

MERCY REGIONAL COLLEGE NEWSLETTER

ISSUE 2-4

Friday, 7th June, 2013

FROM THE PRINCIPAL

Our Vision

Mercy Regional College serves a wide rural community which values growth and diversity in Catholic Education in the Mercy tradition.

Our Mission

In the Spirit of the Gospels we commit ourselves to the core values of community, inclusiveness, learning, care, justice and mercy, excellence and achievement.

Our Focus for 2013

Through the Mercy tradition we support, acknowledge and strive for personal excellence and achievement.

Although it is hard to believe, the year is almost half over and the recent rain and cold weather has reinforced this to us. We can only hope that plenty more rain comes over the next weeks and months after what has been a dreadfully dry autumn.

As we approach the end of semester one, most students will have assessments due and some will have semester exams and tests to complete. Can I take this opportunity to remind all students and parents that exams and tests are but one of many forms of assessment that teachers use to gauge learning. They are a powerful means of judging how well you have gone in a particular unit or subject but also provide significant feedback to teachers on how effectively they have facilitated students' learning.

My prayer today asks for God's wisdom and guidance during the upcoming exam period:

Undertaking Exams

Loving God

be with me now,

as I prepare for my exams.

Thank you for the many talents and gifts you have given me and for the opportunity of education.

Calm my nerves and anxiety, help me

to remember all that I have studied,

to express it clearly and to answer the questions

the very best that I can.

Holy Spirit, sit with me in my exam

- and always.

In Jesus' name

Amen.

Year 7 Semester Exams

After a period of reflection and discussion with staff, the College has taken the decision to not include a Semester One exam for students in Year 7.

This decision reflects our conclusion that the importance of an effective transition at Year 7 is paramount and that some students' start at Mercy may have been impacted on by the preparation for, and completion of, a semester exam.

The College's arrangements for exams at the end of Year 7 and for two sets of exams at Year 8 - 11 remain unchanged. Please see the exam timetables for Year 8-10 students on pages 5 - 7 of the newsletter.

Year 12 Activities

The next couple of weeks present Year 12 students (and VCE students as a whole) with a number of exciting and important opportunities:

- Next week is GAT week with all students undertaking a Unit 3-4 subject required to complete the 3 hour VCAA General Achievement Test. It is very important that students complete the GAT as well as they can as the VCAA uses the results of the GAT as one means by which SAC and end of year exam marks are moderated.
- Following the GAT, on Friday 14th June, all Year 12 students will spend the day at Port Campbell with their homeroom teachers and mentors. The day will be followed by an evening celebrating footy colours and a meal. This evening is open to Year 12 students, their parents and families and will take place at the Noorat Recreation Reserve (see flyer on page 10). Both events provide an excellent opportunity for students to give thanks for what they have achieved in semester one and reset goals for the final semester to come.

Student Free Day - Thursday 20th June

A reminder that Thursday 20th June will be a student free day for Mercy Regional College.

Staff have been allocated the day to complete corrections and reports ahead of their distribution the following week.

Please note that the date of this student free day has changed from Friday 21st June. This change reflected the number of Fridays that had been impacted on in the semester.

Supporting St Vincent de Paul

Congratulations again to all the Year 11 students and staff who have participated in recent Street Retreats in Melbourne. One public affirmation of the fantastic work being done here are the students and staff who have recently featured in television advertisements for SVDP's Winter Appeal.

Yours in Mercy,



DR. DARREN EGBERTS
PRINCIPAL

Deputy Principal Wellbeing

Mr. Kerin Glennen

"Sexting...what is it"

Sexting is a term created by the media to describe the practice of creating, sending and receiving sexually suggestive, semi-nude images, nude images or text messages.

It most commonly refers to material sent using mobile phones and sometimes webcams. This term has been recognised and defined in a court case as "an act of sending sexually explicit material through mobile phones, including images and text".

This includes blogs, posts on social networking sites like Facebook and or Twitter and images or clips from Skype or YouTube. Some of the terms young people use are nudes ("nOodz plz"), selfies or they just ask for a "pic".

Why Young people sext:

Despite many long and short term risks, sexting has become a part of what many adolescents do today. It is considered a new form of flirting, or a new rung on the ladder of sexual experience for adolescents and young people.

Research shows that:

- Sexting is considered the modern day truth or dare.
- It's a way to get to know each other well.
- It's easier to send a text or photo first as it's not as forward or risky as a date in real life.
- Teenagers do not think it has any major consequences.
- Teenagers consider texting to be a non-threaten way to explore their sexuality.
- It avoids the risk of pregnancy or sexual transmitted disease.
- They have control over the production of the images.

The adolescent brain is still developing. Young people may be impulsive, focused on the present and likely to take risks. They are more likely to dismiss risks that they know about, thinking "It won't happen to me" They are capable of making good decisions, but do not always do so.

So How Common is Sexting?

Joint Survey select committee 2001 and Tin, J. (2011, October 9.) found that...one in five Australian girls aged 10 have sent nude or semi-nude pictures of themselves over the internet. 17% of males under 18 have sent sexually pictures of themselves to others.

From 2008-2011 more than 450 child pornography charged have been laid against youths between the ages of 10 and 17, including 113 charges of "making child exploitation material".

Work Experience 2014

Thank you to those parents who have contacted me regarding plans for their son/daughter to do Work Experience in 2014.

Next year we shall have at least 97 students attending Work Experience at the same time.

The dates for Work Experience 17th – 21st February.

The sooner your son and daughter commence talking about what they wish to do and where they may want to go, the better prepared they will be.

Already several businesses have contacted me indicating that they have "no room" for students that week.

Any concerns please contact me at the College office.

Bus Behaviour Rules

I would like to draw parents and students attention to the "Bus Behaviour Rules" of Mercy Regional College. Please refer to this document on page eight of the newsletter.

Sports Report

Stacey Hillman

Mercy Regional College made it a clean sweep for 2013 HSSSD sports taking out the Cross Country on Wednesday 29th May in Camperdown. Sixty students ran in windy conditions to take the overall shield, plus all three age group shields. Nick O'Connor, Claudia Lee, Kate Hallyburton, Jed Millard and Will Keough were awarded age group champions on the day. A massive forty-five competitors will now progress onto the Greater Western Zone Championships to be held in Hamilton on Wednesday 19th June. Any parents wanting to attend are asked to please contact the college as there are limited seats available on the bus.

A group of MRC boys will be participating in a Table Tennis competition this Friday in Terang under the guidance of Darren Cheeseman. Some of these boys progressed onto the State Finals last year so we are expecting some great competition on the day. Good luck boys!

Term 2 has been a very busy time on the sporting calendar. I would like to thank all staff and students for their participation and efforts and continue to challenge students to achieve their best in everything they do. Keep your eyes out for upcoming events early in Term 3.



Feast Day Report

Report by Matthew O'Brien

Friday 24th of May heralded the first gathering of years 7 and 12 at the O'Keeffe campus, in what will hopefully be a program that lasts for years at Mercy: *The Buddy System*.



This was something that the Year 12s had been planning for some time, in particular the leadership team, who came up with the idea for the buddy system late last year. When the Year 12 group arrived, the first item on the agenda was the liturgy, in which we celebrated the 40th anniversary of our College, and prayed for the buddy system's success. After the liturgy finished, our next task was to work out which of the many Year 7s were actually our buddies (thankfully, a few of the juniors had sent a photo via email through to the bigger kids). After a few minutes of this, we then sorted into groups and took part in some activities that had been organised. Fun was had by all, and group 6 (you know who you are) walked away with the spoils (chips and lollies, the best kind of prize).

Everyone was given a lengthy Recess, which was just more time for the year levels to bond. Unfortunately, the time came when we had to head back to Camperdown, but there was a definite buzz on the ride back as everyone talked about how much they enjoyed the day, and especially meeting their buddies. It's fair to say that the day was a success all around, and we all look forward to seeing this system implemented and improved in the years to come.

Buddy Activities / Guest Speaker

Report by: Ebony Marr 8C & Erin Robertson 8B

The 24th May was Mercy Regional College's Feast Day and it is the 40th anniversary of the College this year. All teachers and students at the O'Keeffe campus started the day with an assembly. Mr. Wynd spoke about uniforms and school expectations and students were recognised for their recent achievements. The Year 12s had the pleasure of joining us for a Liturgy. Mrs. Saunders handed out a sheet to everyone with a painting and prayers on it, six students had the privilege of reading the "Prayers of the Faithful". As we read the prayers off the sheet, we were very respectful.

After the Assembly and Liturgy, the Year 8s went off to the 8A and 8B rooms to do activities. Everyone was put into their houses and given a mintie. Each student had to tear the wrapper as long as possible and use sticky tape to connect them all. After fifteen minutes everyone had to stop and take the line of wrappers outside and see who had the longest. Green had the most stable, Red won because they had the longest line of wrappers connected together. Yellow received the best prepared score for bringing extra sticky tape as did Blue team. We shared recess with the Year 12s.

After recess we had a special guest Lorin Nicholson, who spoke to us about being blind as well as playing his guitar for us.



Lorin told us about his childhood life. When he was born, it was a shock to his parents when they found out that he only had 10% of his eyesight, which means he is legally blind. Lorin told us the story about when he used to ride his bike to school every day. One day Lorin came up with an idea that he could ride to the beach. His friends told him that he was crazy. When Lorin arrived home he told his parents and his dad was ecstatic. The next day Lorin got out his bike and his dad loaded up the car and they were on the

road, and after a couple of days they arrived at the beach. Lorin was really good to listen to and fantastic at playing the guitar. He has recorded seven CD's and written a book about his bike journey.

Then we had lunch and after that the students went to the Noorat Football ground to play netball or football.



YEAR 8 Exam Timetable – SEMESTER 1 2013

	SESSION 1		SESSION 2		SESSION 3	
DAY	EXAM	ROOM	EXAM	ROOM	EXAM	ROOM
MONDAY 17th JUNE	ENGLISH Reading Time: 9:25 – 9:30 am. Writing Time: 9:30– 10.55 am.	Homeroom	Classes as Normal	Timetabled Classroom	SCIENCE Reading Time: 1.20 – 1.25 pm Writing Time: 1.25 - 2.50 pm.	Homeroom
TUESDAY 18th JUNE	MATHEMATICS Calculator: 9:25 – 10.10 am. Non-calculator: 10.10 – 10.55 am.	Homeroom	Classes as Normal	Timetabled Classroom	HUMANITIES Reading Time: 1.20 – 1.25 pm Writing Time: 1.25– 2.50 pm.	Homeroom

- NB.
- All Junior Exams will be conducted at the O'Keeffe campus.
 - School uniform is to be worn.
 - Exam conditions apply for all exams.
 - Students will not be permitted to leave the room until the designated finish time.
 - Students are to bring a novel (not the newspaper) to read if they finish early.

YEAR 9 Exam Timetable – SEMESTER 1 (18th and 19th June) 2013

	SESSION 1 Reading Time: 9:20 – 9:25 am. Writing Time: 9:25 – 10.55 am.		SESSION 2 Reading Time: 11:15 – 11:20 am. Writing Time: 11:20 – 12.50 pm.		SESSION 3 Reading Time: 1:20– 1:25 pm. Writing Time: 1:25 – 2:55 pm.	
DAY	EXAM	ROOM	EXAM	ROOM	EXAM	ROOM
TUESDAY 18th JUNE	ENGLISH	Homeroom	Study	Homeroom	SCIENCE	Homeroom
WEDNESDAY 19th JUNE	MATHS	Homeroom	HISTORY	Homeroom	HEALTH & PE	Homeroom

- NB.
- School uniform is to be worn to school for the exams.
 - Exam conditions apply for all exams.
 - Silence is to be maintained at all times.
 - Students will not be permitted to leave the room until the designated finish time.
 - Students must bring a novel (not the newspaper) to read if they finish early.

YEAR 10 Exam Timetable – SEMESTER 1 (18th and 19th) June 2013

	SESSION 1 Reading Time: 9:20 – 9:25 am. Writing Time: 9:25 – 10.55 am.		SESSION 2 Reading Time: 11:15 – 11:20 am. Writing Time: 11:20 – 12.50 pm.		SESSION 3 Reading Time: 1:20– 1:25 pm. Writing Time: 1:25 – 2:55 pm.	
DAY	EXAM	ROOM	EXAM	ROOM	EXAM	ROOM
Monday 17 th JUNE					Dance 1	?
Tuesday 18 th JUNE	<i>ENGLISH</i> <i>Reading Time: 9:25 – 9:30 am.</i> <i>Writing Time: 9:30 – 11.30 am.</i>	Homeroom	<i>STUDY</i> <i>11:55 – 12:55 pm.</i>	Homeroom	SCIENCE	Homeroom
Wednesday 19 th JUNE	MATHEMATICS	Homeroom	H & H DEVELOPMENT 1 HISTORY 1 OUTDOOR EDUCATION 1 PSYCHOLOGY 1	?	PHYSICAL EDUCATION	Homeroom

- NB.
- School uniform is to be worn to the school for the exams.
 - Exam conditions apply for all exams.
 - Silence must be maintained at all times.
 - Students will not be permitted to leave the room until the designated finish time.
 - Students may bring a novel (not the newspaper) to read if they finish early.

YEAR 11 Exam Timetable–SEMESTER 1-17th, 18th, 19th JUNE 2013

	SESSION 1		SESSION 2		SESSION 3	
	Reading Time: 9:20 – 9:25 am. Writing Time: 9:25 – 10.55 am.		Reading Time: 11:15 – 11:20 am. Writing Time: 11:20 – 12.50 pm.		Reading Time: 1:20– 1:25 pm. Writing Time: 1:25 – 2:55 pm.	
DAY	EXAM	ROOM	EXAM	ROOM	EXAM	ROOM
MONDAY 17 th JUNE	English Literature <i>Reading Time: 9:20 – 9:30 am. Writing Time: 9:30 – 11.30 am.</i>		<i>STUDY</i> <i>11:55 – 12:55 am.</i>		Information Tech Legal Studies Phys Ed Physics Studio Arts Study	
TUESDAY 18 th JUNE	Chemistry Food Media Study		Vis Com Adv General Maths DL Study Literature catch up		Biology Product Design and Tech Study	
WEDNESDAY 19 th JUNE	Accounting Study		Health 1 History 1 Outdoor Education 1 Psychology Study		Maths Methods JS Maths Methods LC General Maths NW General Maths LC Study	

- Unit 1 Dance appears on the Year 10 Exam Timetable

- School uniform is to be worn to the school for the exams.
- Exam conditions apply for all exams.
- Silence must be maintained at all times.
- Students will not be permitted to leave the room until the designated finish time.
- Students may bring a novel (not the newspaper) to read if they finish early.

BUS BEHAVIOUR RULES

Passengers must be at the bus stop at least 5 minutes ahead of normal pick up time and in waiting position well before the bus stops.

Bags must be placed in racks or under the seat in front of passenger.

BEHAVIOUR ON BUSES

The following rules are to be strictly adhered to by all students travelling on buses:

1. In the absence of a teacher, the driver is the person responsible for the supervision of students on the bus. Directions are to be obeyed promptly and courteously.
2. Students should not talk to the bus driver whilst the bus is in motion.
3. Students should wait for the bus to be fully stopped before attempting to enter or leave the bus and then do so in the correct manner.
4. Students are to remain in the seats allocated to them for the whole journey and must not leave their seats until the bus stops.
5. Students must not throw litter from the bus nor throw anything inside the bus.
6. Students should avoid any action which will damage the bus or interfere with the wellbeing of other passengers.
7. No part of a student's body is to protrude out of the windows or door.
8. No food or drink is to be consumed on the bus and the bus must be left clean and tidy.
9. Students leaving the bus should wait for the bus to move before they cross the road.
10. If buses are fitted with seat belts they must be worn.
11. Cigarettes, drugs and alcoholic drinks of any kind are not allowed on the bus at any time.

STUDENTS CAN ONLY TRAVEL ON THEIR OWN BUS

- A bus pass will be issued for pressing circumstances
- Parents must arrange passes at the student's school office
- The pass will be presented to the driver before the journey
- Drivers are under instructions to take pupils to their home drop off point unless such a "pass" is produced
 - *A heavy responsibility falls on the driver of school buses. Students are required to maintain a high standard of conduct and obey instructions.*
 - *Student can be suspended from bus travel if these rules are broken.*

BUS SAFETY

At a recent bus coordinators and bus drivers meeting it was discussed that both students and parents may need to be reminded of appropriate bus rules.

The following information has been taken from Public Transport Safety Victoria and highlights safety around school buses.

- When getting off the bus, to step off carefully and take at least three giant steps away from the bus.
- Wait at the bus stop well clear of the bus until the vehicle has driven away from the stop before crossing the road. Only cross the road when it is safe to do so, remembering to stop, look, listen and think.
- Never attempt to cross the road in front of the bus.
- If the child is being met by a parent or guardian, they should wait on the same side of the road as the bus stop.

Further information on school bus safety is available at www.transport.vic.gov.au

Battlefields Tour 2013

Mr. Lachie Lee

As part of the MRC 2013 Battlefields tour we will visit a number of sights on the old Somme battlefields of France.

In earlier newsletters I have spoken about Villers Bretonneux and its importance in Australian history. The Battle of the Somme began at 7.30am on the 1st July, 1916 with attacks along thirty kilometres of the front line from Gommecourt to Montauban. The British Army attacked German positions at places such as Thiepval, Pozieres and Beaumont-Hamel –places which would enter the history books as sites of the dreadful slaughter of 'the Somme'.

The attack was designed to take pressure off the French who had been enduring the German offensive at Verdun since February. The stated objective of the German commander Falkenhayn was to 'bleed the French Army white'.

The Somme battle began with the largest bombardment in history; the attack lasted a week and the roar of the guns was heard in London. The British Army was made up of mainly newly trained volunteers who enlisted in the patriotic euphoria of 1914 and 1915. The Australians were not yet on the Somme and would not enter the battle until 23rd July at Pozieres. The British General Sir Henry Rawlinson in charge of the Fourth Army planned the attack with the inexperience of his troops in mind. He was greatly concerned with the nature of the tasks expected of his troops so he tried to put into place conditions which would limit their exposure to danger. Therefore, the artillery barrage was meant to destroy the German defences and leave those few who survived to bewildered to put up an adequate defence.



The attack began at 7.30am which in July is mid-morning as the sun rises at about 4.30am and, far from being destroyed the deep German bunkers made of reinforced concrete protected the Germans from the bombardment and warned them that the attack was coming. The British walked across the battlefield towards the German lines some carrying heavy loads to consolidate the positions when they arrived and prepare the German positions for the arrival of the cavalry. The troops walked into the machine guns, barbed wire and artillery fire of the Germans. By the middle of the day the British Army had suffered 60,000 casualties out of 120,000 who attacked. Of these, 20,000 died, partly because it was difficult to get the wounded away for treatment. The officer who was in charge of medical arrangements had prepared only three trains for casualties, whereas eighteen had been called for in the preparations.

Our tour will visit a number of the sites of this tragic day, including Lochnager Crater-a huge mine grater eighty metres across and thirty metres deep-which was exploded in the German lines at the start of the battle; Thiepval memorial which has the names of 73,000 British soldiers who have no known grave and the Newfoundland Memorial at Beaumont-Hamel which commemorates the Newfoundland Regiment which lost 680 men out of 750-ninety one percent casualties. This place really puts into some sort of context the tragedy of this day. In forthcoming newsletters I will describe the various sites of the Australian experience of the Battle of the Somme.



This is the heart of our tour-quite reflective yet set in the beautiful rolling countryside of northern France. As we travel around this region, we notice streaks of lighter colouring in the ploughed fields. These are the outlines of the trenches from the First World War where the deep chalk was thrown up into the darker topsoil. A century later the impact of the war exists still.

INVITATION

Year 12 Footy Colours Night

All Year 12 students, parents and teachers are invited to our Year 12 Footy Colours Night, after the success of the bowls night in Term 1, the Year 12 group have requested that we organise a similar event that will provide an opportunity to continue to development positive relationships with all members (parents, students and staff) of the College.

This event will take place at the:

Noorat Recreation Reserve

Friday, 14th June @ 6:30pm

The evening will consist of a meal, followed by a Live AFL Football match on the big screen. Our College Leaders will be conducting a number of different activities throughout the night that should provide some light entertainment.

To add to the spirit of the night all parents and students are welcome to wear their footy colours for the night.

We would be extremely grateful if parents could attend this night. The bowls night in Term 1 created a real buzz amongst the Year 12 group and we are hoping for the same objective for this event.

Look forward to seeing you there.

From The College Leadership Team

**PLEASE REMEMBER TO RETURN
YOUR EXPRESSION OF INTEREST NOTE BY THE END OF THIS WEEK**

Weekly Career News

TERM TWO

04 June 2013

FOCUS ON CAREERS IN GAMING & ANIMATION

There aren't any jobs in Gaming...right? There can be a perception that studying games development, design or animation is a waste of time and money- there aren't any jobs in the industry I hear people say. The answer is- there ARE jobs in the industry and there are plenty of career options as well.

The gaming and animation industries are growing and according to Youth Central Victoria, "over half of Australia's game development industry is based in Victoria". If you have the passion, the skill base, the ability to create networks and the drive, you should consider pursuing a career in gaming or animation.



Types of Careers in the Gaming and Animation Industry

<ul style="list-style-type: none">• 2D Artist• Programmer• Musician• Online Administrator• Quality Assurance• Producer• Gaming Journalist• Distributor• Product Manager• Immersive/ Virtual Reality Technologist• Consultant	<ul style="list-style-type: none">• Animator• 3D Model Artist• Visual Effects Artist• Games Tester• Level Designer• Audio Designer• Script Writer• Magic Book Technologist• Technical Support• Artificial Intelligence• Component Integrator
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FOCUS ON CAREERS IN GAMING & ANIMATION

Which job would you be the most suited to?

Each job listed requires different sets of skills. For example, for jobs in 2D Art and Animation, you will need to have skills in creativity, free hand drawing, computer assisted drawing and concept development.

For jobs in programming you will need to have skills in Mathematics and logic. Explore the course information at different tertiary institutions to work out which career area you would be most suited to.



Examples of institutions and courses in Victoria and Tasmania

Qantm College: "Qantm College is one of Australia's leading digital media educators providing specialist training in 2D and 3D animation, games design, games programming, interactive digital media, and graphic design".
www.qantm.com

Academy of Interactive Entertainment: AIE claims to be the leading educator for the Computer Game Development and 3D Digital industries. They offer courses from introductory to Advanced Diploma in areas such as Game Art and Design, Game Programming, 3D Animation for Film & TV and Visualisation Effects.
www.aie.edu.au/

Human Interface Technology Lab (HIT Lab), Australia: The HIT Lab is unique in Australia and is located at the University of Tasmania. It is one of several HIT Labs across the world and the technology used in the course is cutting edge, involving the latest developments in virtual and augmented reality, gaming and simulation.
www.hitlab.utas.edu.au/

FOCUS ON CAREERS IN GAMING & ANIMATION

Find a course that suits you: Many Victorian Universities and TAFE Institutes offer courses in areas such as games programming, games development, games and interactivity, games graphics design, games and graphics programming and animation and interactive media

To find a course that will suit you, go to Hobsons Course Finder

<http://www.hobsonscoursefinder.com.au/> and search for gaming and/or animation courses



Examples of companies that hire gaming and animation graduates: Venom Games (UK), Evolution Studios (UK), Black Square Games (Hong Kong), ICHN Games (ACT), Bioware (USA), Krome Studios (AUS) and Prophecy Games (AUS).

Upcoming Gaming Events

Gaming Boot Camp, Monash University: This is a 7-day event for students 15 years and over, who love everything about gaming and ICT. This free event will be held between 6 – 12 July. For more information and to register, go to <https://cgbc.infotech.monash.edu/>



Monash University IT Challenge 2013: You have the opportunity to enter the IT Challenge competition. There are 11 categories. Entries can be team based or individual and your final entries must be in by Monday 17 June. For information about the categories and entry requirements, go to <https://cgbc.infotech.monash.edu/2013/competitions/it-challenge/overview.html>

Mid year workshops at JMC Academy: The Academy is running intensive workshops for students in Years 10 – 12. You will be able to undertake workshops in animation and games design on Monday 8 July. To book your place, go to <http://www.jmcacademy.edu.au/>

University of Ballarat
Learn to succeed



VOCATIONAL & HIGHER EDUCATION NEWS

New flexible double degrees at The Australian National University: From 2014, you will be able to create your own double degree. There are three groups-

- 4 year Arts, Social Sciences and Business group
- 5 year Law group; and
- 5 year Engineering and Advanced Computing group.

There are many double degree combinations available. For information about eligibility and degree combinations, go to

<http://students.anu.edu.au/think/flexibledouble.php>



Criminology at Australia National University (ANU): From 2014, ANU will offer the Bachelor of Criminology. To read about the degree, go to <https://studyat.anu.edu.au/programs/3127XBCRIM/overview.html>

New name for the University of Ballarat: From January 2014, the University of Ballarat and the Monash University Gippsland campus will join under the one university, which will have a new name. Current suggestions are State University and Federation University. For more information, go to <http://www.ballarat.edu.au/about-ub/organisation/regional-university-education>

Scholarships!!! Think Education Group has released details of scholarships for their 2014 courses. Scholarships are available for the following Sydney & Melbourne based institutions

- Billy Blue College of Design
- CATC
- APM College of Business and Communication
- William Blue College of Hospitality Management
- Australian National College of Beauty
- Australasian College of Natural Therapies
- Jansen Newman Institute

For information about the scholarships and upcoming open days, go to www.think.edu.au



UPCOMING EVENTS

Mid year short courses at the Melbourne School of Fashion: courses include- fashion drawing, introduction to fashion business, introduction to fashion styling etc. For information about the short courses, dates and costs, go to <http://melbourneschooloffashion.com.au/> The next information session for prospective students will be held Wednesday 19 June at the Melbourne campus, from 6.00pm.



MyDay Policing & Justice Studies, Charles Sturt University: This day will be held Monday 1 July at the Bathurst Campus between 11am – 2pm. You will be able explore their courses in criminal justice and policing and undertake a tour of the campus. To register, go to <http://www.csu.edu.au/go/myday>

Do you want to work with animals? Healesville Sanctuary and Werribee Open Range Zoo present a full day of activities where you get to work alongside their Zookeepers. Please find below dates

- Healesville Sanctuary, Keeper for a Day, Years 7 – 12, July 2, 3, 9, 10
- Healesville Sanctuary, Vet for a Day, Years 9 – 12, July 3, 4, 10, 11
- Werribee Open Range Zoo, Keeper for a Day, Years 7 – 12, July 2, 4, 8, 10

For more information about each workshop and to book your place, go to <http://www.zoo.org.au/holidays>



Open Wednesdays at Holmesglen Institute: You have the opportunity to visit Holmesglen on the third Wednesday of each month. You can learn about courses, pathway programs, short courses, student services and how to apply for courses. For more information and a list of upcoming sessions, go to http://www.holmesglen.edu.au/showcase/events/open_wednesdays

JUNE EVENTS

- **11, 25: Information Sessions, University of Technology Sydney, IT Undergraduate Courses & Scholarships (11), Engineering Undergraduate Courses (25),** www.uts.edu.au
- **12: Mid Year Expo, Swinburne University, Hawthorn,** <http://www.swinburne.edu.au/midyear/events-advice/>
- **19: Information Session, Melbourne School of Fashion,** <http://melbourneschooloffashion.com.au/>
- **25: MyDay Creative Industries, Charles Sturt University, Wagga Wagga Campus,** www.csu.edu.au/go/myday
- **25: MyDay Community Health & Nursing, Charles Sturt University, Albury-Wodonga Campus,** www.csu.edu.au/go/myday
- **26: JMC Academy, Information Session, Melbourne Campus,** <http://www.jmcacademy.edu.au/>

JULY EVENTS

- **30 June – 14 July: Trinity College Young Leaders School, University of Melbourne,** www.trinity.unimelb.edu.au/young_leaders
- **1: MyDay Policing & Justice, Charles Sturt University, Bathurst,** <http://www.csu.edu.au/go/myday>
- **1 – 12: Arts, Acting & Music Workshops, Victorian College of the Arts and Music, South Melbourne,** VCA@commercial.unimelb.edu.au
- **2: Science in the City Lab Tours, RMIT,** www.rmit.edu.au/appliedsciences/discover
- **2: Engineering Scholarships Information Session, University of Technology Sydney,** www.uts.edu.au
- **2 – 4: Monash Art, Design & Architecture Workshops, Monash University, Caulfield Campus,** www.monash.edu/mada/workshops
- **3: Melbourne JD Showcase, Melbourne Law School,** <http://www.law.unimelb.edu.au/jd/future-students/information-for-school-students>

2013 Dates

TERM 2

Monday 10 June

- * **QUEEN'S BIRTHDAY PUBLIC HOLIDAY**

Wednesday 12 June

- * VCE GAT Exam (10:00 AM-1:15 PM)
- * Year 9 Guest Speaker - A Taste of Dairy

Friday 14 June

- * Year 12 Energizer Day & Footy Colours Night

Monday 17 June

- * Refugee Week begins
- * Year 11 exams

Tuesday 18 June

- * Year 9 - 11 Exams
- * GW Cross Country
- * MRC Board meeting 7:30 PM

Wednesday 19 June

- * Year 9 - 11 Exams
- * Unit 3 Outdoor Ed Camp / Grampians

Thursday 20 June

- * Unit 3 Outdoor Ed Camp / Grampians
- * **CORRECTION DAY (STUDENT FREE)**

Friday 21 June

- * Unit 3 Outdoor Ed Camp / Grampians

Monday 24 June

- * Year 10 Safe Driver Program

Tuesday 25 June

- * Year 10 Safe Driver Program
- * Units 1 & 3 Legal Studies Excursion (TBC)

Wednesday 26 June

- * Year 9 Excursion to Melbourne - Arts Domain Day

Friday 28 June

- * **TERM 2 CONCLUDES (2:10 PM FINISH)**

Monday 15 July

- * Term 3 commences

Thursday 18 July

- * State Cross Country

Tuesday 23 July

- * Outdoor Ed Ski Trip)
- * Year 9 - A Taste of Dairy Program

Wednesday 24 July

- * Outdoor Ed Ski Trip
- * Year 9 - A Taste of Dairy Program
- * Responsible Serving Alcohol Course MPA 4:30-8PM
- * VCE 2014 Information Night 7:30-9:00 PM

Thursday 25 July

- * Outdoor Ed Ski Trip

Friday 26 July

- * Outdoor Ed Ski Trip

Monday 29 July

- * Year 12 English students to Camperdown College for a performance of 'Cosi' 1:30 -3:00 PM

Tuesday 30 July

- * Year 7 - 2014 Enrolment Interviews

Wednesday 31 July

- * Year 7 - 2014 Enrolment Interviews
- * English Competition

PUBLIC NOTICES

SPONSOR A TREE PROJECT

Interested residents are invited to sponsor a tree as part of the Camperdown Apex Park Play Space Redevelopment Project.

An opportunity exists for individuals, groups or families to purchase a tree and assist in its planting within the Park before watching it grow and develop amid the nature based setting designed for the space.

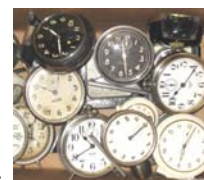
There are 10 trees available in the 1st round offers:

<i>Botanical Name</i>	<i>Common Name</i>	<i>Mature Size</i>	<i>Purchase Size</i>	<i>Cost</i>
Acer Negund 'Sensation'	Box Elder 'Sensation'	9m x 6m	45 Ltr/6ft	\$170 each
Tillia cordata 'Greenspire'	Linden 'Greenspire'	9m x 6m	45 Ltr/6ft	\$90 each

Interested persons should contact Brooke Love at Corangamite Shire on 5593 7100 for more information or to register interest.

WANTED

A Year 12 Studio Arts student is in need of broken/working clocks or watches (not digital). If you have any that you no longer require, please leave them at the Front Office.



The Art Room is in need of ice cream containers, yoghurt and butter containers. Please leave clean containers at Front Office or Art room.

Thanks Tina Jenkins



**THERE ARE STILL A
COUPLE OF DAYS
LEFT
TO COLLECT
EARN & LEARN
STICKERS**

LAST DAY

SUNDAY 9th JUNE 2013

**PLEASE SEND YOUR COMPLETED STICKER CARDS
OR STICKERS
TO THE COLLEGE OFFICE AT EITHER CAMPUS**



**THANKYOU TO ALL THE FAMILIES
WHO SO GENEROUSLY SUPPORTED
EARN & LEARN**

Secondary School Holiday Program July 2013



Got anything planned for these holidays? Why not head along to one of the Corangamite Shire Holiday Activities. Great day out, plenty of things to do!

These school holidays the activities will be...

Ballarat Go Karts, Laser Force and Shopping Wednesday 10 July

Cost: \$30 per child, parents \$35 -

Includes 2 x games at Laser Force and 1 x Go Kart ride, return bus fare.

BYO lunch or money for lunch and shopping.

Buses	Depart	Return
Cobden Civic Centre	8.30am	5.30pm
Terang Senior Citizens	8.50am	5.00pm
Lismore Post Office	9.20am	4.30pm



Bookings are essential for all holiday program activities - Please call 5593 7100 to your place in advance. For further information please contact Catherine O'Flynn.

***The Corangamite Shire reserves the right to alter or cancel any holiday program activity at

Corangamite Shire, 181 Manifold Street, Camperdown, 3260
Ph. 03 5593 7100, Fax. 03 5593 2695, Email. shire@corangamite.vic.gov.au
www.corangamite.vic.gov.au

Please complete this form and return to Corangamite Shire Offices or post to:
PO Box 84, Camperdown 3260, with your deposit or full payment.
Please ensure all details have been completed correctly

Child's name	Go Karts & Laser Force 10 July	Bus drop off/ pick up

Address	Town	Postcode

I have enclosed the non-refundable deposit/full payment for each activity:

Activity	Non-refundable deposit amount	Full payment amount

PARENT/GUARDIAN DECLARATION:

I, the undersigned, approve of the above application and in doing so agree that the Corangamite Shire and its officers, leaders, staff and agents shall be released from, and shall not incur, any responsibility or liability whatsoever for any accident or injury to the applicant or for any damage or loss of property of the applicant. I further authorise any necessary medical or surgical treatment including anaesthetic in the case of accident or emergency involving the applicant and I agree to bear all costs thereby incurred.

Parent/Guardian Signature: _____ Date: _____

Parent/Guardian Name: _____

Address: _____ P'Code: _____

Home Telephone: _____ Work Telephone: _____

Emergency Contacts

1. Name: _____ Phone: _____

2. Name: _____ Phone: _____

Relevant medical, emotional, behavioural information: _____

Family Doctors Name: _____

Address: _____

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