

MERCY REGIONAL COLLEGE NEWSLETTER

ISSUE 4-3

Friday, 15th November, 2013

FROM THE PRINCIPAL

Our Vision

Mercy Regional College serves a wide rural community which values growth and diversity in Catholic Education in the Mercy tradition.

Our Mission

In the Spirit of the Gospels we commit ourselves to the core values of community, inclusiveness, learning, care, justice and mercy, excellence and achievement.

Our Focus for 2013

Through the Mercy tradition we support, acknowledge and strive for personal excellence and achievement.

This month, the Church remembers both our loved ones who have died and those remarkable human beings who have been canonised as saints. As a young person, I recall praying to the saints for grace and mercy, two gifts of the Spirit:

*Your grace offers us a life we do not deserve;
Your mercy spares us from the death we've earned.
You pour out both on us; gifts that overflow.
Thank you for your mercy;
Thank you for your grace.*

Mercy 40th Anniversary

As I type this article, the College is abuzz with preparations for the upcoming weekend's celebration of our school's 40th anniversary. With the weather at this stage looking promising, I look forward to seeing many past and present members of the MRC/CRC communities at one or all of the three functions planned. Thank you in advance to all who have assisted in the preparations for the weekend and especially to Mrs. Rose Henry who has so ably led the overall preparations. **PLEASE REMEMBER THE CAR RAFFL WILL BE DRAWN ON SUNDAY @ 2:30PM.**

Mercy Mass of Thanksgiving and Awards Night

The College's End of Year Mass and Awards night always provides a wonderful opportunity for the College community to come together, reflect on the successes and achievements of the year and recognise those students and staff who have achieved excellence in their studies and broader endeavours.

A reminder that this year's Mass and Awards night has been brought forward a few days to allow more students and families to be present – it will be held on **Thursday 5th December** starting at 7.00 pm at St Thomas' Parish Church, Terang.

We are asking parents of Year 7-9 students to bring a plate of supper to share, if you can help, please ring Betty Kenna on 5592 6297 or 0407 052 019.

Mercy Regional College Teacher of the Year

One highlight of last Year's Awards Night was the presentation of the inaugural Mercy Regional College Teacher of the Year Award to Mr. Justin Staunton and this year I look forward to continuing this tradition.

I encourage all members of the College community to consider nominating a teacher for the award using the attached form and the criteria listed. Mercy has many fine teachers whose energy, knowledge, dedication and care enable our students to achieve their very best and this award will give the school the opportunity of recognizing this excellence.

Nomination forms can be handed in to either College Campus and addressed to the Principal. I encourage nominators to include a letter detailing how the teacher they are nominating has exemplified the award criteria. See nomination form on page 3.

The deadline for submission of these nominations is Friday 27th November.

2014 Presentation Ball

I plan to write to all 2014 Year 11 students and their parents in the next couple of days outlining changes that will be made to accommodate the impending complete closure of Glenormiston College.

Booklists for 2014

These will be distributed through homerooms next week to our current Year 7 – 11 students.

iPad Information Night

Over the last few years, the College has offered an iPad Information Night to incoming Year 7 students and parents to allow details regarding the purchase, classroom use and some material on cybersafety to be disseminated. Despite the excellent outcomes that we have observed in learning and teaching outcomes for students, the College is aware that for many families the introduction of an iPad can cause significant challenges in the home and family dynamic.

As a result, we have made a decision to shift the focus of this evening to a specific focus on cybersafety and management of electronic devices such as iPads in the lives of adolescents.

This evening will be held in the first few weeks of next year immediately following the rollout of iPads to the new Year 7 students.

A reminder to all parents that our Wellbeing Coordinator, Mrs. Emily Stephens and/or Deputy Principal – Teaching and Learning, Mr. Chris Grant have a variety of information for parents, families and students on managing iPads, computers and adolescence.

Either can be contacted through College Reception on 5593 2011 or 5592 5353.

End of Year Transition and Exams

As we approach the end of the school year, students from Year 7 – 11 will be completing end of semester exams across a range of subjects. A reminder that although exams form an important part of the semester's assessment, they are only part of that assessment. Please take the time over the next couple of weeks to ask your child or children how their revision and study is going.

Year 11 students complete their end of semester exams next Wednesday and then move into Year 12 Transition classes for eight days. These classes are compulsory and provide a fantastic opportunity for students studying Unit 3 & 4 subjects to make a head start on their work in the upcoming Christmas/January period.

Exam and transition timetables are included in this newsletter on pages 13 – 16.

Yours in Mercy,



DR. DARREN EGBERTS
PRINCIPAL

2013 Dates

TERM 4

16 & 17 November

* MRC 40th Anniversary Celebrations

18 November

* Year 11 Exams

19 November

* Year 11 Exams

* MRC Board Meeting 7:30pm

20 November

* Year 12 2014 Transition begins

* Year 11 Exams

* Year 11 into Year 12 Transition

21 November

* Year 11 into Year 12 Transition Classes

22 November

* Year 11 into Year 12 Transition Classes

* Year 12 Graduation Mass and Dinner 6:00pm

25 November

* Year 11 into Year 12 Transition Classes

26 November

* Year 11 into Year 12 Transition Classes

27 November

* Year 11 into Year 12 Transition Classes

28 November

* Year 11 into Year 12 Transition Classes

29 November

* Year 11 into Year 12 Transition Classes

* Year 11 students finish

* Year 7, 8 & 10 Exams

02 December

* Student Leadership Camp

* Year 7-10 Exams

03 December

* Student Leadership Camp

* Current Year 7 students – study day – no school

* Year 9 & 10 Exams

* Year 7 - 2014 Orientation day @ O'Keeffe Campus

* Year 9 2014 Transition Day

05 December

* End of Year Thanksgiving Mass and Awards 7:00pm

06 December

* Term 4 concludes (Year 7 - 10 students)

13 December

* 2014 Booklists due

18 December

* College Office closes



40th Anniversary Mercy Regional College



1973-2013

Please Join Us

As a past or present family of CRC / MRC
we invite you to attend the celebrations planned to commemorate
40 years of Catholic Education at our school.



Pioneer Staff of CRC

SATURDAY 16th NOVEMBER Tour of Noorat Campus

9:00am – 10:30am

Followed by



Noorat Campus

40th Anniversary Dinner

7:00pm for 7:30pm

to be held at

Five Star Function Centre, Camperdown
with special guest speakers
and entertainment by "Sidekick Therapy"



Reception Office Camperdown



Old Convent Building

SUNDAY 17th NOVEMBER Celebrations at Camperdown 12:00pm - 3:30pm

St Patrick's Parish Mass @ 11:00am

- ~ BBQ lunch @ 12:30pm
- ~ Tour of the Campus / Visit Displays / Unveiling of Plaque
- ~ Opening and Installation of Time Capsule
- ~ Annual Art Show / 39th Annual Car Raffle Draw



Art Show



RSVP

Thursday 31st October, 2013

Bookings can be made via the attached Reply/Booking form.
For further information please phone the College office on (03)5593 2011.

Teacher of the Year Award

Mercy Regional College has been blessed over many years to have had a succession of outstanding teachers committed to supporting young people to be their best. This award will recognise one outstanding Mercy Regional College teacher each year with the award to be presented at the End of Year Thanksgiving Mass.

Any member of Mercy Regional College's teaching staff may be nominated for the award which will be judged according to the following criteria. It would be expected that the recipient of the award will reflect many of these characteristics:

The Mercy Teacher of the Year:

- Has an absolute respect for the dignity of each person
- Exhibits a public and private example of integrity, love, commitment and justice in his or her daily activities
- Is consumed by the excitement of teaching young people
- Sees the classroom as a place of innovation, creativity and laughter
- Aspires to and encourages excellence
- Fosters honest, reciprocal, authentic and compassionate relationships
- Celebrates individual difference in learning and other activities.
- Is a committed life-long learner who opens up learning to others
- Demonstrates empathy and concern for the welfare of others
- Is willing to take risks and learn the lessons of experience
- Fosters Mercy community with students, staff, parents and those beyond the College
- Contributes to the spiritual and social environment of the school

The panel that determines the recipient of this award each year will reflect the breadth of the Mercy Regional College community –Principal (chair), College chaplain, member of the College Board, Staff member and Student leaders.

If you wish to nominate a teacher for this award please complete the details below. The selection panel encourages nominations to include a letter that outlines how the applicant has met the selection criteria.

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TEACHER OF THE YEAR AWARD

NAME OF TEACHER BEING NOMINATED:

NAME OF NOMINATOR:

SIGNATURE OF NOMINATOR:

Deputy Principal Wellbeing

Mr. Kerin Glennen

What a racing carnival we have witnessed, it had heroes, good weather and wonderful groomed horses. Both the men and women were dressed up and looked very smart, the track was well prepared and over the days hundreds of thousands attended any number of races at several different venues.

Everyone is winner...or are they, facts regarding teenagers and gambling tell us otherwise:

- One in five adults with gambling problems started before they were 18
- Boys are more likely to gamble,
- Boys place bigger bets and develop problems than girls,
- Teenagers who gamble are four times more likely to have a gambling problems than adults
- Three to four per cent of teenagers have problems with gambling.
- That's one in every secondary school class of 25 students,
- Sport betting advertising report increased 300 per cent between 2010 and 2012

In 2012, there were 20 thousand sports betting ads on free to air TV. Like so much else in life, gambling is almost unrecognisable today when compared to just a few years ago. There are more ways to gamble than ever before, the internet along with smart phones, tablets and apps mean that gambling is available 24/7 no matter where you are. Almost half of Australians adult population now own a smart phone with more than 8 million sold between June 2011 and May 2012.

Young people gamble for the same reason they try other risky things like using drugs and alcohol. They think it is fun, exciting the thing to do with your mates. It could be a way to escape the pressure of school or home life or they may wrongly believe it's an easy way to make money.

For so many the recent racing carnival that took place in Victoria was not an enjoyable time for families and individuals.

Gamblers Help 1800858858

Gamblers Help Youthline 1800262376

VCE Exam Notice

Mr. Lachie Lee

The Year 11 exam and transition period begins on Monday. Please note that this is a very important period for students as it brings to an end their Unit Two studies and commences those at VCE Unit 3 or VCAL. All students are expected at both the exams and transition and if they are for some reason unable to attend then the please contact Chris, James Lesa or me.

During transition the students will have three double periods and one single of each subject which will give them a substantial start to Year 12. Students will be beginning the first unit of work in each subject and this work will lead directly into the homework for the holidays.

Students are asked to attend transition fully prepared for classes. In most cases teachers will provide notes in lieu of the texts which have been ordered. Students are also asked to ensure that they are dressed in correct uniform throughout the exam and transition period.

Middle School Oratory Competition

Report by: Laura Kemp and Olivia Hickey

On Thursday 7th November, eight students across Years 9 & 10 were selected to perform in the Mercy Regional College Oratory Competition final. Students were able to select a topic from one of the five subjects listed below.

Topics:

- Reality television is it a blessing or a curse?
- We are such stuff as dreams are made of
- Have computers made our lives better?
- Living in Australia is like winning the lottery
- Sport and technology don't mix

Each individual performed an entertaining 4-6 minute speech, putting their own spin on their chosen topic.

Competitors were as follows:

Kate Hallyburton 9A, Gemma Lees 9B, Julian Hill 9C, Georgia Arndell 9D, Olivia Giblin 10A, James Anderson 10B, Stephanie Lee 10C, Deanne Fleming 10D.

Judges for the competition were Mary Daffy, Ruth Gstrein and Dale Alexander, all have had previous public speaking experience.

Mercy's annual Middle School Oratory competition was awarded to James Anderson, whilst the encouragement award went to Gemma Lees.



Debating 2013

Mrs. Jo Saunders

A very keen group of students have been trekking down to Geelong four times over the past month to attend the Debaters Association of Victoria Junior training Program. This program is run by members of DAV who are vibrant, enthusiastic and very generous with their time and support of the students as they learnt the skills of debating.

The DAV provides one special training night then the opportunity to perform in three debates followed by some form of training each week which has included presentations on scoring, rebuttal, time allocation, entertaining speeches and which include how to frame arguments effectively.

Nine students have been involved; some as speakers and speechwriters, as well as a keen number of research assistants and cheer squad. Each Thursday evening during October the students have journeyed down the road at 3.45pm and after a nutritious tea at McDonalds, have participated in the program at Sacred Heart College Geelong. We should be proud of their efforts and thankful for their huge time commitment over the past number of weeks. Our teams performed very well and each speaker scored in the average to high average range of 74 – 77 points.

Debating team 2013

Debaters

Alex Wallace, Lily Everett, Luke Lenehan, Lauren Huth and Tate Tregear-Copleand

Research Assistants

April Martin, Faith Thornton, Skylar Carpenter and Hannah Faber.

Many thanks to Tony Wynd and Leanne Carpenter for assistance driving the bus.



Legal Studies Guest Speaker

VCE and Middle School students recently enjoyed a visit from Charlie Bezzina, a retired homicide detective. Charlie spoke of his working life as a policeman, and mentioned many of the high-profile cases he has worked on over the years, such as the Melbourne's gangland killings, society murders and police killings. He also spoke with VCE legal studies classes on aspects of their courses, such as police powers, collecting evidence and current issues in the law. This opportunity was invaluable for the students in gaining a finer understanding of police operations.

Thanks to Mrs. Thornton for organising Charlie to speak at school.



Sport Report

Stacey Hillman

We had three teams represent Mercy at the Greater Western Basketball tournament in Ballarat on Monday.

Year 7 girls and boys and Year 8 girls all participated against quality opposition with our Year 8 girls' team progressing onto the Grand Final. They played against Horsham and although the girls put up a good fight Horsham unfortunately were too strong and the girls finished 2nd. The Year 7 girls and boys both played off in the consolation final to place 3rd overall.

Thank you to Will Keough and Sophie Clissold who came up and umpired on the day.



Battlefields Reflection

Zeya Robbins

Every bit of the battlefields tour trip was the best, every day was different and something new. On our second last day before we had to leave for the airport we explored London! Where we went to see the famous Harrods shopping centre. Then we headed via train to Buckingham Palace where we walked around and of course were being typical tourist taking selfies with the Palace.

Afterwards we walked down the road to Trafalgar Square, while we enjoyed our surroundings of London we saw little squirrels everywhere in the parks/gardens. Our last day was really good we saw all the big things to see in London from Big Ben who really wasn't all that big to the red busses, the London eye which some of us went on where the view was amazing to taking a photo with the famous red telephone boxes. The weeks out of Australia was pretty amazing and very enjoyable, definitely going to go back one day! Here is a photo of Zeya, Georgia, Hayley and Meaghan and in front of the telephone boxes.



Battlefields Reflection

Grace Rogerson

I was privileged enough to go on the Battlefields France tour and I loved it! I was scared before I left because I wasn't sure what I would get met with when I arrived. But it was amazing, it was so different to what I'm used to. I loved France ever since I was a child I've wanted to go to France, and it was as incredible as what I had imagined! We had an amazing guide that made sure he went to every length to let us experience everything! I was very touched that I was able to find my ancestors! It was a very emotional experience for my whole family. To sum it up the whole trip was the best trip I've ever been on!

Battlefields Reflection

Georgia Buchholz

My battlefields tour is something I will never forget. I received more out of it than any classroom, book or Lachie Lee could ever give me, that's a lot! I could not and still cannot believe how much of a privilege and honour it was to go and visit the resting places of so many great men. How alive the sense of war was on and around the battlefields was astonishing once you got an idea of how it all went on the ground we stood on.

I think one of my most powerful moments would have been standing in a recognisable ally trench side by side with Major Mike, our guide setting the heart wrenching scene of all of us just about to leave the trench as young soldiers, onto no mans land. Then he blew the whistle. It was an incredible feeling that had some crying and others were very quiet. We felt it in our stomachs and we weren't even soldiers. Powerful stuff.

Another moment that was of great significance to me was when we went to the AIF Burial Grounds to visit a relative. I told his story, even found out more about his bold work with the help of Mike. This was very moving, knowing that that was where he laid and the courageous work he had done for us. I could go on and on about scarily preserved everything was and how extremely proud we all felt but I can't. There is all the exciting things we saw outside the battlefields yet to come!

Through Paris, Amiens, Ypres, London and all the little stops along the way we had some pretty good adventures! The London Eye, Eiffel Tower, Mennin Gate, Palace of Versailles, Big Ben, the Louvre, basically the whole Monopoly set and and all the little chocolate shops were only the smallest fraction of what we had the opportunity to see. Not to mention the food! We saw so much more than anything any of us expected and learnt truckfuls. Overall, my favourite part was... Well, everything! Right down to the awe of the gold leaf and to the understanding of the deepest meaning of appreciation and respect I will ever know.

Thank you to the families, teachers, school, guides, parents etc who gave the rest of the group and myself the contingency to embark on the most fascinating and wonderful trip of a lifetime! I will cherish the memories forever.

Careers Report

Mrs. Jenny Phillips

Horizon Scholarship - A scholarship for those passionate about agriculture

The Horizon Scholarship has been developed to support the next generation of agricultural leaders, who will take up the challenge of farming for the future. It is for young people who are passionate about agriculture, with a keen interest in the future of our industries and who are ready to expand their networks and learn new skills.

The Horizon Scholarship is an initiative of the Rural Industries Research and Development Corporation that, in partnership with industry sponsors, supports undergraduates studying agriculture at university by providing:

- A bursary of \$5,000 per year for the duration of their degree
- Professional development workshops
- Annual industry work placements that give students first-hand exposure to modern agricultural practices, and
- Opportunities to network and gain knowledge at a range of industry events.

To be eligible for the Horizon Scholarship students must be an Australian citizen or permanent resident entering their first year of university (with a maximum two year gap between high school and tertiary study), studying a degree related to agriculture, such as:

- Agricultural Science
- Rural Science
- Livestock/Animal Science
- Veterinary Science
- Agribusiness
- Plant Science

Scholarship recipients will be selected on the basis of their commitment to a career in agriculture, as well as their leadership potential and high school academic record.

Applications close 5pm AEST, 31 January 2014.

For more information, visit

<http://www.rirdc.gov.au/research-programs/rural-people-issues/horizon-scholarship>

PUBLIC NOTICE

Cobden Amateur Swimming Club

Mon, Tues, Wed, Thurs (5:30-6:30pm)

2013/2014 Season commences 25th November

At the Cobden Outdoor Pool.

\$90 per swimmer

Enquiries / Bookings:

Tracy Hickey 0439 952 014

Raylene Hallyburton 0448 951 566

Junior Oratory competition

The afternoon of Friday 25th October saw the year 7 and 8 students at Noorat treated to an afternoon of wonderful public speaking and talented performances by some of their peers.

All students selected from their class spoke remarkably well, with a broad range of topics covered. Judges Sue Stephens, John Molan and Helen Kenna found the task of deciding an overall winner quite difficult but eventually they awarded Chey Beaver first place for her speech on the risk of internet crimes. They also awarded Charlie Pollard an encouragement award for his speech on the day in the life of a refugee. Other students who spoke on the day were Year 7s Harriet Place, Abbey Burrows, Lily Cain and Bella Giblin and year 8s Stella Baker-Campbell and Ailie Bateman.

In between speeches some Year 7 students treated the audience to talented performances. Abbey Richardson-Tobias sang and danced in a group with Demby McKenzie and Sophie Rowan. Also Zane Searle played guitar gracefully and Jack Bell had the audience in stitches with his stand-up comedy routine.

Overall it was a great afternoon and highlighted the talented students we have.



Spotlight Annual Student Designer of the Year Awards

Report by Briony Kent

The Spotlight Annual Student of the Year Awards were held on Wednesday 6th November in Warrnambool.

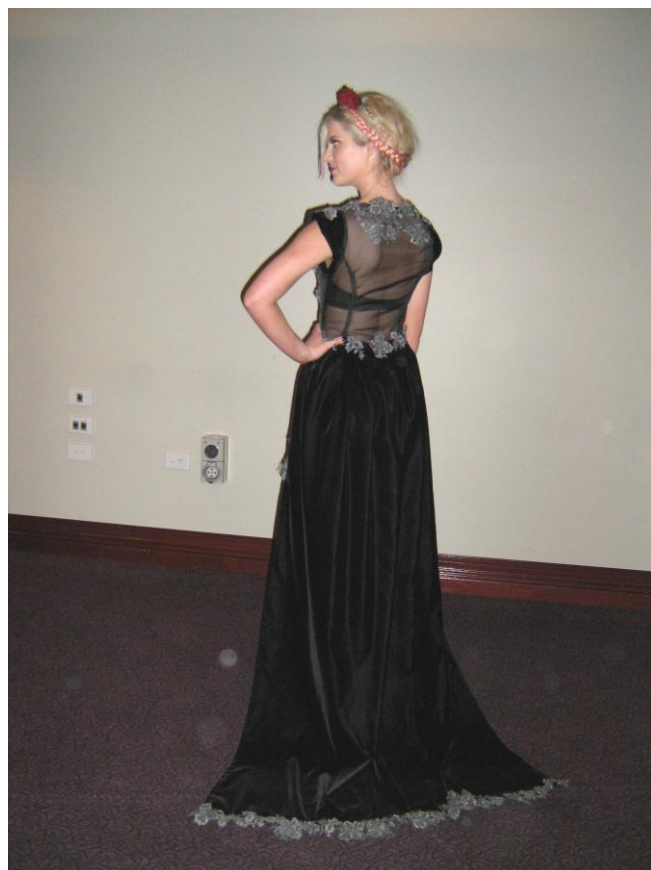
Nerves were high and excitement was shared by all. The night consisted of modelling our garments down a cat-walk to a panel of three judges including the head buyer of all Spotlight stores world-wide. This was a great opportunity to meet someone high up in the fashion industry.

Due to the support and guidance I had from two amazing teachers – Jenny Binder and Kirsten Gibson, I was able to win the award for “Young Designer of the Year”.

Through this award, I won a fully computerized sewing machine valued at \$700 as well as a \$500 Spotlight Gift Voucher for the textile department of our school.

I am also in the process of organizing an Internship with the head buyer of Spotlight and this will take place over summer. It will be an amazing opportunity to gain industry experience and go on to further my knowledge in this field as I wish to have a long career in the fashion industry.

This was a worthwhile experience and I would recommend it to any up and coming designers throughout the school.



Weekly Career News

TERM FOUR

12 November 2013

FOCUS ON FUTURE CAREERS

Careers of the future: By the time you graduate from a degree or an apprenticeship, there will be many new jobs that haven't even been invented yet.

Technology expansion is rapid and who knows what jobs will be advertised in 10 years time, let alone 50?

According to a La Trobe University video featuring their Bachelor of Arts degree, by 2030 2 Billion jobs will be obsolete. 2 BILLION!!

They will be replaced by ones that don't exist yet. The video also suggests you will have approximately 10 careers in your life time

This doesn't mean changing employers 10 times, this means different occupations. So, you may start out as a builder and then move on to teaching and then to nursing.

The message of the video is that you have to be able to adapt as the world changes. You will need to continually work on developing your personal skills (i.e., communication, team work, problem solving)

You will also need to commit to lifelong learning to have up to date skills and to be competitive in the job market.

So you may complete a university degree, then a TAFE qualification, then short courses, then a graduate university course and then more short courses.

There is no right or wrong way of doing things, but you need to be flexible and adaptable when it comes to change, because if there is one thing you can be 100% sure of, there will be lots of it.



FOCUS ON FUTURE CAREERS

Below is a link that leads to a showcase of some possible future technology careers. The job titles include:

- Personal Virtual-Presence Agent
- Automotive Hybrid and Fuel-Cell-Vehicle Research Engineer
- Exobiologist to Study Alien Life-Forms
- Senior Biocomputing Engineer
- Digital Matchmaker
- Gene Diagnostician

<http://www.edutopia.org/collaboration-age-technology-job-descriptions>



If you think they sound far fetched, just remember that it wasn't so long ago that Facebook didn't exist, we couldn't access the internet via our phone, mobile phones were the size of bricks and blue tooth didn't exist

We now have courses that focus on

- Global security and terrorism
- Genetic counseling
- Geomatics
- Human interface technology
- Renewable and 'green' energies
- iPhone & iPad App development, and
- Social analytics

Apprenticeship, TAFE and university courses will evolve and develop as technology and our society evolves.

The future is very bright and the world is certainly your oyster!

VOCATIONAL & HIGHER EDUCATION NEWS

Pathways to courses at Australia National University: If you are concerned you won't receive the ATAR necessary to gain entry into your desired course at ANU, there are several pathway options to consider. For information, go to <http://students.anu.edu.au/applications/pathways.php>



Pathways to Macquarie University: If you are planning to apply to Macquarie in the future and you are worried you won't receive the ATAR needed to get into your course, you may be able to gain entry via one of their alternative entry schemes- <http://macquarieuniversity-recruitmentcreatesend1.com/t/r-l-khihok-gfslht-h/>

Study how people become experts: The Centre for Elite Performance, Expertise and Training, at Macquarie University, investigates how people acquire skills and transition to expertise. Currently academics and students are studying expertise in areas such as sport, music, power control, rail, aviation, and driving. For more information, go to <http://macquarieuniversity-recruitmentcreatesend1.com/t/r-l-khihok-gfslht-h/>

New Engineering Scholarships at the University of Melbourne: These scholarships are for undergraduate students.

- Indigenous Engineers Scholarship, worth \$75 000 over three years
- Paterson Scholarship in Engineering, \$4000 for the length of the degree

<http://www.eng.unimelb.edu.au/study/undergraduate/scholarships.html>

Outstanding Scholars Program at the University of Canberra: Students who achieve an ATAR of 95+ will be eligible for the University of Canberra Chancellor's Scholarship for Academic Excellence, valued at \$2,500 per annum as well as other benefits. Students achieving an ATAR of 99+ may also be eligible for the University of Canberra Commonwealth Supported Scholarship for Undergraduate Students, which is a HECS exemption scholarship. For more information, go to <http://www.canberra.edu.au/seasu/programs/outstanding-scholars>

VOCATIONAL & HIGHER EDUCATION NEWS

Property Courses at Box Hill: In 10 weeks become an Agent's Representative; continue on and in 7 months achieve a Certificate IV in Property Services (Real Estate). Further studies take you into Diplomas and Degrees in Property & Real Estate/Commerce. For further information email info@boxhill.edu.au

Deakin University newsletter for parents: Deakin University has developed a website just for parents. Topics covered include change of preference, exam tips, choosing the right course and newsletters. Go to www.deakin.edu.au/future-students/parents

Are you thinking of applying to the Bachelor of Environments at the University of Melbourne? Watch your future classrooms being built in this incredible time lapse video showing the dismantling of the old building and construction of the new. Current students are invited on site to learn from this real live construction site, meaning the classrooms are active for teaching before they've even been built! <http://www.abp.unimelb.edu.au/blog/2013/10/23/building-site-update>

New Bachelor of Fashion Merchandising at Box Hill Institute: Seeking a career in the world of fashion merchandising, retailing, or marketing? Do you want to travel the world as a fashion buyer, create exciting merchandising displays, develop a fashion website or market a fashion brand using social media? If you are creative, enjoy using social media and technology and are business minded the Bachelor of Fashion Merchandising course will inspire you to pursue your ultimate fashion retail career. Contact Debbie Pratt for further details, 03 9286 9639, d.pratt@boxhill.edu.au

Interested in science? This video highlights some of the amazing research that University of Melbourne students are undertaking- <http://www.youtube.com/watch?v=nD79HKllmR0>

Work at Disneyland! Since 2008, 100 Victoria University students have been employed by Disneyland. Each year a number of Victoria University's Business students complete a Work Integrated Learning unit of study at the 'happiest place on earth'. Other students take the trip to participate in personal development opportunities. For information on the University's Business courses, go to <http://www.vu.edu.au/about-us/academic-colleges/business>

RESOURCES

New careers: How to thrive in the 21st century.

The editors of COSMOS have developed a guide for students covering a wide range of career areas. Kick Start Your Career shares inspiring career success stories from graduates, reviews major career growth areas for jobs of tomorrow and shows you how to gain critical skills to forge your pathway to the future. To download your free guide, go to www.cosmosmagazine.com/kickstart

The Good Universities Guide: assists young people to make informed decisions about university study in Australia. The guide contains information about what a degree is, what you can study and where, and it contains independent 5-star ratings and comparisons of courses and providers. To order a copy, contact Hobsons at 1800 682 133, info@hobsons.com.au



So You Want to be a Doctor? This book by Kerry Breen has been written specifically for young Australian students wishing to study medicine at an Australian University. The book is very comprehensive and will give you all the information you need to know in helping you choose the right course, to the application process to starting and getting through your degree. To order the book, go to <http://shop.acer.edu.au>

The Job Guide: provides comprehensive information on hundreds of occupations. For each occupation, you can find out what you do on a day to day basis, what school subjects you need, where you can study courses related to the occupation and state specific information. It is an excellent guide for young people and their parents. To order a copy, contact Hobsons at 1800 682 133, info@hobsons.com.au

Australian Apprenticeship Pathways: This site is for anyone who is interested in learning more about apprenticeships and traineeships. You will be able to explore the types of apprenticeships/traineeships available and find local apprenticeship centers near you. To explore the site, go to www.aapathways.com.au

UPCOMING EVENTS

NOVEMBER EVENTS

- **RMIT Creative Festival**, events running throughout November, showcasing their creative courses, <http://www.rmit.edu.au/browse:ID=3mn4ta9cmfw>
- **Media Bootcamp**, Sugoi Media, applications due by 15 November, <http://www.sugoimedia.com/mini-media-bootcamp/>
- **17: Motorsports Training Australia (MTA) Open Day**, Wodonga TAFE, www.mta.wodongatafe.edu.au
- **18 – 29: LuminoCITY Built Environment Graduate Exhibition**, UNSW, www.beunsw.edu.au/luminocity
- **29: Engineering and IT Discovery Day:** University of Technology Sydney, <http://cfsites1.uts.edu.au/feit/news-events/>

DECEMBER EVENTS

- **1 - 15: Trinity College Young Leaders Summer School**, Trinity College Melbourne, www.trinity.unimelb.edu.au/young_leaders
- **4: Yr 12 Students and Parents Information Evening**, University of Technology Sydney, <http://www.uts.edu.au/future-students/undergraduate>
- **14: SAE Institute Melbourne, Open Day**, <http://sae.edu.au/news-and-events/events/>

JANUARY EVENTS

- **6 – 17: MU Student Union VCE Summer School**, University of Melbourne, <http://union.unimelb.edu.au/summerschool/how-to-apply>
- **12 – 17: Champion College Summer Program**, Sydney, <http://www.champion.edu.au/>
- **13 – 23: Discover Architecture at the University of Technology Sydney (UTS)**, www.utsarchitecture.net/discoverarchitecture/
- **21 – 23: Year 9 Science Experience**, RMIT, Melbourne, www.rmit.edu.au/scienceexperience

YEAR 11 Exam Timetable–SEMESTER 2: 18-20 NOV 2013

SESSION 1 Reading Time: 9:20 – 9:25 am. Writing Time: 9:25 – 10.55 am.			SESSION 2 Reading Time: 11:15 – 11:20 am. Writing Time: 11:20 – 12.50 pm.		SESSION 3 Reading Time: 1:20– 1:25 pm. Writing Time: 1:25 – 2:55 pm.	
DAY	EXAM	ROOM	EXAM	ROOM	<u>EXAM</u>	ROOM
MONDAY 18th	English Literature <i>Reading Time: 9:20 – 9:30 am.</i> <i>Writing Time: 9:30 – 11.30 am.</i>		<i>STUDY</i> <i>11:55 – 12:55 am.</i>		Information Tech Legal Studies Phys Ed Physics Studio Arts Study	
TUESDAY 19th	Chemistry Food Media Study		Health A Health B History 2 Outdoor Education A Outdoor Education B Psychology Study 1 – Yr 11 Study 2 – Yr 11		Biology Product Design and Tech Study 1 Study 2	
WEDNESDAY 20th	Accounting Vis Com Adv General Maths (DL) Study 1 Study 2 Literature catch up Psych catch up		Maths Methods JS Maths Methods LC General Maths NW General Maths LC Study		Transition	

- **Unit 2 Dance appears on the Year 10 Exam Timetable**

School uniform is to be worn to the school for the exams.

- Exam conditions apply for all exams.
- Silence must be maintained at all times.
- Students will not be permitted to leave the room until the designated finish time.
- Students may bring a novel (not the newspaper) to read if they finish early.
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YEAR 10 Exam Timetable – SEMESTER 2 December 2013

	SESSION 1		SESSION 2		SESSION 3	
DAY	EXAM	ROOM	EXAM	ROOM	EXAM	ROOM
Tuesday 19th November	NORMAL CLASSES	Homeroom	H & H DEVELOPMENT 2 HISTORY 2 OUTDOOR EDUCATION 2 PSYCHOLOGY 2 STUDY Reading Time: 11.15 – 11.20am. Writing Time: 11.20 – 12.50 am.	Stadium	NORMAL CLASSES	Homeroom
Friday 29th November	NORMAL CLASSES 9.10 – 10.30am.	Homeroom	ENGLISH Reading Time: 10.50 – 10.55am Writing Time: 10.55 – 12.55 pm		DANCE 2 Reading Time: 1:20– 1:25 pm. Writing Time: 1:25 – 2:55 pm STUDY 1.30 – 3.10 pm.	Stadium Homeroom
Monday 2nd December	SCIENCE Reading Time: 9:20 – 9:25 am. Writing Time: 9:25 – 10.55 am.	Stadium	STUDY 11:15 – 12:55 pm.	Homeroom	PHYSICAL EDUCATION Reading Time: 1:20– 1:25 pm. Writing Time: 1:25 – 2:55 pm.	Stadium
Tuesday 3rd December	MATHEMATICS Reading Time: 9:20 – 9:25 am. Writing Time: 9:25 – 10.55 am.	Stadium	Year 11 Transition		Year 11 Transition	

- NB.
- School uniform is to be worn to the school for the exams.
 - Exam conditions apply for all exams.
 - Silence must be maintained at all times.
 - Students will not be permitted to leave the room until the designated finish time.
 - Students may bring a novel (not the newspaper) to read if they finish early.

YEAR 9 Exam Timetable – SEMESTER 2 (29th November to 3rd December) 2013

	SESSION 1		SESSION 2		SESSION 3	
DAY	EXAM	ROOM	EXAM	ROOM	<u>EXAM</u>	ROOM
Friday 29th November	Normal classes		Normal classes		ENGLISH Reading Time: 1:20– 1:25 pm. Writing Time: 1:25 – 2:55 pm.	Stadium
Monday 2nd December	HISTORY Reading Time: 9:20 – 9:25 am. Writing Time: 9:25 – 10:55 am.	Stadium	STUDY 11:15 – 12:55 pm.	Homeroom	SCIENCE Reading Time: 1:20– 1:25 pm. Writing Time: 1:25 – 2:55 pm.	Stadium
Tuesday 3rd December	MATHS Reading Time: 9:20 – 9:25 am. Writing Time: 9:25 – 10:55 am.	Stadium	HEALTH AND PE Reading Time: 11:15 – 11:20 am. Writing Time: 11:20 – 12:20 pm.	Stadium	YEAR 7 MENTORING NOORAT	Noorat

- NB.
- School uniform is to be worn to school for the exams.
 - Exam conditions apply for all exams.
 - Silence is to be maintained at all times.
 - Students will not be permitted to leave the room until the designated finish time.
 - Students must bring a novel (not the newspaper) to read if they finish early.

Year 11 to 12 VCE Transition Program – 2013/2014

Period	Wednesday 20 November	Thursday 21 st November	Friday 22 November	Monday 25 November	Tuesday 26 November	Wednesday 27 November	Thursday 28 November	Friday 29 November
1	EXAMS	English A – LL – BRB02 English C – LT – BRB06 Furth M A – JS – BRB01 Chemistry – JP – DDW02 Dance – FE – Meeting R VCAL PD – JW – BRB07 Study E - Library	English – LT – BRB01 Des & Tec –KGI – UFC01 History B – LL – BRB06 HHD – SB – BRB02 Study H - Library	Biology A – CL – DDW02 Studio Arts – TJ – UFC02 Phys Ed – DC – BRB01 Acc– PG – BRB06 Physics – DL – DDW01 Out Ed – JC – BRB02 Senior Lit – CV – BRB07 Study D - Library	English – LT – BRB01 Des & Tec –KGI – UFC01 History B – LL – BRB06 HHD – SB – BRB02 Study H - Library	English A – LL – BRB02 English C – LT – BRB06 Furth M A – JS – BRB01 Chemistry – JP – DDW02 Dance – FE – Meeting R VCAL PD – JW – BRB07 Study E - Library	Spec Math – JS – BRB06 Biology – DR – DDW02 HHD – LC – BRB01 Vis Comm – KP – UFC01 Legal Stud – LT – BRB02 Ind & Ent – KW – BRB07 Study I - Library	Literature – LL – BRB06 Furt M B – NW – BRB01 Psych A – TB – BRB02 Hosp –SB – RMB02 VCAL SN – BS – BRB07 Study F - Library
2	EXAMS	English A – LL – BRB02 English C – LT – BRB06 Furth M A – JS – BRB01 Chemistry – JP – DDW02 Dance – FE – Meeting R VCAL PD – JW – BRB07 Study E - Library	English – LT – BRB01 Des & Tec –KGI – UFC01 History B – LL – BRB06 HHD – SB – BRB02 Study H - Library	Biology A – CL – DDW02 Studio Arts – TJ – UFC02 Phys Ed – DC – BRB01 Acc– PG – BRB06 Physics – DL – DDW01 Out Ed – JC – BRB02 Senior Lit – CV – BRB07 Study D - Library	English – LT – BRB01 Des & Tec –KGI – UFC01 History B – LL – BRB06 HHD – SB – BRB02 Study H - Library	English A – LL – BRB02 English C – LT – BRB06 Furth M A – JS – BRB01 Chemistry – JP – DDW02 Dance – FE – Meeting R VCAL PD – JW – BRB07 Study E - Library	Spec Math – JS – BRB06 Biology – DR – DDW02 HHD – LC – BRB01 Vis Comm – KP – UFC01 Legal Stud – LT – BRB02 Ind & Ent – KW – BRB07 Study I - Library	Math Meth – JS – BRB06 Psych B – BS – BRB01 History A – LL – BRB07 Food Tech - SB – RMB02 Bus Man – LB – BRB02 Furniture – KG – UFC02 Study G - Library
3	EXAMS	English – LT – BRB01 Des & Tec –KGI – UFC01 History B – LL – BRB06 HHD – SB – BRB02 Study H - Library	Spec Math – JS – BRB06 Biology – CL – DDW02 HHD – DF – BRB01 Vis Comm – TJ – UFC01 Legal Stud – LT – BRB02 Ind & Ent – KW – BRB07 Study I - Library	Math Meth – JS – BRB06 Psych B – MK - BRB01 History A – LL – BRB07 Food Tech - SB – RMB02 Bus Man – LB – BRB02 Furniture – KG – UFC02 Study G - Library	Biology A – CL – DDW02 Studio Arts – TJ – UFC02 Phys Ed – DC – BRB01 Acc– PG – BRB06 Physics – DL – DDW01 Out Ed – JC – BRB02 Senior Lit – CV – BRB07 Study D - Library	Literature – LL – BRB06 Furt M B – NW – BRB01 Psych A – MK – BRB02 Hosp –SB – RMB02 VCAL SN – BS – BRB07 Study F - Library	Literature – LL – BRB06 Furt M B – NW – BRB01 Psych A – MK – BRB02 Hosp –SB – RMB02 VCAL SN – BS – BRB07 Study F - Library	English – LT – BRB01 Des & Tec –KGI – UFC01 History B – LL – BRB06 HHD – SB – BRB02 Study H - Library
4	EXAMS	English – LT – BRB01 Des & Tec –KGI – UFC01 History B – LL – BRB06 HHD – SB – BRB02 Study H - Library	Spec Math – JS – BRB06 Biology – CL – DDW02 HHD – DF – BRB01 Vis Comm – TJ – UFC01 Legal Stud – LT – BRB02 Ind & Ent – KW – BRB07 Study I - Library	Math Meth – JS – BRB06 Psych B – MK - BRB01 History A – LL – BRB07 Food Tech - SB – RMB02 Bus Man – LB – BRB02 Furniture – KG – UFC02 Study G - Library	Biology A – CL – DDW02 Studio Arts – TJ – UFC02 Phys Ed – DC – BRB01 Acc– PG – BRB06 Physics – DL – DDW01 Out Ed – JC – BRB02 Senior Lit – CV – BRB07 Study D - Library	Literature – LL – BRB06 Furt M B – NW – BRB01 Psych A – MK – BRB02 Hosp –SB – RMB02 VCAL SN – BS – BRB07 Study F - Library	Literature – LL – BRB06 Furt M B – NW – BRB01 Psych A – MK – BRB02 Hosp –SB – RMB02 VCAL SN – BS – BRB07 Study F - Library	Spec Math – JS – BRB06 Biology – DR – DDW02 HHD – SB – BRB01 Vis Comm – KP – UFC01 Legal Stud – LT – BRB02 Ind & Ent – KW – BRB07 Study I - Library
5	Math Meth – JS – BRB06 Psych B – MK - BRB01 History A – LL – BRB07 Food Tech - SB – RMB02 Bus Man – LB – BRB02 Furniture – KG – UFC02 Study G - Library	Biology A – CL – DDW02 Studio Arts – TJ – UFC02 Phys Ed – DC – BRB01 Acc– PG – BRB06 Physics – DL – DDW01 Out Ed – JC – BRB02 Senior Lit – CV – BRB07 Study D - Library	English A – LL – BRB02 English C – LT – BRB06 Furth M A – JS – BRB01 Chemistry – JP – DDW02 Dance – FE – Meeting R VCAL PD – JW – BRB07 Study E - Library	Literature – LL – BRB06 Furt M B – NW – BRB01 Psych A – MK – BRB02 Hosp –SB – RMB02 VCAL SN – BS – BRB07 Study F - Library	Spec Math – JS – BRB06 Biology – CL – DDW02 HHD – DF – BRB01 Vis Comm – KP – UFC01 Legal Stud – LT – BRB02 Ind & Ent – KW – BRB07 Study I - Library	Math Meth – JS – BRB06 Psych B – MK - BRB01 History A – LL – BRB07 Food Tech - SB – RMB02 Bus Man – LB – BRB02 Furniture – KG – UFC02 Study G - Library	Biology A – CL – DDW02 Studio Arts – TJ – UFC02 Phys Ed – DC – BRB01 Acc– PG – BRB06 Physics – DL – DDW01 Out Ed – JC – BRB02 Senior Lit – LL – BRB07 Study D - Library	Clean up Homerooms Clean out lockers Lesa Lachie Luke Jeremy
6	Math Meth – JS – BRB06 Psych B – MK - BRB01 History A – LL – BRB07 Food Tech - SB – RMB02 Bus Man – LB – BRB02 Furniture – KG – UFC02 Study G - Library	Biology A – CL – DDW02 Studio Arts – TJ – UFC02 Phys Ed – DC – BRB01 Acc– PG – BRB06 Physics – DL – DDW01 Out Ed – JC – BRB02 Senior Lit – CV – BRB07 Study D - Library	English A – LL – BRB02 English C – LT – BRB06 Furth M A – JS – BRB01 Chemistry – JP – DDW02 Dance – FE – Meeting R VCAL PD – JW – BRB07 Study E - Library	Literature – LL – BRB06 Furt M B – NW – BRB01 Psych A – MK – BRB02 Hosp –SB – RMB02 VCAL SN – BS – BRB07 Study F - Library	Spec Math – JS – BRB06 Biology – CL – DDW02 HHD – DF – BRB01 Vis Comm – KP – UFC01 Legal Stud – LT – BRB02 Ind & Ent – KW – BRB07 Study I - Library	Math Meth – JS – BRB06 Psych B – MK - BRB01 History A – LL – BRB07 Food Tech - SB – RMB02 Bus Man – LB – BRB02 Furniture – KG – UFC02 Study G - Library	English A – LL – BRB02 English C – LT – BRB06 Furth M A – JS – BRB01 Chemistry – JP – DDW02 Dance – FE – Meeting R VCAL PD – JW – BRB07 Study E - Library	Lions Youth of the Year; Year 12 Retreat; Year 12 Issues Lesa Lachie Luke Jeremy

Media release

November 8, 2013



PREPARE. ACT. SURVIVE.

FireReady Victoria

UNDERSTAND THE FIRE DANGER RATING

Being familiar with the Fire Danger Ratings and the recommended actions will help keep Victorians and visitors safe over the fire danger period.

A feature of weather forecasts, the Fire Danger Rating, indicates how dangerous a fire would be if one started. They can be found in newspapers, broadcast on radio, television and on websites.



Fire Danger Ratings are based on the weather conditions and the amount of dry vegetation.

A Code Red Fire Danger Rating is the highest rating and signals the worst conditions for a bush or grass fire. While Code Red days are very serious, they are also very rare with only two Code Red days since the Code Red rating was introduced four years ago.

It is important to remember that you are still at risk on days with a High, Very High, Severe and Extreme ratings. These days are much more common, so it is important to understand what they mean and what you will do when they are forecast.

Familiarise yourself with the Fire Danger Ratings and their recommended actions. They will help you to develop bushfire safety procedures and should be used as a prompt to take action. The higher the Fire Danger Rating, the more dangerous the conditions and the more considered your procedures should be.

For more go to the CFA website www.cfa.vic.gov.au or call CFA Hamilton on 5551 1500.

For more information contact Lyall Grey, Community Liason
Bushfire Engagement, on 5551 1563 or l.grey@cfa.vic.gov.au



1-2-3 Magic and Emotion Coaching



Open to the general public

A parenting program to create a more peaceful household, less arguing and fewer angry moments.

1-2-3 Magic and Emotion Coaching program is easy to learn, easy to use, down to earth parenting program to help parents gently and firmly manage the behaviour of children in the 2-12 year old age range. Parents, Grandparents, Uncles, Aunts and Carers all welcome.

The program aims to help parents gain practical tips on how to get children to:

- stop doing the things that drive parents crazy like arguing, fighting, yelling etc.
- start to do things parents want children to do
- develop children's emotional intelligence

1-2-3 Magic provides parents with strategies to sort between different types of behaviour and use less talk, less emotion which lessens both parent and child feelings of emotional stress and helps children to understand and better manage their emotions.

Date: MONDAYS: 25th Nov, 2nd Dec and 9th Dec—3 Week commitment required

Time: 9:30am – 11:30am

Venue: Centacare Office, Level 1, 142 Timor Street, Warrnambool

Cost: Free

(Sorry, no child care available)

For enquiries and bookings phone: Angela on 5559 3000


Centacare
Catholic Diocese of Ballarat Inc.
ABN: 51857084361


**FEDERAL
Parenting
SERVICE**