

Enacting the School's Vision and Mission

Rationale

As partners with parents in Catholic education and open to God's presence, Mercy Regional College serves a wide community which values growth and diversity in Catholic Education in the Mercy tradition.

The school ensures the care, safety, well-being and protection of its students in keeping with the Catholic tradition, which celebrates the sanctity and unique dignity of each person.

Vision

Mercy Regional College serves a wide rural community which values growth and diversity in Catholic Education in the Mercy tradition.

Aims

Mercy Regional College aims to:

- provide quality Catholic education with high expectations for all students to learn and progress within a safe and inclusive learning environment
- support their faith journey through engaging in learning that integrates faith and life
- promote an ethos of care, mutual respect and support, where effort is valued and success celebrated
- enable students to become active, responsible, just and caring stewards of the school and wider community
- foster engagement in student learning through working in partnership with parents, parish and the wider community

Enacting the Vision and Mission

Mercy Regional College enacts the vision and mission and its aims through:

Core Values: In the Spirit of the Gospels we commit ourselves to the core values of community, inclusiveness, learning, care, justice and mercy, excellence and achievement.

- **Community:** Through the Mercy tradition we promote the uniqueness of the community and its heritage.
- **Inclusiveness:** Through the Mercy tradition we welcome and celebrate individual difference.
- **Learning:** Through the Mercy tradition we encourage our community to seek knowledge, to nurture curiosity and to love learning.

- **Caring** : Through the Mercy tradition we commit ourselves to caring for each other.
- **Justice & Mercy**: Through the Mercy tradition we seek to act with love, fairness, tolerance and compassion to all.
- **Excellence & Achievement**: Through the Mercy tradition we support, acknowledge and strive for personal excellence and achievement.

Formation and Professional Learning: There is regular faith formation and professional learning that assists staff to provide an educational environment and program that allows all in the school community to pursue the fullness of life. It develops teacher capacity to enter into dialogue with students so that they can have a better understanding of the integration of faith and life.

Safe Environment: The school ensures that there is a safe and welcoming environment. Safety is regularly monitored and strategies are reviewed through risk management and policy review. The school implements the Child Safe Standards and monitors implementation through strategies such as risk management processes and audits. Professional learning assists staff to monitor student wellbeing and implement effective strategies.

Communication: Staff and parents are provided with handbooks that outline the school’s vision and mission, policies and procedures. These are also available on the school website. The school community is regularly informed on student achievements, policy, procedures, practices and events through the school website, social media and newsletters. The school provides an Annual Report to the Community.

Leadership: Leadership actively supports the School Improvement Plan through providing professional learning and appropriate resources and fostering leadership throughout the school. The leadership team regularly monitors school improvement, and meets with staff to discuss data and strategies. The Principal presents an informative report to the College Board .

School Improvement Plan: The school monitors and reviews its annual action plan and ensures that there is alignment to the School Improvement Plan. This includes analysis of student data, teaching practices and feedback from the school community. The school undertakes a review and validation every four years.

Performance and Development Culture: There is a culture of developing the capacity of staff to respond to the changing needs of students. This is achieved through professional development opportunities, regular staff consultative processes, professional learning plans, providing visiting specialist programs to students and staff, active engagement and inclusion of students in decisions through the schools “student voice” committee, feedback and regular review of our practices and engagement processes and SELT.

Community Engagement in Learning: The school actively engages the school community in student learning through fostering links with the community and engaging in dialogue on student learning. The annual school/community masses are important engagement’s for identifying areas of interest from the community. This is supported by the work of the College Board.