FROM THE PRINCIPAL

Our Vision
Mercy Regional College serves a wide rural community which values growth and diversity in Catholic Education in the Mercy tradition.

Our Mission
In the Spirit of the Gospels we commit ourselves to the core values of community, inclusiveness, learning, care, justice and mercy, excellence and achievement.

Our Focus for 2014
In the Mercy tradition, we seek to act with love, fairness, tolerance and compassion to all.

Last weekend, I was privileged to attend a couple of milestones in the lives of other Catholic schools, both of which have connections to Mercy. On Friday, St Patrick’s Primary School hosted a celebration to recognize the naming of six areas of their school after significant staff members past and present. Congratulations to Fr. John Shine (Parish Priest of St Patrick’s 1892-1931), Mrs. Marg Sinnott, Mrs. Pat Brooks, Sr. Pattie McKinnon, Mrs. Jan Riches, Mrs. Dianne Pickles and Mrs. Mary McLeod on this honour. The evening served to highlight the enormous contribution that many people make to our Catholic schools and the absolute humility with which they carry out this service.

On Sunday afternoon, my wife and I joined a number of members of the Mercy community, Bishop Paul Bird, students and staff from the Thomas Carr College community as well as many members of the local Cororooke Parish as the new Good Samaritan campus of Thomas Carr College was blessed and officially opened in Coragulac. Notwithstanding the fine job that has been carried out refurbishing the original Good Samaritan convent and the excitement that Thomas Carr students displayed at the prospect of travelling to the new campus, I found the pride displayed by the Cororooke parishioners in their church, parish and countryside the real highlight of the afternoon!

My extended prayer today is inspired by the story of the Good Samaritan in the Gospel of Luke:

God of love, give us a deep love for you, so that we can see the world as you see it, feel the compassion you feel, and be a people whose lives mediate your love to others.

So open our eyes that we might see what the Good Samaritan saw.
Grant us the insight to see the need in others, the wisdom to know what to do, and the will to do it.

And so we pray for all those, who in many and various ways, have been stripped, beaten and left for dead.

We pray for children who must grow up in the most awful of circumstances, especially for those starved of love, or food, or shelter or security.
May they receive the future you have planned for them.

We pray for those we might cross the road to avoid. Who have been excluded socially because of their race, their financial status, or their history.
May the dignity that is theirs be restored to them.

We pray for those whose need we would rather not face up to, because it requires action of us, those who suffer atrocities because of war, unjust trade rules, or oppressive governments.
May the world receive a true picture of their suffering and the factors that cause it, that justice may be done.

Open our eyes, that we might not cross the road from human need. Give us a deep love for you, that we might see your love at work in this world, and that we might Go and do likewise.

ACARA Notice
Please find later in this newsletter a notice from the Australian Curriculum, Assessment and Reporting Authority (ACARA). All schools have been notified that they need to notify parents that ACARA have requested certain data from the Catholic Education Commission Victoria.

If you are happy for this to occur, you do not need to do anything. However, if you do not want this to occur, please ring Mrs. Sue Bohm at the College on 5593 2011 or email her at sue@mercy.vic.edu.au by next Friday 15th August.
Insight SRC Surveys
Thanks to all families who participated in the recent Insight SRC survey conducted here at school and within our community. We expect the results of the survey to arrive in October and I look forward to publishing them at that time.

Visit to Mercy by students from Halls Creek
As many in the Mercy community know, Mr. James Castles is on leave teaching in a WA high school in the remote community of Halls Creek. James has been working in recent months to arrange a special trip for a number of the indigenous students in his care; this trip which includes time in Melbourne, Ballarat and Camperdown has a strong focus on netball and the value of a healthy lifestyle.

The trip south involves ten Year 7 – 9 students and four staff members spending 10 days both as tourists in Melbourne and sometime experiencing classroom life at Mercy Regional College.

To assist with their accommodation here at Mercy, the Year 12 student leaders are looking for 15 swags, sleeping bags and pillow for the girls to use.

If you are able to help, please contact Mr. Joe Kingston at the College.

Mid-term break
A reminder to all students and families that the College will be closed on Monday 18th August for mid-term break, hopefully the long weekend will give many the opportunity to rest after what has been a wet and cold few weeks.

Good luck
Today was the final day of teaching for Mrs. Kym Penry before she travels with her children to the US to join her husband, John in Wisconsin. We wish the Penry’s all the best for the next 18 months and look forward to their return in 2016. Kym’s classes will be covered by Mrs. Judy Pyke and Ms. Kellie Wilson.

Student Activities
Notwithstanding the occasional rain shower, our students have been participating in a range of activities in the last couple of weeks, these have included:

- Nine Year 8 students and Mr Matt Harkin have spent the last week with students from Thomas Carr College in Melbourne and here in the South-West as part of the annual Thomas Carr Exchange.
- On Thursday the O’Keeffe Campus hosted author Archie Fusilo who spoke to our Year 8 students.
- Tuesday was a very colourful day at both campuses with students and staff dressed up in a ‘circus’ theme to raise money for the Hampden Specialist School.
- Greater Western sports continued with competitions in basketball, netball and table-tennis in recent days.
- Next week, our Year 10 students spend two days at Araluen Camp, Anglesea on retreat. A reminder to all students and parents that retreats are a compulsory part of the Mercy Regional College program.

Yours in Mercy,

DR. DARREN EGBERTS
PRINCIPAL

REMINDER
SCHOOL FEE ACCOUNTS
A reminder for parents who are not on payment plans for their school fees that accounts are to be finalised by
SEPTEMBER 19th, 2014.
Current fee statements have been emailed/posted to families yesterday.
Payment of outstanding amounts may be made by one of the following options:

- Cash / Cheque / Credit Card in person at the McAuley Campus office.
- Cheque / Credit Card notification by mail.
- Direct Credit into NAB account in person at a branch or via Internet Banking.

National Australia Bank
BSB Number: 083 526
Account Number: 5288 99931
Peru Scarves.

Wanted

For our visitors from Halls Creek we need 15 swags, and or sleeping bags and pillows.

Sunday 17th – Thursday 21st August

If anyone can help with these items, please contact the college office.

Urgent Notice

On Monday this week an envelope came to the office of McAuley Campus in one of the Homeroom tubs. This envelope had a large amount of cash in it, however, there was no name or account number on the envelope.

If anyone has sent money to school this week we ask you to contact the office as a matter of urgency. Please phone 5593 2011.
Enhanced Learning Coordinator
Mrs. Leesa Henriksen

Australian Geography Competition
Thirty three students from Year 7 to Year 10 took part in the Australian Geography Competition last term. The Competition challenged the students to demonstrate their geographical knowledge and skills. The Competition also encouraged student interest in geography and rewarded student excellence. Our students did very well, in what is considered to be a very challenging competition.

Results:

<table>
<thead>
<tr>
<th>NAME</th>
<th>RESULT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emma Bath</td>
<td>Participation</td>
</tr>
<tr>
<td>Gabrielle Beaver</td>
<td>Participation</td>
</tr>
<tr>
<td>Nell Blake</td>
<td>Participation</td>
</tr>
<tr>
<td>Sam Cole</td>
<td>Participation</td>
</tr>
<tr>
<td>Bella Giblin</td>
<td>Participation</td>
</tr>
<tr>
<td>Chloe Gibson</td>
<td>Participation</td>
</tr>
<tr>
<td>Brooke Hallyburton</td>
<td>Participation</td>
</tr>
<tr>
<td>Laura Hickey</td>
<td>Participation</td>
</tr>
<tr>
<td>Ella Kissick</td>
<td>Participation</td>
</tr>
<tr>
<td>Edward Lee</td>
<td>Participation</td>
</tr>
<tr>
<td>Meg Lenehan</td>
<td>Participation</td>
</tr>
<tr>
<td>Lily Lourey</td>
<td>Participation</td>
</tr>
<tr>
<td>Nina Parker</td>
<td>Participation</td>
</tr>
<tr>
<td>Madeline Penny</td>
<td>Participation</td>
</tr>
<tr>
<td>Martin Robbins</td>
<td>Participation</td>
</tr>
<tr>
<td>Jayden Royal</td>
<td>Participation</td>
</tr>
<tr>
<td>Joshua Newcombe</td>
<td>Participation</td>
</tr>
<tr>
<td>Alexis Thornton</td>
<td>Participation</td>
</tr>
<tr>
<td>Faith Thornton</td>
<td>Participation</td>
</tr>
<tr>
<td>Abbey Vines</td>
<td>Participation</td>
</tr>
<tr>
<td>Caitlin Williams</td>
<td>Participation</td>
</tr>
<tr>
<td>Cheyenne Beaver</td>
<td>Credit</td>
</tr>
<tr>
<td>Jack Bella</td>
<td>Credit</td>
</tr>
<tr>
<td>Chloe Collins</td>
<td>Credit</td>
</tr>
<tr>
<td>Guy Faber</td>
<td>Credit</td>
</tr>
<tr>
<td>Jordyn Hickey</td>
<td>Credit</td>
</tr>
<tr>
<td>Julian Hill</td>
<td>Credit</td>
</tr>
<tr>
<td>Eliza Johnstone</td>
<td>Credit</td>
</tr>
<tr>
<td>William O'Brien</td>
<td>Credit</td>
</tr>
<tr>
<td>Sarah Van der Schans</td>
<td>Credit</td>
</tr>
<tr>
<td>Isaac Kenna</td>
<td>Distinction</td>
</tr>
<tr>
<td>Demby McKenzie</td>
<td>Distinction</td>
</tr>
<tr>
<td>Luke Lenehan</td>
<td>High Distinction</td>
</tr>
</tbody>
</table>

Australian History Competition
The Australian History Competition is prepared by the History Teachers’ Association of Australia. While a primary goal has been to provide an interesting and challenging competition for students, it is also an opportunity to support teachers in the implementation of the new Australian Curriculum: History.

The questions focused on key elements of the Australian Curriculum: History – sound historical knowledge, historical skills and historical understandings. Our students did very well, in what is considered to be a very challenging competition. Fifteen students in Year 8 completed the Competition and twenty one in Year 10.

Results:

<table>
<thead>
<tr>
<th>NAME</th>
<th>RESULT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emily Battistello</td>
<td>Participation</td>
</tr>
<tr>
<td>Rhys Casson</td>
<td>Participation</td>
</tr>
<tr>
<td>Stephanie Hibburt</td>
<td>Participation</td>
</tr>
<tr>
<td>Eliza Johnstone</td>
<td>Participation</td>
</tr>
<tr>
<td>Gemma Lees</td>
<td>Participation</td>
</tr>
<tr>
<td>Meg Lenehan</td>
<td>Participation</td>
</tr>
<tr>
<td>Brigitte McDonald</td>
<td>Participation</td>
</tr>
<tr>
<td>Sophie Rowan</td>
<td>Participation</td>
</tr>
<tr>
<td>Lily Everett</td>
<td>Merit</td>
</tr>
<tr>
<td>Matthew Harty</td>
<td>Merit</td>
</tr>
<tr>
<td>Indira Kent</td>
<td>Merit</td>
</tr>
<tr>
<td>Claire Kingston</td>
<td>Merit</td>
</tr>
<tr>
<td>Ella Kissick</td>
<td>Merit</td>
</tr>
<tr>
<td>Alexis Thornton</td>
<td>Merit</td>
</tr>
<tr>
<td>Joshua Watt</td>
<td>Merit</td>
</tr>
<tr>
<td>Zoe Barker</td>
<td>Credit</td>
</tr>
<tr>
<td>Gabrielle Beaver</td>
<td>Credit</td>
</tr>
<tr>
<td>Caitlin Gass</td>
<td>Credit</td>
</tr>
<tr>
<td>Jacob Harris</td>
<td>Credit</td>
</tr>
<tr>
<td>Jordan Harris</td>
<td>Credit</td>
</tr>
<tr>
<td>Jordyn Hickey</td>
<td>Credit</td>
</tr>
<tr>
<td>Julian Hill</td>
<td>Credit</td>
</tr>
<tr>
<td>Edward Lee</td>
<td>Credit</td>
</tr>
<tr>
<td>Emma Lucas</td>
<td>Credit</td>
</tr>
<tr>
<td>Demby McKenzie</td>
<td>Credit</td>
</tr>
<tr>
<td>Joshua Newcombe</td>
<td>Credit</td>
</tr>
<tr>
<td>Nicholas Oates</td>
<td>Credit</td>
</tr>
<tr>
<td>William O’Brien</td>
<td>Credit</td>
</tr>
<tr>
<td>Abbey Vines</td>
<td>Credit</td>
</tr>
<tr>
<td>Luke Lenehan</td>
<td>Distinction</td>
</tr>
<tr>
<td>Hamish McConachy</td>
<td>Distinction</td>
</tr>
<tr>
<td>Martin Robbins</td>
<td>Distinction</td>
</tr>
<tr>
<td>Tate Tregea Copeland</td>
<td>Distinction</td>
</tr>
<tr>
<td>Caitlin Williams</td>
<td>Distinction</td>
</tr>
<tr>
<td>Jack Bell</td>
<td>High Distinction</td>
</tr>
<tr>
<td>Ryan Brumby</td>
<td>High Distinction</td>
</tr>
</tbody>
</table>
Bricks Leaders
Report by: Chelsea Lucas

Over the past two terms and continuing on in term three, a group of thirteen year 9 students have been meeting every two weeks as a part of a leadership team formed from the Corangamite BRICKS (Building Resilience in Corangamite kids program) leaders program.

The BRICKS program was undertaken by all year 9 students earlier in the school year. The program was run over a period of three days and its aim was to focus on the wellbeing and mental health of youth. From this program, thirteen students were chosen to attend and represent Mercy Regional College in the extended program.

Through this extension we have been planning and organising an event including years 7 to 10 with a “Colour your day” theme. Mental, physical and team activities will be run for the middle school students as well as a barbecue lunch. There will also be a provided morning tea of healthy food choices at the junior campus. Our main aim for the day is to raise awareness of mental health and wellbeing, as well as self-expression and bringing both O'Keefe and McAuley campuses together.

On the 6th of August, the BRICKS leadership team, accompanied by Mr. Brisbane attended a second leadership day at the Camperdown Football Club social rooms. Here, Mercy students met with other student leaders from Terang College, Derrinallum P-12, Camperdown College and Timboon High school to discuss our ideas for how we can make a difference in our schools as leaders. Each school took turns to present their work to representatives from Corangamite shire, Headspace, Lions and Rotary.

We are looking forward to more things to come in Term 4 as well as meeting ten aboriginal students from Hall’s Creek who will be a part of our classes for three days later this term.

Thomas Carr College Exchange
Mrs. Sharyn Grinter

The annual Thomas Carr Exchange took place this week. Nineteen Year 8 students from Mercy Regional College placed applications to attend this program and with only nine places available, and all candidates suitable, we needed to randomly make selections. Thanks go to all students who were willing to apply and go through the interview process.

Thank you, also, to families who are and were prepared to host a student from Thomas Carr College in their homes.

Along with staff member Mr. Matthew Harkin our students travelled to Thomas Carr on Monday morning and spent the afternoon at the College before heading to the homes of their host student.

Tuesday was spent touring the city with their hosts and included visits to the markets and the Sky Deck. Our students, along with the Thomas Carr students travelled home on Wednesday and spent Thursday touring the area and involving them in a number of country/farm pursuits. Before concluding their time spent here, a Year 8 assembly was held.

Thanks to all those involved in making this Program successful for this year.
Library News
Mrs. Maureen O’Loughlan - Library Manager

Year 8 students at the O’Keeffe Campus were fortunate to have spent yesterday with Archie Fusillo, author of their current English text, “The Dons”. Archie spoke to all Year 8 students about his early years growing up in Fitzroy and his intriguing journey as a writer. He related humourous anecdotes about his school days and also spoke about what inspires him to write. His workshops engaged students and teachers and provided much discussion.

Student reports from the day:
Archimede Fusillo, the author of this Terms English book ‘The Dons’, came to the O’Keeffe Campus on the 7th August to talk to us and give Year 8s a workshop about writing and his life. He talked about his childhood and how his Year 10 teacher changed his life, which made him become a writer. It was an honour to have him come and speak to us.’

Nell Blake, 8C.

During 3rd Term 2014, an author came, called Archimede Fusillo. He is from an Italian background and author of the books the Year 8s have read. Archie has written ‘The Dons’, a novel of a boy called boy called Paul and him living with his Nonno. Archie had come to speak with us about extending vocabulary and writing down anything interesting that has happened or is happening at the time.

Alexandra Smith, 8C.

Archimede Fusillo came to the beautiful Mercy Regional College on the 7th August to talk to us about when he became a writer and how his life was going downhill. He told us about his teachers when he went to school, he said some were terrible and some were good. When he was in Year 10 there was this teacher that helped him through his schooling life.

Jack Darcy, 8C.

Every time a student uses excuses like; I have nothing to write about or I don’t know where/how to begin, Archimede Fusillo tells them that they are just being lazy and asking for a fail. Little tips and tricks were taught to all of the Year 8s during two sessions with Archie. I found out that drafts are one of the most important parts of a book or story. Zap, we then knew how to write quick and easy sentences and paragraphs. Archie told us that an easy way to write paragraphs was by using the letters of your name to start sentences. Just as we thought we had learnt enough Archie told us that every story needs characters, a setting, and a complication. Other things we had to do included writing sentences with the same amount of words as we have letters in our names. He told us about how he got his ideas for The Dons, and why he wrote the book. Nothing is impossible, was something Archie told multiple times. Some of the stories he told us were about people or things in his neighbourhood. The story that most people found funny was a story about how Archie had been dissecting rats and he had to clean up, the heads somehow fell of the rags, so he took the heads and swapped them with doughnuts in the schools canteen. Other funny stories were told to the year eights, including stories about things his family did at home. No one in the room was expecting some of the things that we were told. Everyone participated in the activities and I think that most people were surprised with how easy the activities actually were.

Eliza Johnstone, 8B.

Every year from this year on, Archimede Fusillo will conduct workshops at the Mercy Regional College O’Keefe campus and talk to year eight students about his life. During the workshop, Archie tells the students about how he grew into being an author and how found his flair for writing. Later in the workshop, Archie told us to write a short story with every sentence starting with a letter in our full name. Everyone had a try at the activities he assigned us to and everyone enjoyed it. Even the teachers had a go at the fun stuff with Archie and after we had finished, we thanked Archie for all he had taught us and we wished him good luck for the future.

Edward Lee, 8B.
As part of our work in the History unit on “Uncovering The Past” the students, again this year, were assigned the task of sourcing an item that is a valued part of their family history. They were required to present this to the class along with the necessary researched information about the background and why it is a precious item to those concerned. Thanks to all families who assisted their daughters and sons with this assignment, it is always a favourite among staff who look forward to the wide variety of artefacts that are brought along.
Instrumental Music Coordinator
Mrs. Janet Backhous

Instrumental Concert
Our Instrumental Concert is only one month away and it is always a fabulous evening. Our Students and their teachers will again surprise and delight us with their inspirational and uplifting performances. Everyone has been working hard all year and we are looking forward to sharing our music with you. We hope you can make it. Please note the date in your diaries and join us for a great night of music.

Date: Thursday 4th September
Time: 7:00 pm till 9.30pm
Place: Multipurpose Room.
McAuley Campus, Mercy Regional College.
Supper: Please bring a plate of food to share. Drinks provided.
We look forward to seeing you there.

Colac Music Eisteddfod – COPACC
Saturday 26th & Sunday 27th July 2014

I would like to congratulate our students for participating in the Colac Eisteddfod. It was a wonderful weekend of Music made all the richer for having our students perform.

Molly Gaut sang beautifully and she was awarded 2nd prize in the 14 to 16 age group Musical Theatre Section singing, ‘Any Dream will Do’ and 2nd Prize in the 14 to 16 age group Classical Section singing ‘Ducks are Delightful.’ Mollie also received a Highly Commended in the 14 to 16 age group Contemporary Section singing, ‘Butterfly Fly away’.

Congratulations Mollie! You work hard and we always enjoy your professional and inspiring performances.

Jen Rowan, Jordyn Hickey, Laura Hickey and Isabel Rowan wowed the Colac audiences in the Ensemble Section and were awarded first place. What an incredibly talented family group these girls are. They were a joy to behold and we look forward to hearing them perform again at the Instrumental Concert on the 4th September.
PRIVACY NOTICE

Information required to determine the Index of Community Socio-educational Advantage (ICSEA) for schools

This notice is from the Australian Curriculum, Assessment and Reporting Authority (ACARA), to advise you that ACARA has requested your child’s school to provide ACARA with information about you and your child. Your school may disclose to ACARA information such as your child’s gender, date of birth, country of birth, background language, residential address, parental occupation and parental education.

This information is disclosed to ACARA under the ACARA Act 2008 for one or both of the following purposes:

- formulating national reports consisting of aggregated data on school performance; and
- assisting government to formulate policies in relation to education matters.

ACARA will not disclose this personal information to any third party. If you do not want your school to provide this information to ACARA, please advise your school within seven (7) days of receiving this notice.

Further information about ACARA can be obtained from the ACARA website at www.acara.edu.au.
Raising Teens

A program for parents of children in Years 8, 9 & 10

Topics include:

- Normalising behaviour
- Setting boundaries & building resilience
- Identifying at-risk behavior
- Communication
- Tips for maintaining a positive relationship with your adolescent

Date: Monday 8th September 2014
Time: 6.30pm—8pm
Venue: Centacare Office, Level 1, 142 Timor Street, Warrnambool.
Cost: FREE!!!!
RSVP by: Monday 1st September 2014
For enquires and bookings
Contact: Angela: 5559 3000
UPCOMING OPEN DAYS

- 8, 13: La Trobe University, Shepparton (8), Mildura (13), [www.latrobe.edu.au/openday](http://www.latrobe.edu.au/openday)
- 9 & 10: Health Skills Australia, Blackburn Eastern Campus (9) and Melbourne CBD Campus (10), [www.healthskills.com.au](http://www.healthskills.com.au)
- 10: Deakin University, Geelong campuses, [www.deakin.edu.au/openday](http://www.deakin.edu.au/openday)
- 10: The Gordon Institute, Geelong, [www.thegordon.edu.au](http://www.thegordon.edu.au)
- 10: Academy of Design Australia, Melbourne, [www.designacademy.edu.au](http://www.designacademy.edu.au)
- 10: Navitas College of Public Safety, Melbourne, [www.ncos.edu.au](http://www.ncos.edu.au)
- 11, 14: Australian College of Sports Therapy, Melbourne, [www.sportstherapy.edu.au](http://www.sportstherapy.edu.au)

VOCAIONAL & HIGHER EDUCATION NEWS

Interested in working in theatre, film or television? National Institute of Dramatic Art (NIDA) applications are now open. Applications close on Tuesday 30 September and auditions and interviews will take place in November. For more information, go to [www.nida.edu.au](http://www.nida.edu.au)

Interested in Forensic Psychology? Did you know:

- There are only two criminal profilers in Australia – it is not easy to move into this career area!
- There are only two universities in the world that offer a forensic psychology minor at an undergraduate level - Swinburne University is one of them!
- After three years, graduates from the Bachelor of Arts or Social Science with a major in Psychology and minor in Forensic Science can work in human resource management, Department of Corrections, Victoria Police, Department of Human Services, victims of crime organisations, high risk youth support, and prisons etc.
- Swinburne organises major employers to visit their forensic psychology students who are about to graduate!
- You can also undertake an additional minor in criminology as part of the three-year degree.

For information about the course and entry requirements, go to [www.future.swinburne.edu.au/courses/](http://www.future.swinburne.edu.au/courses/)

Explore what occupation might suit you: The ‘Monash FutureYou’ guide will give you an idea of careers you may enjoy based on your personality style. You will just need to answer some simple online questions at the following website—www.monash.edu.au/futureyou

Interested in studying at the University of Melbourne? If you are concerned you won’t achieve the required ATAR, you should explore the Diploma in General Studies. The Diploma is a sampler of the Universities courses and provides students with the opportunity to articulate into several Bachelor Degrees at the University. For information, go to http://futurestudents.unimelb.edu.au/courses/

University of Melbourne blog: ‘My Melbourne’ is the University of Melbourne’s blog for future students. Delivered to subscribers’ inboxes every month, My Melbourne keeps students up-to-date with all the news from the University. To view My Melbourne, visit: http://blogs.unimelb.edu.au/mymelb

Interested in Sport Development? Students studying the Diploma of Sport Development at Holmesglen Institution recently spent 12 days at the Cook Islands delivering a sports coaching program they developed. Students developed coaching programs in rugby, soccer, AFL, cricket and netball and delivered the programs to people of all age ranges. To learn about this amazing program, go to www.holmesglen.edu.au/programs/

Year 10 Students: Subject selection is here and it is time to tap into resources available to assist you in choosing VCE subjects. Please find below resources from universities that will assist you in understanding university prerequisites, the ATAR, and the VCE

- La Trobe University Year 10 website—www.latrobe.edu.au/year10
- Charles Sturt University Year 10 website—www.csu.edu.au/oncampus/getting-to-univ/year-10-information
- Swinburne University Year 10 website—www.future.swinburne.edu.au/information/year-10/

Southern School of Natural Therapies offer courses in Chinese Medicine, Naturopathy, Clinical Myotherapy, Massage, Nutritional Medicine and Western Herbal Medicine. The campus is located in Melbourne. www.ssnt.edu.au/student-info/scholarships

Australasian College of Natural Therapies offer courses in Nutrition, Naturopathy, Western Herbal Medicine, Massage, Health Science, and Sport Development. The campus is located in Sydney. www.acnt.edu.au/student-contro/scholarships

If you are planning to study in 2015 at either institution, you can apply for their 2015 Ambassador Scholarship Program. For information, go to the web links above.

UPCOMING EVENTS

Swinburne University Advice Night: You and your parents have the opportunity to attend an Advice Night and receive information, which will assist you to understand:

- How the ATAR is calculated
- VTAC processes
- Alternative pathways into Swinburne courses
- Fees – how much it will cost to study at TAFE and university.

The Advice Nights will be held at the Wantirna campus on 10 September and the Hawthorn campus on 17 September. To register, go to www.swinburne.edu.au/vtac/advice-night/

Monash University Information Evenings: Learn more about Monash University courses, fees, scholarships, accommodation, pathways and student services at an Information Evening. Evenings are being held at several locations in August and September. For dates and to register, go to http://monash.edu.au/information-evening/
UPCOMING EVENTS

Students studying VCE Arts and Technology subjects: Academy of Design Australia is running a VCE Help Day on Saturday 30 August at their South Melbourne campus. You will be able to select from the following workshops:

- Visual Communication Design: Finalising the Folio and preparing The Pitch (Unit 4)
- Product Design & Technology: The SAT Folio – Stage 4
- Interactive Digital Media (Multimedia) – Turning practice into theory

For information on prices and workshops and to register, go to www.designacademy.edu.au/

A Day in the Life of a Designer, Billy Blue College: Students participating in this workshop at the Melbourne campus will be able to explore careers in:

- Communication Design
- Interior Design
- Branded Fashion
- Digital Media Design

For more information and to register, go to www.billyblue.edu.au/

UPCOMING EVENTS - AUGUST

- 9, 10: Health Skills Australia Open Days, Blackburn and Melbourne, www.healthskills.com.au

UPCOMING EVENTS - SEPTEMBER

- 22: Science in the City Lab Tours, RMIT, www.rmit.edu.au/seh/events
- 25, 26: Nuclear Medicine Lab Visits, RMIT, www.rmit.edu.au/seh/events

Workshops at JMC Academy: You have the opportunity to attend a workshop at JMC Academy. You will be able to spend the day undertaking hands-on activities in your area of interest. Dates in September are as follows:

- 23: Games Design
- 24: Popular Music
- 25: Audio Engineering
- 25: Entertainment Business Management
- 2 Oct: Film

Workshops are filling fast, so please register ASAP. For more information and to register, go to www.jmcacademy.edu.au/
Applying for Scholarships
In Four Easy Steps

Developed by Catholic College Wodonga 2014

Introduction

Each year, millions of dollars in scholarships are awarded to students by various organisations such as tertiary institutions, Government, societies and businesses.

There are many types of scholarships, which have different eligibility criteria, selection criteria, and methods of applying.

There isn’t a central resource you can use to find every single scholarship you may be eligible for. You will need to take the time to search through:

- Government websites
- Tertiary institute websites
- Tertiary institute scholarship brochures
- myfuture scholarships database
- Hobson’s Scholarship Search, and
- Internet search engines

This may take you a considerable amount of time, but it will be worth it if you can secure a scholarship, especially if you have to move away from home to study.

Your parents may be able to assist you with sourcing scholarships.

Step 1: Centrelink

If you are eligible for a Centrelink benefit such as Youth Allowance, you may be able to apply for the Student Start-up Loan. You will have to pay this back in the future once you start earning a certain income (like HECS). If you have to move more than 90kms away to study your course either from or to a regional area, you may be eligible for the Relocation Allowance.

Ring the Centrelink Youth and Student Services line on 132 490 and ask them for an appointment with your parents/guardians to find out if you are eligible for either.

COMMONWEALTH SCHOLARSHIPS
Student Start-up Loan
Relocation Scholarship

ELIGIBLE – YES
Currently receiving or will be eligible for a Centrelink benefit by March 2015.
There are several factors that will determine if you will be eligible for the Relocation Scholarship.

ELIGIBLE – NO
Make the decision if you want to defer your course and try and get Independent Youth Allowance through working.
There are many factors that will determine your eligibility.
Please get advice directly from Centrelink and an accountant.

ELIGIBLE – YES
Loan: have to apply via Centrelink.
Relocation- will come to you automatically through Centrelink.
Applying for Scholarships

**Step 2a: UAC**

The majority of university courses in NSW and ACT are applied for via the University Admissions Centre (UAC). Most TAFE courses are applied for directly to the institution.

Participating universities enable you to apply for their equity scholarships via UAC through completing an online form which collects personal information that assists the universities to assess your eligibility.

This needs to be completed online by September 30. Go to www.uac.edu.au/equity

**TERTIARY ADMISSION CENTRE SCHOLARSHIPS**

Scholarships from participating universities through UAC & VTAC

**Step 2b: VTAC**

The majority of university and TAFE courses in Victoria are applied for via the Victorian Tertiary Admissions Centre (VTAC).

All universities except for Australian Catholic University (apply through UAC) enable you to apply for selected equity scholarships through completing a form on the VTAC website.

The actual scholarships aren’t listed on the site and you don’t need to know if you are eligible for them. The information you enter will be sent to the universities you have applied to.

This needs to be completed by Friday 17 October. Go to www.vtac.edu.au/scholarships

**ELIGIBLE – VTAC**

Apply through www.vtac.edu.au by Friday 17 October.

Log in to your VTAC Account. Enter your VTAC ID number and pin.

Click on scholarships.

Fill out each section and click submit.

Post any required paper work to VTAC by Friday 17 October using the scholarship document cover sheet.

**ELIGIBLE – UAC**

Apply through www.uac.edu.au/equity by Tuesday 30 September.

Follow the links and you will receive a scholarships ID and pin.

Fill out each section and click submit. Download any required paper work for evidence (i.e., rural).

Post the paper work by the closing date.
Applying for Scholarships

**Step 3: Institution Scholarships**

Each institution you apply for will have scholarships listed on their website.

You simply put the name of the institution and the word ‘scholarships’ into an Internet search engine and the link should come straight up—e.g., “RMIT scholarships”.

You will need to search through the scholarships that are relevant to you. These could include: undergraduate, faculty (e.g., health), campus, memorial, bequeathed, accommodation etc.

You will need to read over each one, checking the eligibility criteria and how to apply. There will be different closing dates and methods on how to apply.

**Step 4: Other**

Once you have exhausted your options through Centrelink, VTAC/UAC, and the institutions you have applied for, you will need to find all the other scholarships floating around in cyber space.

There are all kinds—everything from the Defence Force to the Timber Merchants Society to Rural Female to Industry Cadetships.

A central scholarships database is available through Hobsons Course Finder, [www.hobsonscoursefinder.com.au](http://www.hobsonscoursefinder.com.au)

Click on the link and then and click on Scholarships. Use the search facility to narrow down your options.

**INSTITUTION SCHOLARSHIPS**

Scholarships offered by the institutions you have applied to.

Go the scholarships homepage of the institutions you have applied to and explore your options. If you find a scholarship, find out how to apply for it.

**OTHER SCHOLARSHIPS**

This includes all other scholarships you may be eligible for, including cadetships.

If it says you need to apply through VTAC or UAC, you have already done this through step 2.

Go to [www.hobsonscoursefinder.com.au](http://www.hobsonscoursefinder.com.au) and click on Scholarships. Use the search facility to narrow down your options.

Direct Entry: You will need to apply for the scholarship directly to the university. You may have to apply via an application form or online portal.

Make sure to check your local and national newspapers for scholarships and also contact your local council.
Scholarship Types

Commonwealth

Centrelink scholarships - must be receiving an approved allowance (i.e., Youth Allowance).

- **Student Start-up Loan**: This isn’t a scholarship but it can assist you being able to afford the costs associated with university study. If eligible, you will receive just over $1000 per semester. [www.humanservices.gov.au](http://www.humanservices.gov.au)

- **Relocation Scholarship**: For students who have to move either from or to a regional area to study. Strict eligibility criteria. [www.humanservices.gov.au](http://www.humanservices.gov.au)

State & Local Government

In areas of skills shortages, sometimes State Governments will offer scholarships.

For example, Department of Education and Early Childhood Development offer scholarships for students living in Victoria who would like to study at university.

You find this information on the individual institution websites and the State Government department websites.

Local Governments sometimes offer regional area scholarships. Usually, the scholarship recipient needs to reside in the area. Contact your local/regional government office.

Institution

Institutions usually have several categories of scholarships.

- **Access/Equity/Diversity**: For students from disadvantaged backgrounds. You generally apply through VTAC/UAC for these scholarships.

- **Indigenous**

- **Academic Merit/Excellence**: You often don’t need to apply for these scholarships, as you will be automatically considered based on your ATAR.

- **Course Scholarship**: The course you would like to apply for may have its own scholarship.

- **Campus**: Some universities offer campus wide scholarships.

- **Faculty Scholarships**: Faculties often have their own scholarships to enable access to their courses.

- **Rural/Regional Scholarships**: Aims to encourage students from regional areas to apply for their courses.

- **Sport Scholarships**: For talented and elite athletes.

- **Accommodation Scholarships**: Many student Colleges and Residences have scholarships.

Memorial

There are numerous memorial and personally sponsored scholarships all over the country. It is difficult to find all the ones relevant to you, but a good place to start is the institute website.
Scholarship Types & Student Experiences

Industry

Some industry bodies/companies/sectors can offer sponsorships at selected or multiple institutions. There are usually more industry scholarships offered in study areas of National skills shortages such as nursing, engineering and IT.

You can contact industry bodies yourself and ask if they will sponsor you for some of your course fees. They may make a donation or provide some paid work experience.

Cooperative

Co-operative scholarships are formed when an institution, industry body and a student enter into a partnership where the student will study at the institution in a specified course, the industry body will offer some financial assistance to the student and the student will agree to undertake graduate employment or further training at the company for a specified amount of time.

You will find information about these scholarships on institution websites.

Bonded

Some institutions offer bonded scholarships, where you enter into a contract stating that you will meet certain obligations in return for the scholarship. For example, you may be bonded to work for a certain company or work in a rural area for a period of time once you complete your course. You will find information about these scholarships on institution websites.

Amy Groat

The Nursing and Allied Health Scholarship Support Scheme (Allied Health Undergraduate Entry), SARRAH.

How did you hear about the scholarship? I first heard about the scholarship from my Careers Adviser. I had already applied for scholarships relevant to my university (Charles Sturt) but I didn't think of looking for any outside of this. From then on, and I still do this today, I simply Google for scholarships and my university has a great filtering system that allows you to view scholarships out there that you are eligible for. For this particular scholarship I had to write an essay about my passion for eventually working rurally and some of my ideas I have about the future of local allied healthcare.

How has it benefited you? The scholarship prize was a one off payment of $5000 in my first year of studies. At the end of this first year I had to follow up with the organisation to confirm I was still studying the same course and achieving good results. I didn't have to report on what I used the money for or
anything like that. For someone who was still able to live at home while studying and had worked full time for a year I must admit I did feel a little selfish winning it.

However, I also didn’t realise the costs that simply come along with being university student such as travel costs, personal costs that relate to placement such as accommodation if you are away from home and not to mention some enormous textbooks.

Looking back, just having a bit of relief from some of these financial pressures as a new university student was fantastic.

Why should Year 12 students apply for scholarships?

I would encourage anyone to keep applying for scholarships - any kind of any amount. When you begin university you will appreciate that any kind of financial assistance will always help in some way.

Never be deterred from going for any scholarships if you feel you haven’t got a chance because you will never know if you don’t apply. Even the application process and getting to understand how some of these organisations work is beneficial.

One tip that I can offer is having a folder organised on your computer of documents that are commonly asked for when applying for a scholarship such as a resume, copy of any VCE results etc. because sometimes all of this can be overwhelming and seem like a lot of work, especially if you have to write an essay on top of providing documents.

It is definitely something that is worth taking an hour or two to do properly because it is extremely rewarding if you are awarded a scholarship. Please view the following link for information about the scholarship- http://sarrah.org.au/site/index.cfm?display=252585
### Scholarship Examples

- **Rural Pharmacy Scholarship Scheme**: For rural students who would like to study Pharmacy in 2015 at any Australian university. Up to $10,000 per year for four years. Selection will be based on number of years living in a rural area, number of years at a rural primary school, and financial need.

- **Royal Australian Medical Undergraduate Scholarship (RAMUS)**: For rural students who have applied for medicine at university, can demonstrate financial need, and can demonstrate commitment to working in a rural area post graduation.

- **Aged Care Nursing Scholarships**: Must be intending to study registered nursing at university in 2015 and intend to specialize later in aged care nursing. Up to $10,000 per year for full time studies. Application will be strengthened if applicant is rural and has experience working in aged care (includes volunteering).

- **Nursing & Allied Health Scholarship and Support Scheme**: For students intending to apply for one of the following accredited courses - Diploma of Enrolled Nursing, Bachelor of Nursing, Bachelor of Midwifery or a combined Nursing/Midwifery or Nursing/Paramedicine degree. The scholarship is worth up to $10,000 per year.

- **Nursing & Allied Health Scholarship and Support Scheme – Allied Health Stream**: Must apply for an approved allied health course (not nursing, pharmacy, medical science or public health). The scholarship is worth up to $10,000 per year.

- **Puggy Hunter Memorial Scholarship Scheme**: For indigenous students, eligible health course areas. Must be applying for a course that is at least Certificate IV level, and will start study in 2015. The scholarship is worth up to $15,000 per year.
Scholarship Examples

- **Walter Lindrum Memorial Scholarship**: Applicants must be currently completing year 12, and be commencing a university degree or TAFE diploma in Victoria in 2015. Selection is based on: end of year results; demonstrated involvement in school and community activities; and financial need.

- **Bendigo and Adelaide Bank Scholarships Program for Rural and Regional Students**: for students who want to study full time at university. La Trobe University and Bendigo Bank Scholarship – for students wishing to study at either the Bendigo or Melbourne campus.

- **The Australian Veterans’ Children Assistance Trust**: Offers scholarships for children and grandchildren of ex-service men and women. 16 different scholarships. All have different targets and scholarship amounts. Apply for all scholarships via the same form. Eligibility: Financially disadvantaged, means tested.

- **Kapooka-Legacy Scholarship**: for students who want to study at the Charles Sturt University Wagga Campus. Must be a be a Junior Legatee attached to a Legacy Club, or the dependent or grandchild of a currently serving or retired member of the Australian Army. Up to $7000 per year for a three year degree or $8500 for a four year degree.

- **ACAS/ Coca Cola Agriculture Scholarship**: This is for students will be studying an agriculture Tafe or university course. You must apply for membership for a local agricultural show society. The scholarship is worth $2000.

- **Rural Finance Undergraduate Scholarships**: For students applying for agriculture related university or Tafe courses. Worth up to $6000 per year. Must have lived in Victoria for at least 3 consecutive years.
Proudly Presents...

Da Capo

- Saturday 30th August
- COPACC Black Box Theatre
- 7pm Start
- Barista & Wine bar services available at Interval
- Tickets available from the COPACC Box Office $15

An evening showcasing Colac’s past and present musicians doing what they love.

Featuring:

Shannon Ebeling—Saxophone
Casey Tucker—Composition
Hannah Walters—Violin
Simone Walters—Bassoon
Brendan Gartland—Trumpet
Suzannah & Elizabeth Rowntree—French Horn & Piano
Kepler & Lachlan Ryan—Saxophone & Piano
Performers from the 2014 Eisteddfod
FOSTER CARERS NEEDED

There are many ways you can improve the lives of children in foster care.

The Barwon South West area has many children aged from 0–17 years who need a safe loving home. Do you have one free weekend a month or could you care for a child full-time?

Contact: Jo Sinclair, Yasmin Numohamed, ph 55002000

MacKillop Family Services
mackillop.org.au
COPRICE COBDEN SPRING FESTIVAL

Energy-Australia

5th Annual FUN RUN / WALK 2014

Sunday October 19th

Walk – 9. am

Entry Fee. $5.00

Registration 8.00-8.30am at
Cobden Technical School Gymnasium.

Walk Rail Trail, Naroghid - Cobden. Distance 7.5kms

Bus shuttle to start point

RUN – 9.30am

Entry Fee. U/10, U/12, U15. $5.00. Open $10.00

Registration 8.30 – 9.15am at
Cobden Technical School Gymnasium.

Sections Male and Female:

U/10, U/12, U15 and Open Distance.

U/10, U/12 3.2 Kms.
U/15 and Open 6.0 Kms.

Registration and entries on day of event.

Prize value for Walk and Run - $600.
AFL 1ST FINAL
ON THE BIG SCREEN

DARLINGTON HALL FUNDRAISER

5 SEPTEMBER
6.30pm ONWARDS

PIZZAS MADE TO ORDER

RAFFLE
SOFT DRINKS, CHIPS, COFFEE,
TEA, MILO FOR SALE

BYO Alcohol

Enquiries – Pat 0409919017
TERANG JUNIOR BASKETBALL

Calling for All Registration for Participation in upcoming Season 2 for this year MUST BE IN by 15th August

PLEASE COLLECT A FORM FROM SCHOOL OFFICE, TERANG STADIUM, OR E-MAIL terangjuniorbasketball@gmail.com to have a PDF sent through for you to fill out scan and return.

Season 2 commences Friday 22nd August

Any queries please SMS Hannah on 0458 551 999 or email us at juniorbasketballterang@gmail.com.au

KEEP UP TO DATE WITH OUR FACEBOOK PAGE
Terang Olympic Basketball Association - TORA

---

Do you love to build with LEGO?

Then Corangamite Branch of the South West Brick Club is for you.

When: Saturday 9th August 2014.

Where: St Paul’s Church Hall, Church Street, Camperdown.

Time: Session 1: 10.00am-11.30am (3-16yrs)
Session 2: 1.30pm-3.00pm (Open Age)

Bookings Essential as places are limited!

either:-

Phone: 03 5592 2071
Email: hayden.mckellar@spin.net.au

Anglicare
In Parish Partnership with the Mission District of Saint Francis of Assisi.
Dear Parents,

**ENROLMENT INTENTIONS FOR 2015**

At this stage of the year, we are busy planning for 2015 in terms of staffing, budgeting and timetabling arrangements for students currently enrolled at Mercy Regional College.

To assist with this, could I ask that you fill out the attached form regarding your enrolment intentions in 2015 for your son or daughter. Please print their name and current year level, and then tick the most appropriate box regarding their intentions for 2015.

---

**Do not include your son / daughter if they are currently in Year 12 as they will be leaving the College.**

This indication is merely a statement of intention and, in no way, final and binding. But to assist with 2015 planning, we need indications which are as accurate as possible at this stage.

I also ask that you inform me if a change occurs to the information you provide to us, as this will directly affect our planning for next year.

Please complete and return the form [one per family] to the College office by no later than:

---

**Friday 29th August, 2014**

---

Yours sincerely,

**Dr. Darren Egberts**

PRINCIPAL
2015 ENROLMENT INTENTIONS
(Please fill out a separate section for each child you have at Mercy)

STUDENT NAME: ___________________________   CURRENT YEAR LEVEL: _______

A. ☐ Returning to Mercy in 2015
B. ☐ Attending another school
C. ☐ Leaving school for employment
D. ☐ Leaving school to do TAFE course
E. ☐ Leaving school for an Apprenticeship

For (B) (C) (D) (E) please give further details.

________________________________________________________________________________

________________________________________________________________________________

STUDENT NAME: ___________________________   CURRENT YEAR LEVEL: _______

A. ☐ Returning to Mercy in 2015
B. ☐ Attending another school
C. ☐ Leaving school for employment
D. ☐ Leaving school to do TAFE course
E. ☐ Leaving school for an Apprenticeship

For (B) (C) (D) (E) please give further details.

________________________________________________________________________________

________________________________________________________________________________

STUDENT NAME: ___________________________   CURRENT YEAR LEVEL: _______

A. ☐ Returning to Mercy in 2015
B. ☐ Attending another school
C. ☐ Leaving school for employment
D. ☐ Leaving school to do TAFE course
E. ☐ Leaving school for an Apprenticeship

For (B) (C) (D) (E) please give further details.

________________________________________________________________________________

________________________________________________________________________________

Parent Name(s): ___________________________________________________________

Parent Signature(s): ___________________________________________________________________

(Please complete and sign this form then return it to the College office by Friday 29th August, 2014.)