>
<td>1300 333 717</td>
<td><a href="http://www.egtafe.vic.edu.au">www.egtafe.vic.edu.au</a></td>
<td>Date to be announced</td>
</tr>
<tr>
<td>CHISHOLM INSTITUTE</td>
<td>1300 244 746</td>
<td><a href="http://www.chisholm.vic.edu.au">www.chisholm.vic.edu.au</a></td>
<td>Date to be announced</td>
</tr>
<tr>
<td>GOULBURN OVENS INSTITUTE</td>
<td>1300 486 233</td>
<td><a href="http://www.gotafe.vic.edu.au">www.gotafe.vic.edu.au</a></td>
<td>Date to be announced</td>
</tr>
<tr>
<td>SOUTH WEST INSTITUTE</td>
<td>1300 648 911</td>
<td><a href="http://www.swtafe.vic.edu.au">www.swtafe.vic.edu.au</a></td>
<td>Date to be announced</td>
</tr>
<tr>
<td>SUNRAYSIA INSTITUTE</td>
<td>03 5022 3666</td>
<td><a href="http://www.sunraysia.vic.edu.au">www.sunraysia.vic.edu.au</a></td>
<td>November date to be announced</td>
</tr>
</tbody>
</table>

## Private Colleges - most offer VET and higher education qualifications

<table>
<thead>
<tr>
<th>Institute</th>
<th>Address</th>
<th>Website</th>
<th>Additional Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAE INSTITUTE</td>
<td>03 8632 3400</td>
<td><a href="http://melbourne.sae.edu">http://melbourne.sae.edu</a></td>
<td>Specialist institute in audio, film making, digital journalism, animation, web design and games design. 19th of May</td>
</tr>
<tr>
<td>JMC ACADEMY</td>
<td>1300 410 311</td>
<td><a href="http://www.jmacademy.edu.au">www.jmacademy.edu.au</a></td>
<td>Specialist institute in music, audio engineering, entertainment business management, film and television, games design and digital media. 12th of May</td>
</tr>
<tr>
<td>QANTM COLLEGE</td>
<td>03 8632 3450</td>
<td><a href="http://melbourne.qantm.com">http://melbourne.qantm.com</a></td>
<td>Specialist institute in digital media, animation, games design, games programming and graphic design. Date to be announced.</td>
</tr>
<tr>
<td>AUSTRALIAN COLLEGE OF SPORTS THERAPY</td>
<td>03 9670 3735</td>
<td><a href="http://www.sportstherapy.edu.au">www.sportstherapy.edu.au</a></td>
<td>August and September dates to be announced.</td>
</tr>
<tr>
<td>ENDEAVOUR COLLEGE OF NATURAL HEALTH</td>
<td>03 9662 9911</td>
<td><a href="http://openday.endeavour.edu.au">http://openday.endeavour.edu.au</a></td>
<td>July date to be announced.</td>
</tr>
</tbody>
</table>

For a list of other Private Colleges running open days, go to [www.vtac.edu.au/opendays](http://www.vtac.edu.au/opendays)
## OPEN DAYS 2012 - ACT

**Canberra Open Days run on Saturday 25th of August**

<table>
<thead>
<tr>
<th>University</th>
<th>Contact Information</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUSTRALIA NATIONAL UNIVERSITY</td>
<td>02 6125 3601, <a href="http://www.anu.edu.au/openday">www.anu.edu.au/openday</a></td>
<td></td>
</tr>
<tr>
<td>AUSTRALIAN DEFENCE FORCE ACADEMY</td>
<td>02 6268 6000, <a href="http://www.openday.adfa.edu.au">www.openday.adfa.edu.au</a></td>
<td></td>
</tr>
</tbody>
</table>

## OPEN DAYS 2012 - NSW

**UNIVERSITY OF NEW SOUTH WALES**, 02 9385 1000, [www.unsw.edu.au/openday](http://www.unsw.edu.au/openday)  
Saturday 1st of September, Kensington Campus

Saturday 25th of August

**UNIVERSITY OF TECHNOLOGY SYDNEY**, 1300 275 887, [www.uts.edu.au](http://www.uts.edu.au)  
Saturday 25th of August, City Broadway

**GRIFFITH UNIVERSITY**, 1800 677 728, [www.griffith.edu.au/open-day](http://www.griffith.edu.au/open-day)  
Sunday 12th of August, Gold Coast, South Bank and Nathan Campuses.

August Dates: Central Coast- 18th, Newcastle- 25th, Port Macquarie- 30th.

### OTHER UNIVERSITY OPEN DAY DATES

For dates for the following universities, go to [www.uac.edu.au/](http://www.uac.edu.au/) - Macquarie University, Australian Catholic University, University of Western Sydney and Notre Dame

### UNIVERSITIES WITHOUT OPEN DAYS

The following Universities offer information days and individualised campus tours. Charles Sturt University- 1900 334 733, Southern Cross University- 02 6620 3975, University of New England- 1800 818 865 and University of Wollongong- 1300 367 869
CAREER EVENTS

MAY

THE AGE VCE AND CAREERS EXPO

The Age VCE and Careers Expo: This event is for students in Years 10 - 12 and their parents. You will be able to speak to representatives from over 190 organisations and you will be able participate in a choice of 115 seminars related to

- VCE subjects
- Gap year opportunities
- Vocational and higher education courses
- Career pathways
- VCE study skills.

Cost is $10 per student and schools have been sent free passes. The event is being held at Caulfield Racecourse between Thursday 3 to Sunday 6 May. To find out more, phone 03 9596 8881 or go to www.vceandcareers.com.au

JMC ACADEMY OPEN DAY – 12TH MAY

The day will be run on Saturday 12 May, 10.30am and 2.30pm at the South Melbourne Campus. You will be able to learn about career options and courses available in the following areas:

- Audio engineering
- Film & television production
- Music
- Entertainment business management
- Animation, and
- Game design

You will also be able to listen to live music, view student projects, watch live studio recordings and undertake an introduction to interactive games design. To register, go to www.jmcacademy.edu.au

SAE OPEN DAY - 19TH MAY

The day will be run on Saturday 19 May, 11am – 3pm at the Melbourne Campus. You will be able to learn about career options and courses available in the following areas:

- Audio production
- Film production
- Sound production

You will also be able to tour the SAE facilities, see student work, meet staff and learn about the application process for all courses.

To register, go to http://melbourne.sae.edu/eng/content/188/Events_and_Workshops

AT MONASH SEMINAR SERIES

At Monash Seminar Series: The seminars provide an opportunity for you and your parents to gain an insight into courses and careers in a broad range of fields across the faculties and campuses of Monash University. Dates for May are as follows:

- Science (8)
- Performing Arts (15)
- Law (17)
- Berwick Campus Showcase (23), and
- Gippsland Campus Showcase (30).

For more information and to register, go to http://monash.edu/study/options/schools/at-monash.html
CAREERS IN SPORTS MEDICINE

The Olympic Park Sports Medicine Centre (OPS MNC) are running an information night about careers in sports medicine on Wednesday 23 May, 6.30 – 9pm at the AAMI Park Stadium. Practitioners from the disciplines of

- Sports medicine
- Nutrition
- Podiatry
- Psychology
- Massage therapy
- Physiotherapy and
- Exercise physiology

will deliver short talks and will also be available to answer your questions about careers in these occupations. To register online, go to www.opsmc.com.au/professional-development/careers-evening.html by 18 May.

GIRLS IN IT DAY

Girls in IT Day at Swinburne University: If you are a girl in years 7 – 10 and love information technology, you should consider attending the Girls in IT Day on Tuesday 29 May. You will be able to:

- Participate in interactive programming/storytelling workshops
- Work as a team to develop interface designs using mobile applications
- Hear from inspiring girls working in the IT industry and studying at Swinburne
- Participate in an exciting Astro Tour

For more information, please go to www.swinburne.edu.au/ict/schools/visit-us/girls-in-it-day/

CHARLES STURT UNIVERSITY MYDAY

MyDays at Charles Sturt University (CSU) give you the opportunity to explore career areas you are interested in.

The following MyDays are being run in May

- 8: Communications, Bathurst Campus-Journalism, Public Relations, Theatre / Media, Advertising, Commercial Radio, and Sports Journalism
- 15: Nursing/ Paramedicine, Bathurst Campus
- 22: Health Sciences, Wagga Wagga Campus- Oral Health and Hygiene, Nursing, Nutrition and Dietetics, Pharmacy, Radiography, Medical Science, and Social Work
- 29: Education, Albury-Wodonga Campus- Early Childhood and Primary Education and K-12 Middle Schooling

To register for an event, go to www.csu.edu.au/study/myday/
MEDICINE INFORMATION SESSION- MONASH

An information session will be held about the Bachelor of Medicine/ Bachelor of Surgery (MBBS) for students and their parents.

The event will be held on Wednesday 30 May at Building 63, Lecture Theatre C1, Clayton campus, Monash University between 6.30 – 8pm. For more information, go to www.monash.edu.au

FREE VCE CHEMISTRY & BIOLOGY LECTURES

Monash University are running free monthly revision lectures for Chemistry and Biology. The next lectures will be held on 23rd of May, at the Monash Parkville Campus. Biology will run between 4 - 5pm and Chemistry between 5.30 - 6.30pm.

For more information and to register, go to www.pharm.monash.edu.au/events/vce-revision.html

MEET MELBOURNE UNIVERSITY

Representatives from Melbourne University will be traveling around Victoria, promoting the Melbourne Model and the University to prospective students and their parents. In May, staff will be at the following locations:

• 16: Shepparton Rural Health Academic Centre
• 17: Albury Entertainment Centre
• 23: Caroline Springs, West Waters Hotel

For more information and to register for a session, go to http://futurestudents.unimelb.edu.au/meet-melbourne

FOCUS ON MELBOURNE Uni

The seminars provide an opportunity for you and your parents to gain an insight into courses and careers in a broad range of fields across the faculties of Melbourne University. Dates for May are as follows:

• 15: Focus on Arts
• 22: Focus on IT and Engineering
• 24: Focus on Biomedicine (including the Bachelor of Oral Health)
• 29: Focus on Agriculture
• 31: Focus on Commerce

Each session will run in the evening between 7 – 8.30pm. For more information and to register, go to http://go.unimelb.edu.au/w6c

ACCESS LECTURES

VCE Exam Revision Lectures: Access Education are running Unit 3 mid year exam revision lectures at university and TAFE campuses across Victoria in May and June.

Cost is $40 per lecture or $33 if booking for 5 or more. For more information and to book a place, go to www.accesseducation.com.au

JURIS DOCTOR (JD) SESSIONS

The Juris Doctor is the Masters of Law. Students can undertake this qualification after they complete an undergraduate degree. The Melbourne Law School are running three seminars for students who are interested in studying the JD in the future.

• 2nd: MelbourneJD Student Panel 6.00—7.00pm
• 15th: Melbourne JD Sample Class, 1.00pm
• 17th: Melbourne JD Information Session, 6.00—7.00pm

For more information, and to register, go to http://go.unimelb.edu.au/9ic
INFORMATION REQUIRED TO HELP DETERMINE FUNDING ARRANGEMENTS FOR NON-GOVERNMENT SCHOOLS

PRIVACY NOTICE

This notice is from the Australian Government Department of Education, Employment and Workplace Relations (DEEWR), to advise you that DEEWR has requested your child’s school to provide the following three pieces of information to DEEWR:

- Students’ residential addresses (not student names)
- Students’ level of education (primary or secondary)
- Students’ boarding school status (boarders or day students)

DEEWR is bound by the provisions of the Privacy Act 1988 (the Privacy Act). Section 14 of the Privacy Act contains the Information Privacy Principles, which prescribe the rules for handling personal information about individuals. DEEWR will not use or disclose the information provided by your child’s school other than in accordance with the Privacy Act.

Purpose of collection

DEEWR is collecting this personal information for the purpose of administering funding to non-government schools, and to determine payments of Australian Government assistance to non-government schools, including under relevant legislation such as the Schools Assistance Act 2008 (Cth). DEEWR will only use this information for this specific purpose.

Disclosure of information

The information provided by your child’s school may be disclosed by DEEWR to contractors working for DEEWR for the purposes of verifying the information. The contractors will not use the information for any other purpose.

DEEWR may also provide this information to the Australian Curriculum Assessment and Reporting Authority (ACARA). ACARA will use this information in developing and evaluating Index of Community Socio-Educational Advantage (ICSEA) formulas and school values.

In other instances the information will not be disclosed without your consent, unless where authorised or required by law.

Contact

If you have any questions regarding this Privacy Notice please phone the DEEWR SES Funding helpline on 1800 677 027 (free call) or send an e-mail to: SAAMailbox@deewr.gov.au.
Woolworths Earn & Learn is on again this year

It's simple to participate:
From the 9th May, parents who shop at Woolworths can collect stickers from the checkout operator and place them on sticker cards. There'll be one sticker for every $10 spent (excluding liquor, tobacco, and gift cards). Once completed, you can place your sticker cards in the collection box, either at your school or at your local Woolworths.

No need for docket entries:
Once the program closes on the 1st July, your school will compile all of the completed sticker cards and send them back to us.

Free Resources for your school:
Once the points are tallied, then your school can redeem the points from resources based on their unique needs, across every category possible including mathematics, music & English resources, science equipment, arts & crafts materials, sports gear and lots more.

So, remember to start collecting your stickers from the 9th May